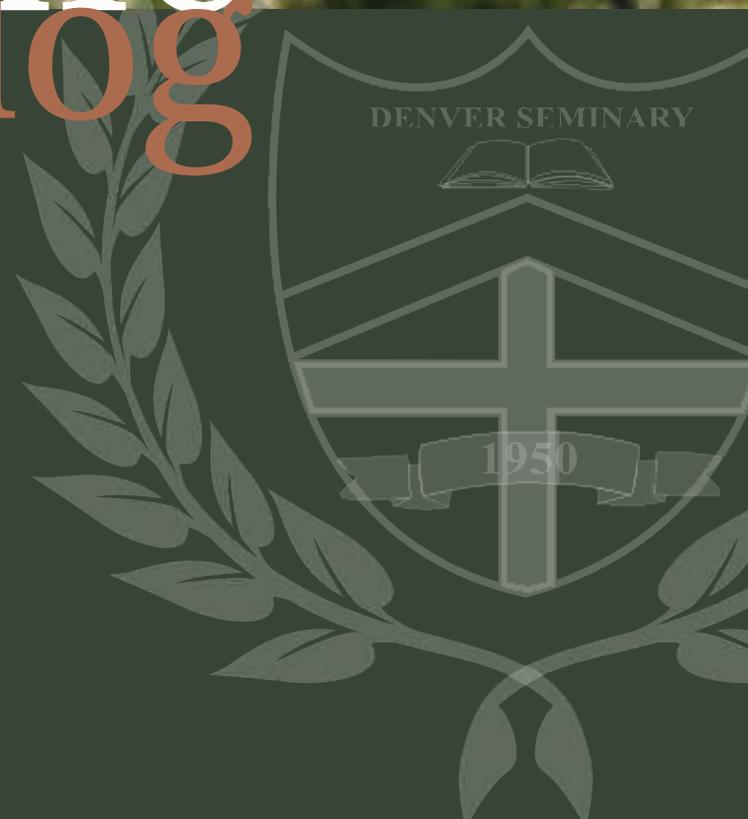


Academic catalog

2008-2009



ACCREDITATION AND AFFILIATIONS

Denver Seminary is accredited by the Higher Learning Commission, North Central Association of Colleges and Schools, 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504; telephone number 800-621-7440; website: www.ncacihe.org, to award master's and doctoral degrees. The seminary is also an accredited member of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103; telephone number 412-788-6505; website: www.ats.edu. The Master of Arts in Counseling degree is also accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). Denver Seminary was the first seminary to receive this accreditation.

Denver Seminary is also a member of the Institute of Theological Studies (ITS).

CHANGES TO THIS CATALOG

The Board of Trustees, upon the recommendation of the Seminary administration or faculty, reserves the right to amend or add to any of the regulations governing admission, curriculum, residence requirements, or fees, and to make such changes applicable to accepted applicants or matriculated students. Denver Seminary is not liable for any typographical errors or omissions to this catalog.

A Message from the President

Thanks for making the time to prayerfully and carefully consider Denver Seminary. We are committed to helping you grow as a godly leader and find your place of effective service in God's kingdom. We will be praying with you that you may know God's direction in your life at this time of decision.

So, why attend Denver Seminary?

Outstanding Educational Quality—to think biblically

Choosing Denver Seminary means that you will participate in an educational experience that will change your life. You will be stretched like never before as you study with some of the finest faculty in the world. Our faculty team combines the highest level of scholarship with extensive church experience. Most important, they are committed to our students and to helping each of them become life-long learners.

Developing Godly Character—to live faithfully

We believe that godly character provides the foundation for effective ministry. We integrate your educational experience with numerous opportunities to develop and grow your faith and character. Through spiritual formation groups with fellow students led by faculty members or other trained facilitators or through informal chats with professors and other students, you will have the opportunity to expand your faith and grasp how it relates to God's desire to transform society in the name of Christ. Through community we will challenge you to live your faith for the sake of others, not just yourself. Chapels, special lectureships, and conferences provide additional occasions to interact with godly leaders who serve throughout the world. Personal learning contracts allow you to design specific learning experiences to further your personal growth.

Developing Ministry Competencies—to lead wisely for a lifetime

In today's world, leadership skills are more necessary than ever in God's service. Students at Denver Seminary invest time reflecting upon the biblical nature of leadership and reviewing their spiritual gifts, passions and calling. They then develop a plan for growing as leaders for whatever setting God is preparing them for.

Do you envision ministering as an urban, suburban or rural pastor, lay leader, church planter, missionary, professor, chaplain, counselor or parachurch leader in the future? Our unique emphasis upon training and mentoring gives you the opportunity to contextualize your ministry desires and to be mentored by seasoned leaders. We will help you find mentors ready to assist your specific leadership development needs.

Whether you are considering seminary for full-time vocational ministry, to improve your impact as a lay leader in your church, to improve your service in your current profession, or for personal enrichment, come to Denver Seminary because you sense God's leading. We stand ready to help you develop your God-given giftedness, fulfill your call in God's kingdom, and increase your ability to impact our world for God's glory. Come to Denver and be transformed.

And by the way...our new campus and the surrounding Rockies are great, too!

A handwritten signature in black ink that reads "Craig Wilby". The signature is written in a cursive, flowing style.

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The Seminary

WELCOME TO DENVER SEMINARY

Our world is in desperate need of Christ. Perhaps God is calling you to be a light and to minister to this rapidly changing and deeply broken world. But where do you begin? How do you respond to that call with the tools, knowledge and experiences required to be a competent leader? To be an effective leader in today's ever-changing world, Christians must focus on fully comprehending the Bible, living a life of character and integrity, and leading in an environment that is becoming more global. Denver Seminary equips you to be that kind of leader, no matter the context to which God calls you.

At Denver Seminary, students experience authentic and holistic life change while gaining the knowledge and insight they need for a lifetime of ministry. Seminary faculty and mentors can help you ascertain your true calling and guide you to profound personal transformation that extends beyond academics. Our graduates are recognized for their outstanding knowledge of Scripture, strong character, competencies suited to their callings, and their leadership skills.

So are you called to lead? Has God planted in you the passion and desire to serve and lead his people or one of the unreached people groups in our world? Or has he laid on your heart the desire to attend seminary, but no clear direction yet on what he has in store for you after you graduate? If you can answer yes to any of these questions, we invite you to consider Denver Seminary to see first-hand how you might fit into this transforming community. We exist to glorify God by equipping leaders to think biblically, live faithfully, and lead wisely for a lifetime.

Whether you are considering seminary for full-time vocational ministry, to improve your impact as a lay leader in your church, or to gain biblical training for your professional, academic or personal development, come to Denver Seminary because you sense God's leading. We stand ready to help you find your God-given giftedness, fulfill your call in His Kingdom and increase your ability to impact our world.

When asked why theological training was necessary, Denver Seminary Chancellor Dr. Vernon Grounds noted the following: "It was Abraham Kuyper, the noted reformed theologian and one-time premier of the Netherlands, who declared that as Christians we must claim every inch of our world for Jesus Christ. He must be sovereign not only in the church but in education, government, business, politics, science, academia, the arts – indeed all spheres of human activity. But that means biblical truths and principles must be known and prayerfully applied. And that's why a seminary education gives a solid foundation for effective service in our world."

VISITING THE DENVER SEMINARY CAMPUS

Prospective students are welcomed and encouraged to visit the campus. With some advance notice, arrangements can be made with the Admissions Office for visits with faculty members, class attendance, and lodging, if needed.

Denver Seminary is located in the southwestern part of the greater Denver area, situated on Santa Fe Drive in the city of Littleton.

Address: 6399 S. Santa Fe Dr., Littleton, CO 80120

Phone: 303-761-2482 or 800-922-3040

Fax: 303-761-8060

Web: www.denverseminary.edu
Email: info@denverseminary.edu

A HISTORY OF DENVER SEMINARY

Denver Seminary of Denver, Colorado, began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May, 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months, these men secured an adequate building for the new school and led in the selection of the first faculty and Board of Trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, 31 students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Dr. Vernon C. Grounds as dean. In a relatively short time the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of foreign students and later by governmental recognition for the education of chaplains. The first graduating class (1952) consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late 1950s several professors joined the growing faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-1960s the faculty numbered 10 full-time professors, twelve buildings stood on the campus, and library volumes numbered 27,000.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965-67. Other standards of the accrediting association were met, but an adequate library building remained only in the planning stages.

In the summer of 1968, however, the school relocated to the south side of Denver. Purchasing 12 acres of ground and four buildings previously owned by the Kent Girls' School, the Seminary was able to convert the gymnasium into an attractive library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided 80 student housing units.

In 1971, full accreditation by the Association of Theological Schools (ATS) was achieved. This was followed by full accreditation under the North Central Association of Colleges and Secondary Schools in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the Seminary continued to expand; faculty increased to 22 full-time and 25 adjunct professors. Five of the seven administrators received faculty status and the staff increased to 60 people. By 1992, the student body numbered over 600 and came from 40 states, 53 denominations, and 15 countries.

Dr. Edward L. Hayes assumed leadership of Denver Seminary in 1993, becoming its fourth president, having previously served as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the 21st century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of 23 years.

In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of the inner-city churches of all ethnic backgrounds. Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized mentoring experience into its core curriculum. His presidency ended with his death from a brain tumor.

In 1999, the Board of Trustees appointed Dr. Leith Anderson as interim president of Denver Seminary until the Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000.

Dr. Williford brings to Denver Seminary an extensive background in the pastorate and a strong desire to integrate theory and practice. His presidency has been characterized by a strategic rethinking of the direction and initiatives needed to carry the institution into a new century, while at the same time holding steadfastly to its original values. Dr. Williford described the Seminary's direction in these words: "We are now returning to a more growth-based, proactive, strategic approach to fulfilling our mission and increasing our economic viability."

In July 2005, Denver Seminary relocated to a beautiful, new and debt-free campus in Littleton, Colorado. Built from the ground up specifically for the Seminary, the campus features three buildings: an academic, leadership training center; a learning resource center, which is home to the library with over 166,000 books and bound periodicals plus room to expand, our bookstore, and the student center; and an administrative building with offices for faculty and staff plus the Shepherd's Gate Counseling Center. Situated next to the Platte River, the campus offers Denver Seminary a home in which to grow and continue to equip leaders.

Today, over 4,500 graduates of Denver Seminary serve Christ throughout the world. Thus the dream of a group of pastors is now a vibrant reality – a significant factor in reaching the world for Christ through the power of the Holy Spirit.

DENVER AREA INFORMATION

History of Denver

Denver, the Mile High City, was founded on the site of a small Indian village at the confluence of Cherry Creek and the South Platte River. Originally a trade center for mountain mining camps of the 1859 gold rush, the town persevered despite flash floods, attacks of Plains Indians, and a devastating fire and drought. Early settlers and current Denver residents alike have enjoyed their location on the high plains at the foot of the spectacular Rocky Mountains. The Colorado History Museum, located in downtown Denver, and other sites in mountain towns such as Central City, contribute to keeping Colorado's colorful past alive.

Weather

At 5,280 feet above sea level, the city has a mild, sunny, semi-arid climate with moderate temperatures. Colorado boasts more than 300 days of sunshine each year and its winters afford many opportunities for skiing, sledding, and other winter sports.

Culture

Diverse cultural opportunities are reflected in the Museum of Nature and Science, the striking, six-story Denver Art Museum, including the Frederic C. Hamilton addition which opened in 2006, and the Denver Center for the Performing Arts, which hosts the Denver Center Theatre Company, a nonprofit regional repertory company, and the Colorado Symphony Orchestra. The orchestra offers several concerts per year, as well as the popular Symphony in the Park during the summer. Music lovers will also enjoy

summer concerts in the Red Rocks Park outdoor amphitheater in the foothills of the Rockies or closer to the Seminary at Fiddler's Green in Englewood.

The Denver Zoo participates in a number of conservation programs designed to ensure the long-term survival of rare and endangered species worldwide and is home to over 2,500 animals. The Tropical Discovery exhibit features a diversity of animal and plant life in its tropical rain forest environment. It includes a mountain cave, tropical streams and waterfalls, temple ruins, a jungle river, swamps, and an offshore coral reef.

The Downtown Aquarium, a world-class facility, is located in Denver's Central Platte Valley. This unique tourist attraction immerses visitors in the wonders of water on two journeys—from the Continental Divide in Colorado to Mexico's Sea of Cortez and from an Indonesian rain forest to the Pacific Ocean. Its mission is to create experiences that inspire its guests to discover, explore, enjoy, and protect our aquatic world.

Among Denver's professional sports teams are the 1998/99 NFL Super Bowl Champion Denver Broncos, the NBA Denver Nuggets, the MLB Colorado Rockies, the 2001 NHL Stanley Cup winning Colorado Avalanche, the NSL Colorado Rapids, and the NLL Colorado Mammoth.

Area Educational Institutions

Opportunities for undergraduate, graduate, and post-graduate education are numerous. The University of Denver campus is approximately six miles north and east of the Seminary. Colorado Christian University is located in Lakewood, approximately one-half hour from the Seminary. Downtown, the Auraria campus houses the Metropolitan State College, Denver Community College, and the Denver branch of the University of Colorado. The main campus for the University of Colorado in Boulder is an hour away and Colorado State University in Fort Collins and the University of Northern Colorado in Greeley are less than two hours away from the Seminary.

Outside Denver

Denver serves as the gateway to the magnificent Rocky Mountains. West of the city, more than 50 peaks rise over 14,000 feet into the sky. Skiing, hiking, fishing, camping, and hunting are little more than an hour's drive from the Seminary campus. The 27 mountain parks maintained by the city of Denver include some of the most scenic areas of the Colorado Rockies.

For the more adventuresome, white-water rafting on the Arkansas River is only two hours away. Various companies offer quarter-, half-, whole- or two-day trips down rapids of varying difficulty. Some companies also offer rock climbing, kayaking, backpacking, and mountain biking.

Southern Colorado

Colorado Springs is home to the Pro Rodeo Hall of Fame and Museum of the American Cowboy. Two multimedia presentations document the sport's evolution. Heritage Hall contains exhibits of historic and modern cowboy and rodeo gear and the Hall of Champions honors athletes from each rodeo event.

The Royal Gorge Bridge is the world's highest suspension bridge. The bridge spans nearly a quarter mile offering a spectacular view of the Arkansas River over a thousand feet below. The 35-passenger aerial tram gives a view of the entire canyon. The world's steepest incline railway goes to the bottom of the Royal Gorge. Seven Falls offers the sight of water cascading 300 feet down a sheer granite cliff. An express elevator travels to the Eagle's Nest Platform for a magnificent view of Seven Falls.

The Anasazi Indian culture is kept alive through the Manitou Cliff Dwellings. This village was built into a cliff side and explores the culture, architecture, and artifacts of these Southwest Indians. Native American dancing is performed daily during the summer months.

OUR MISSION

Denver Seminary seeks to glorify God by equipping leaders to think biblically, live faithfully, and lead wisely for a lifetime.

DOCTRINAL STATEMENT

Denver Seminary is committed to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform:

The Word of God

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

The Trinity

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

God the Father

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

Jesus Christ

We believe that Jesus Christ is God's eternal Son and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the virgin Mary. We believe in his sinless life, his substitutionary atonement, his bodily resurrection from the dead, his ascension into heaven, his priestly intercession on behalf of his people, and his personal, visible, premillennial return from heaven.

Holy Spirit

We believe in the Holy Spirit, his personality and his work in regeneration, sanctification and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

Humanity

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

Salvation

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works and proper social concern.

The Church

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been immersed upon a credible confession of faith and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are believers' baptism by immersion and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

Separation of Church and State

We believe that each local church is self-governing in function and must be free from interference by any ecclesiastical or political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and they should be free to worship God according to the dictates of their consciences.

Christian Conduct

We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

Last Things

We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards and punishments.

* Each year trustees, administration, and faculty are required to affirm and sign Denver Seminary's doctrinal statement without mental reservation. Students and seminary staff affirm and sign the National Association of Evangelicals' Statement of Faith.

DENVER SEMINARY STUDENT LEARNING OUTCOMES WHAT ARE THE RESULTS WE DESIRE?

Biblical Worldview

Demonstrate a Christian world view that integrates biblical, theological, and historical truth.

Healthy Relationships

Exhibit healthy relationships with self, family, church, community, and the world.

Embrace Human Diversity

Love, understand, and be equipped to minister among people of diverse ages, genders, ethnicity, beliefs, and socioeconomic backgrounds.

Christ-Like Maturity

Display emotional stability, personal integrity, and spiritual vitality.

Organizational Expertise

Participate with understanding and sensitivity in a variety of Christian organizational structures.

Critical Thinking

Research, analyze, and address issues of life and ministry, utilizing critical and strategic thinking.

Passion for Ministry

Minister with a holy passion, especially in the areas of natural and spiritual giftedness.

Effective Communication

Communicate effectively with those to whom they minister.

Leadership Skills

Demonstrate visionary leadership—influencing, motivating, and empowering others for Christ and his kingdom.

Disciple-Making

Display effective skills in evangelism, disciple-making, acts of compassion, and the pursuit of justice both within their culture and cross-culturally.

THE CAMPUS

Denver Seminary has a 20.3 acre campus in Littleton, a thriving community southwest of the city of Denver.

Anita I. Graber Administrative Building

The Anita I. Graber Administration building is the primary office building on campus. The first floor contains the student life and enrollment management area, the registrar's office, and the financial services department, as well as the Shepherd's Gate Counseling Center where counseling students are professionally supervised in offering counseling services to the general public. Faculty offices, the president's office, and the advancement office are located on the second floor.

Harold and Virginia Simpson Leadership Center

The Simpson Leadership Center is where most of Denver Seminary's classes are held, with two student labs, nine classrooms, two lecture halls, an auditorium, and the Hazel Harriet Simpson Chapel. New technology provides an excellent teaching environment in each room of the facility.

Paul and Marjorie Lewan Learning Resource Center

Library

Named after the first president of the seminary, the Carey S. Thomas library is located in the Paul and Marjorie Lewan Learning Resource Center. The library is comprised of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The present collection of books totals nearly 170,000 volumes. The library offers online bibliographic searching through a variety of academic databases, made available to students through licensing fees paid by the Seminary. Nearly 500 periodicals are received regularly, the majority of which are bound or otherwise preserved for permanent use. The library has an online public catalog, Sophie, which may be searched via the Seminary's website at www.denverseminary.edu/library. Additionally, Sophie allows

patrons to access their library accounts, request and check on holds, and renew books. An interlibrary loan service (also accessible from the website) is available for obtaining books from libraries outside the Denver area. To honor Dr. Vernon Grounds for his years of service as president and chancellor, and in appreciation of the 25,000 volume personal library that he donated to Denver Seminary, the Vernon Grounds Reading Room is located at the west end of the library, housing his collection as well as his office.

Students also have access to the facilities of the Ira J. Taylor Library at the Iliff School of Theology on the University of Denver campus and the Cardinal Stafford Library at St. John Vianney Theological Seminary.

Bookstore

The Seminary bookstore supplies discounted textbooks and offers students the most recent publications in their fields of interest. It also sells basic supplies and apparel. For more information, go to <http://www.denverseminary.edu/resources/our-bookstore/>.

Student Center

The student center provides a central place for students, faculty, and staff to take a break and enjoy a cup of coffee or a sandwich in a relaxed environment that makes the most of Colorado's sunshine by providing both indoor and outdoor seating options.

Student Apartments

A four-building apartment complex houses both married and single students. The three-story buildings contain one-, two- and three-bedroom units for married students with children or for single students who wish to live alone or share an apartment with other single students. An application for campus housing is sent out after the application for admission is received. As apartments become available, they are assigned in the order housing applications are received and based on the occupancy date desired.

Student Life

GENERAL INFORMATION

Information for New Students

An information booklet is available at <http://www.denverseminary.edu/media/student-handbook.pdf> for students who move into the Denver area. It provides both helpful campus and community information such as shopping areas, acquiring car registration, doctors, hospitals, banks, child care facilities, post offices, schools, points of interest, and recreational areas.

Arrangement to Accommodate Students with Disabilities

Any student with a disability must bring current documentation and include a written evaluation from a physician, psychologist or other qualified specialist that establishes the nature and extent of the disability and includes the basis for the diagnosis and dates of testing. Further, the documentation must establish the current need for an accommodation and contain suggestions for offsetting the effects of the disability. The type of documentation will vary according to the disability, e.g., a psycho-educational or neuron-psychological assessment for learning or other cognitive disabilities and attention deficit disorder, a psychiatrist's report for psychological disabilities, a letter from a doctor or other specialist for physical and most other disabilities. Students with a disability must contact the dean of students before the beginning of each semester to determine what accommodations are needed for the semester. Documentation must also be given to the dean of students before the beginning of the semester for which accommodations are requested.

Employment

A few employment opportunities are available for students on the Seminary campus. Most students, however, find employment in the surrounding area. The Seminary has established itself in the community as a source of reliable help for many kinds of jobs. Jobs posted by area employers may be accessed at <http://www.denverseminary.edu/job-board/>. Students contact employers directly when they find jobs in which they might be interested. Denver Seminary also participates in the Federal Work Study Program.

Career Consulting

Career Consulting is available to serve students by acting as a primary resource for the integration of career development into their educational experience. By providing career information and a variety of related services, Career Consulting fosters the planning and realization of God-directed career goals and builds relationships between the Seminary community and employers for the benefit of students.

Career Consulting provides opportunities for part- and full-time ministry, as well as non-ministry positions. Career Consulting does not function as an employment or placement agency and does not assume liability for information provided by an employer, nor can it guarantee employment.

Expanded services include walk-in advising; job search workshops; career exploration; résumé writing, mock interviews, job postings and résumé referral; individual advising appointments; job search assistance; web page resources; ministry fairs; and alumni career advising.

Visit Denver Seminary's website for ministry jobs at (user name: jobseeker; password: 4jobs <http://www.denverseminary.edu/job-board/>). For more information, visit the Student Life and Enrollment Management area or call 303-762-6925.

Off-Campus Housing

The Housing Office collects information regarding local off-campus housing and advertises a wide variety of opportunities including apartments, apartment managers, condos, townhouses, duplexes, houses, housing for work, rooms for rent, roommates, temporary housing, and mobile homes. Official acceptance to Denver Seminary is a prerequisite to receive information for off-campus housing. Inquiries should be directed to the Housing Office: (303) 762-6974 or email housing@denverseminary.edu.

Counseling with Professional Christian Counselors

There can be occasions when the stress of seminary life becomes great and it is either wise or becomes necessary to seek help from a qualified professional counselor. The dean of students office has made arrangements with several Christian counselors to provide four to six counseling sessions for seminary students and/or their families at a very low cost. The cost of further sessions is negotiated between the student and the counselor.

Health and Accident Insurance

All students taking eight or more credit hours are required to have health and accident insurance. Individual and family insurance is available through an insurance program to all students who are taking a minimum of eight credit hours. Health insurance program assistance is coordinated by the dean of students. For information, go to <http://www.denverseminary.edu/student-health-insurance>.

Crime Awareness and Campus Security Act of 1990

Statistics concerning the Denver Seminary campus are available by contacting the director of physical plant at 303-761-2482.

SPIRITUAL DEVELOPMENT

Church Membership and Attendance

Students are expected to maintain membership in a local church during their studies at Denver Seminary. All students are expected to regularly attend a local church congregation and participate in the life and worship of that church.

Common Ground: The Community Gatherings of Denver Seminary

Assemblies are held on Monday and Tuesday each week. These community gatherings focus on worship, but they also include lectures and times of information concerning the Seminary. Speakers are invited from the Denver Seminary community, the Denver area, and from around the world. Faculty, staff, students, and spouses come together to demonstrate the importance of unity as we worship, learn, and pray together. Attendance is required and should be viewed as integral to the seminary experience. Attending Common Ground does not replace the need for personal worship in a local congregation, nor does worship in a local church replace the requirement to attend Denver Seminary community gatherings. Refer to the current *Student Handbook* for chapel attendance requirements for each degree program.

Special Lectureships and Conferences

The various conferences that the Seminary sponsors expose students to aspects of Christianity which otherwise might not be brought to their attention. They present evangelical leaders who by knowledge and experience are able to contribute inspirational stimulation and theological insight.

Spiritual Life Conference

At the beginning of each academic year, the Spiritual Life Conference brings the Denver Seminary community together to learn and grow spiritually. A noted speaker teaches this series.

The Conference for World Christians

Two days of Common Ground are devoted to the worldwide work of missions each spring semester. Representatives from selected mission agencies are on campus to make opportunities known to students and to contribute to increased knowledge of what is being done in evangelism and discipleship throughout the world. There are special events scheduled during the days of the conference.

The David Kraft Memorial Lectureship in World Christianity

In conjunction with the Conference for World Christians, this annual series of lectures on the theme of world missions perpetuates the memory of David Kraft (MDiv, 1967), a young pastor who had a strong burden for the fulfillment of the Great Commission.

Kent Mathews Endowed Lectureship in Christian Social Ethics

This lectureship will cultivate a full orbbed, biblical, social ethic by addressing aspects of the obligations, virtues, values, and vision essential to a thoroughly Christ-like social ethic. Specifically, the annual lectureship explores aspects of these four themes by addressing the biblical, theological, and philosophical nature of our obligations, the personal character dimensions of social ethics, the values reflected in social justice, and the concrete responses to which we are called.

Judge and Mrs. Dale E. Shannon Visiting Preaching Fund

The homiletics department annually chooses a distinguished preacher to model expository preaching and thus encourage students to grow in their own preaching ability.

Campus Chaplain

Mr. Howard Baker, campus chaplain, is available to meet with students who desire a confidential interchange on issues they may wish to discuss. Dr. Vernon Grounds, chancellor, is also available to provide pastoral counseling as needed.

STUDENT SERVICES

New Student Orientation

Denver Seminary's interactive orientation program is designed to introduce students to faculty, staff, and to each other, as well as provide information that will be useful in the semesters ahead. All new degree-seeking students (or those intending on becoming degree-seeking students) are required to attend orientation, held each fall and spring semester.

NEW STUDENT ASSESSMENTS

Greek

All MDiv students, as well as MA students majoring in biblical studies, who enter with past course work in Greek grammar are required to pass a qualifying exam before they are able to enroll in NT 611 Using Greek in New Testament Exegesis. This exam is given during the new student orientation program.

Other

The Seminary also provides career and personality assessment opportunities, which are presented to students at orientation.

STUDENT ORGANIZATIONS

Student Association

All degree-seeking students are members of the Student Body Association, which is directed by the Student Council.

Student Council

The Student Council regularly presents student interests to the faculty and administration as well as sponsors student activities. The governing structure of the student body association includes the executive committee, who are elected members of the Student Council (student body president, vice president, secretary/treasurer), and the appointed members, which includes two activities coordinators, an international students' representative, Spouses of Students (SOS) representative, missions representative, residents committee representative, and a spiritual life coordinator. Certain members of the Student Council will be appointed to serve as student representatives to the following faculty committees: Admissions, faculty concerns, educational policies, and student concerns.

Spouses of Students (SOS)

SOS exists to equip the spouses of students to be godly leaders and effective partners in ministry. The organization's vision is to graduate couples who are better prepared to serve as a team in ministry. Opportunities are created for spiritual growth, meaningful fellowship, and leadership training for the husbands and wives of Denver Seminary students.

GLOBALIZATION AT DENVER SEMINARY

Globalization is a vital part of life at Denver Seminary. Student participation in mission-related activities is encouraged by administration and faculty. Some programs are student-sponsored while others are instituted by the faculty or administration. Students are also encouraged to participate in the missions activities of their local churches.

International Students

Graduate students from other countries of the world study at Denver Seminary. They provide a broadening influence for their student peers, raising awareness of the work of Christ around the world and contributing to the Denver religious community through their participation and speaking engagements in local churches. The international student coordinator (located in the Student Life and Enrollment Management area) assists international students pre- and post-arrival to help them assimilate into the life of the Seminary and American culture. A faculty member has been appointed to provide academic advising, as well as offer support to international students.

Graduation Requirement for All International Students

All international students with an F-1 visa status are required to enroll in GS 597 and GS 697 International Student Orientation and Reentry. These courses are noncredit and there is no tuition charged, but both are required for graduation. The first section of the class will meet five weeks of the fall semester. During the first section, students will learn about American culture and being a student at Denver Seminary. The requirement is completed by attending the second section of the class during five weeks of the semester of their graduation. In this section, students will deal with issues surrounding the return to their home countries.

Admission Information

Denver Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds, and welcomes students from all Christian communities.

Denver Seminary reserves the right to assess the evangelical, Christian profession of faith of all applicants. This determination will be made on the basis of the statements of Christian faith provided in the application. Such statements are a significant factor in the admission decision. The applicant must demonstrate compatibility with the Seminary's statement of faith. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. If, during the application process, questions arise regarding any of these matters, an interview may be arranged with the applicant.

The Admissions Committee shall have the sole discretion to determine whether an applicant meets the standards and criteria for admission. The Seminary may deny admission to any non-Christian or non-evangelical individual or any individual from an organization having a theological stance which is not in accord with the Seminary's statement of faith. While desiring to maintain flexibility in admission to its programs, the institution will not compromise the integrity of its purpose and statement of faith by admitting students whose viewpoint may be disruptive to the academic and spiritual environment.

Denver Seminary does not discriminate on the basis of, race, color, sex, national origin, ethnicity, age or disability in admissions or in the administration of its educational policies, loan programs, and other Seminary-administered programs.

If you are considering Denver Seminary, we encourage you to visit our campus, either at your convenience or at one of our special *Adventure Previews*, which are held several times each year at various locations along the Front Range. Contact the Admissions Office for more information on this event or to schedule a campus visit (1-800-922-3040).

CLASSIFICATION OF STUDENTS

There are four types of students at Denver Seminary:

1. Degree students enrolled in a Master of Arts, Master of Divinity, or a Doctor of Ministry degree program
2. Certificate students who are working toward a 30-hour Graduate Certificate or a 10-hour Certificate of Completion
3. Nondegree students who are taking classes for personal enrichment, continuing education, or are visiting students who are pursuing a degree from another graduate school
4. Audit students taking classes for no credit

TYPES OF ADMISSION

Students may be admitted in one of two types of admission:

1. Good Standing – Applicants admitted into a degree program with no restrictions

2. Academic Probation – Applicants who do not meet the minimum grade point average (GPA) may be admitted at the discretion of the division chair and admissions committee. Applicants admitted on academic probation are not permitted to enroll in more than 9 hours per term and must maintain a minimum GPA of 3.0 for the first 18 hours. If a student does not have the required minimum GPA at the end of the probationary period, the student will be subject to dismissal. Courses may not be retaken during the probationary period.

DEGREE AND CERTIFICATE STUDENTS

Admission Requirements

Degree-seeking applicants must have (or be close to receiving) a baccalaureate degree, or an educational equivalent, from an accredited institution. Applicants without a baccalaureate degree should see the section that follows for the undergraduate degree exemption (UDE) guidelines.

For most degree offerings, a minimum undergraduate cumulative grade point average (GPA) of 2.5 on a 4.0 scale is required. For the Master of Arts (Biblical Studies, Philosophy of Religion, and Theology); and the Master of Arts in Counseling (licensure), a minimum, cumulative undergraduate GPA of 3.0 is required. Applicants whose GPA is below the required minimum may submit a Graduate Record Exam (GRE) score, which, if satisfactory, will enable eligibility for admission. This requirement may be waived if the applicant has 30 or more hours completed at the graduate level with a minimum GPA of 3.0, or if 15 hours of core curriculum courses (Old Testament, New Testament, theology) have been earned as a nondegree student at Denver Seminary with a minimum GPA of 3.0. This exception to normal policy does not apply to the Master of Arts in Counseling (licensure), or Master of Arts (Biblical Studies, Philosophy of Religion, or Theology) program.

Admission Process

1. Submit a complete application for admission, available online at www.denverseminary.edu or by contacting the Admissions Office at 800-922-3040.

For assistance in completing the application process, contact an admissions counselor.

2. Write a 2-to-3-page essay regarding your Christian experience, answering the questions asked in the “spiritual journey” section of the application. The essay must be typed and demonstrate good writing skills.
3. Carefully read the “statement of faith” and sign it only if you can do so without any mental reservation.
4. Complete the “application for major” form.
5. Transmit (or mail) the application, along with the nonrefundable \$35 application processing fee (payable by check, money order or credit card).
6. Complete the top portion of each of the reference forms and the church endorsement. Print your name clearly and mark whether you intend the reference to be pastoral, professional/academic, or personal (one reference must be from a pastor). Deliver or send each document to an appropriate person to complete and return to the Office of Admissions.

7. If married or engaged to be married before beginning classes at Denver Seminary, your spouse (or fiancé) must respond to the questions on the spouse statement and return it to the Admissions Office.
8. Request official transcripts from every college, university or seminary at which you have attempted more than 12 hours of course work or from which you would like consideration of transfer credit toward your program at Denver Seminary. The transcripts must be received by Denver Seminary in a sealed, official envelope from each institution.
9. Applicants whose first/native language is not English are required to complete the Test of English as a Foreign Language (TOEFL). A cumulative score of 575 (paper) 233 (computer) or 90 (internet) on the TOEFL is required.
10. An applicant who is not a U.S. citizen must complete an additional section at the end of the application.

VISITING STUDENT FROM ANOTHER GRADUATE SCHOOL

Students from other accredited graduate schools are welcome to study on a limited basis. Visiting students may not become a degree-seeking student unless they complete the requirements outlined for a transfer student.

Application procedures for a visiting student are as follows:

1. Submit a completed application along with a \$35 application fee.
2. Submit a letter from the chief academic officer indicating that the applicant is a student in good standing and authorizing the courses in which the applicant will enroll.

TRANSFER STUDENT

Transfer students must follow the requirements outlined for admission into the Master of Divinity and Master of Arts programs. In addition to these requirements, the applicant must provide a *Transfer Information Form* completed by the dean of students from the transferring school.

DEFERRED ENROLLMENT

Applicants admitted into a degree program can defer enrollment for up to one calendar year. Individuals who have not matriculated within this one year period will need to reapply for admission.

READMISSION

Denver Seminary students who have not enrolled for more than one calendar year and desire to enroll must reapply for admission by submitting:

1. A completed application
2. An updated spiritual journey essay
3. Official transcripts of any additional undergraduate or graduate level work
4. Two personal references

Readmitted students who have not been enrolled for more than a year must meet the degree requirements current at the time of admission.

DENVER SEMINARY ALUMNUS

A Denver Seminary alumnus may audit or take individual classes for credit as a nondegree seeking student. However, if an alumnus decides to return for an additional degree, the applicant must follow the same application process as outlined above for returning, former degree/certificate-seeking applicants.

INTERNATIONAL DEGREE-SEEKING APPLICANTS

(THOSE WHO ARE NOT A UNITED STATES CITIZEN OR PERMANENT RESIDENT)

1. In addition to the above procedures, international applicants must provide evidence that they have the financial ability to attend school in the United States. This is a requirement of the U.S. federal government and cannot be waived by Denver Seminary. The Admissions Office will assist international applicants in determining the amount of funding that must be demonstrated and in the collection of the requisite documentation.
2. International applicants must demonstrate a desire to return to their home country to minister after receiving their degree from Denver Seminary.
3. Only after an international applicant has been accepted and provided the necessary financial verification will an I-20 be issued.

UNDERGRADUATE DEGREE EXEMPTION APPLICANTS

The Undergraduate Degree Exemption (UDE) program is designed for students who do not have a bachelor's degree but have at least 15-20 years of postsecondary school life, work, and/or ministry experience.

In addition to extensive life experience, UDE applicants must have:

1. completed a college-level English composition or writing course with a minimum grade of "B;"
2. earned a minimum grade point average of 2.5 on any earned college work; and
3. be a U.S. citizen or have permanent resident status.

Applicants may be required to take the Graduate Record Exam (GRE) and submit a minimum score of 400 (verbal) and 4 (analytical writing). The quantitative section of the GRE is not required.

UDE applicants may be considered for all Denver Seminary degree and certificate programs, with the exception of the Master of Arts in Counseling (licensure), and the Master of Arts (Biblical Studies, Philosophy of Religion or Theology) program.

NONDEGREE APPLICANTS

1. Complete the nondegree student application form and submit it with a \$35 nonrefundable application processing fee. An official transcript showing the conferral of an undergraduate degree is required.

2. For returning nondegree students, additional items such as references, transcripts, a Christian testimony, and other documents may be required.
3. Nondegree students are limited to 15 semester hours of credit. After that, they must be admitted into a degree program to continue taking classes.

NONDEGREE CONVERTING TO DEGREE

Students currently or previously enrolled as nondegree seeking students who determine they would like to pursue a certificate or degree from Denver Seminary are subject to the same admission requirements as all other degree-seeking students. Courses taken for credit which are passed with acceptable grades can be applied to an appropriate degree or certificate. A course taken as an audit may *not* be converted to credit at a later date and applied to a degree or certificate program.

AUDITOR APPLICANTS

Individuals wishing to study for no credit are encouraged to apply for admission as an auditor. Credit for course work may not be granted at a later date, but a record of the non-credit course work will be recorded on the transcript. Registration is dependent on space availability in the class and some classes may have prerequisite restrictions. A baccalaureate degree is required for admission, although an official transcript is not required as part of the application process. To apply for admission as an auditor, an applicant must:

1. Submit a completed application
2. Submit an application processing fee of \$15

APPLICATION SUBMISSION

Admission decisions generally are made on a rolling basis; that is, applications are reviewed as they are completed and a decision made. Thus, to assure application review in time to enroll for the desired semester, applications for:

3. regular degree-seeking students should be completed at least 30 days prior to the planned enrollment date
4. limited enrollment programs, such as the MA in Counseling, should be completed three to four months in advance in order to increase the likelihood of being accepted into the program for the planned enrollment date
5. international applications should be completed and the financial verification information turned in to the Admissions Office at least four months prior to the planned enrollment date, so that the student visa can be obtained early enough to make the appropriate travel arrangements
6. UDE applicants should have their requirements completed at least two months prior to the planned enrollment date
7. nondegree and audit applications may be received as late as the first day of class but early submission is encouraged for best processing and availability of classes

Although applicants may apply up to 30 days before the planned enrollment date, it should be noted that financial aid awards begin on April 1 so early application is encouraged. The largest group of funds will be awarded on April 1. There are two additional award periods for new students on May 1 and June 1. Only those who have been accepted and have turned in their financial aid application by each of these deadlines will be eligible to receive scholarships and grants for the fall and spring semester of the following year.

TRANSFER CREDIT

Course credits with a minimum grade of “C” earned at other accredited seminaries and graduate theological schools are eligible for transfer to the extent that the courses are comparable to Denver Seminary’s stated requirements. Courses must have been completed within the last 10 years. All students must take at least one course in New Testament, one in Old Testament, and one in theology from Denver Seminary faculty. Transfer hours are limited to a maximum of eight hours in the major or concentration. The final 12 hours of any degree program must be taken in residence at Denver Seminary. No transfer credit may apply to a certificate program.

The following number of semester hours may be transferred:

A maximum of 60 hours toward the MDiv degree

A maximum of 30 hours toward the MA degree

ADVANCED STANDING

Students entering Denver Seminary who have a strong background in the subject matter covered in select core curriculum courses may wish to take proficiency exams to earn advanced standing credit. Exams are available in a number of courses that are required in the MA and MDiv programs. Note that no exams are available in areas of elective credit. A \$50 nonrefundable testing fee is charged for each exam. Up to one-sixth of a degree program can be earned by advanced standing (10 hours toward the MA and 15 hours toward the MDiv degree). No advanced standing is available in the certificate programs.

Students must take any advanced standing exams no later than prior to their second semester of enrollment. No advanced standing exams may be taken after the second semester of enrollment begins.

Advanced standing exams are available in the following courses:

BI 501 Effective Biblical Interpretation (2 hrs)

CH 501 Survey of Church History (3 hrs)

CH 502 Engaging Early and Medieval Church History (3 hrs)

CH 503 Engaging Reformation and Modern Church History (3 hrs)

EM 501 Foundations of Teaching and Learning (3 hrs)

IM 501 Introduction to Ministry in Intercultural Contexts (2 hrs)

NT 501, 502 Learning New Testament Greek (6 hrs)

NT 511 Understanding the Gospels and Acts (3 hrs)

NT 512 Understanding the Epistles and Revelation (3 hrs)

OT 501 Learning Hebrew and Its Tools (3 hrs)

OT 502 Learning Hebrew and Its Grammar (3 hrs)

OT 511 Understanding Early Israel and Its Wisdom Literature (3 hrs)

OT 512 Understanding the Kingdom of Israel and Its Prophets (3 hrs)

TH 501 Survey of Christian Doctrine I (3 hrs)

TH 502 Survey of Christian Doctrine II (3 hrs)

NOTE: Students in all master’s level degree programs are required to complete at least one course in New Testament, Old Testament, and theology at Denver Seminary. Those earning advanced standing for all required courses in a given department must complete an elective in that department so they may fulfill this requirement. Those earning advanced standing in both NT 511 and NT 512 must take NT 601 New Testament Theology as their New Testament elective.

PRESEMINARY PREPARATION

Denver Seminary recognizes the importance of a broad educational foundation. A bachelor's program that includes work in the major fields of the humanities and sciences gives students the disciplines that are helpful for both theological study and the work of the ministry. An ideal program of undergraduate study would include coursework in the following areas: Ancient world history, general psychology, introductory sociology and philosophy, English composition, literature, speech, foreign language (Greek or Hebrew are recommended), and the natural sciences.

Applicants for the Master of Divinity program are encouraged to include one year of introductory Greek in the undergraduate program, if at all possible. For those students entering seminary without Greek, six hours of beginning Greek are required.

GUIDELINES FOR A CHRISTIAN LIFESTYLE

As a community of present and future Christian leaders, Denver Seminary determines to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in the scriptures.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the Seminary interprets the Bible to forbid explicit immodesty, fornication, adultery, acts of homosexuality, use of pornography, drunkenness, and use or possession of illegal drugs. In the area of human sexuality, the Seminary affirms that the Bible clearly teaches that sexual relations are to be confined within the bounds of a heterosexual marriage. Students are to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the gospel, strengthen the church, and honor the Lord.

Financial Information

TUITION AND FEES FOR 2008-2009

The tuition and fee schedule that follows is effective beginning with the fall 2008 semester. Tuition, fees, and other expenses are subject to change without notice and are due by the dates that are announced each semester. Students may pay their tuition balance in full, obtain a guaranteed student loan, or set up a payment plan (if available). Because of contributions to Denver Seminary, students pay only a portion of the real cost of their education.

Tuition

Master's degree programs, fall and spring

1-6 hours, per semester hour	\$510
7-11 hours, per semester hour	\$460
12+ hours, per semester hour.....	\$415
Master's degree programs, intersession and summer, per semester hour.....	\$415
Internship, per semester hour	\$415
Doctor of Ministry courses, per semester hour.....	\$440
Auditing, master's degree programs, per semester hour	\$135

Deposit

Enrollment deposit--new and reentering master's-level degree-seeking students.....	\$50
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(For students completing a master's degree program, the enrollment deposit is applied to the first semester's tuition)

Books and Supplies

Annual cost, based on enrollment of 12 hours per semester, approximately	\$800
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Miscellaneous Fees and Other Expenses

Degree program application processing fee (nonrefundable)	\$35
Nondegree program application processing fee (nonrefundable)	\$15
Graduation fee, master's degree	\$150
Graduation fee, certificate	\$15
Advanced standing exam application fee, per exam	\$50
Late registration fee	\$25
Late payment fee	\$35
Change in schedule after payment deadline, each transaction	\$5
MA thesis continuation fee.....	\$100
<i>(This fee is charged to students who extend the thesis more than three semesters, excluding intersession and summer.)</i>	
Counseling internship continuation fee	
<i>(This fee is charged to students who extend counseling internship more than one year and is assessed one calendar year from the first semester of internship enrollment even if the student takes a break from the internship during that year.)</i>	
.....	\$100
CO 511 Counseling Practicum fee	\$100
CO 553 Counseling Children fee	\$10
CO 539 Group Experience fee	\$415
CO 602 Assessment & Measurement fee	\$35

CO 653 Assessment & Diagnosis of Children & Adolescents fee	\$15
CHP 650 Clinical Pastoral Education fee	\$200
IM 611 Globalization in Theological Education fee	\$300
SF 611 Intensive in Christian Formation and Soul Care fee	\$250
T/M 500 advising/materials fee	\$250

CREDIT

Tuition is assessed each semester on a per-hour basis. When spouses take courses for credit during the same semester, the spouse taking the lesser load is eligible for a tuition reduction equal to one-half tuition. Consult the financial aid section of this catalog for details.

AUDIT

Those eligible to audit a course in which a transcript record is kept pay, per credit hour, approximately one-third of the lowest tuition rate. Those eligible to audit without a transcript record may audit free of charge. A copy of the Denver Seminary audit policy is available in the Registrar's Office.

TRANSCRIPT REQUESTS

There is a \$2.00 charge for each official transcript that is requested (an additional fee applies to rush requests). Transcript requests must be made in writing to the Registrar's Office and include the student's signature. A transcript request form may be downloaded from the Denver Seminary website at <http://www.denverseminary.edu/registrar-forms>.

REFUND POLICY

Refunds are given on a prorated basis depending on the date the course is officially dropped. This refund policy applies only to tuition and is as follows:

Fall and Spring Semesters

A 90% refund will be given the first week of the semester and the refund will be reduced 10% for each additional week down to 50% in the fifth week. There will be no refund after the fifth week. Students changing from credit to audit will receive a 50% refund during the first five weeks, and 0% each week thereafter.

Summer and Intersession

One-Week Courses. A 70% refund will be given after the first day. No refunds will be given after the first day.

Two-Week Courses. A 90% refund will be given after the first day, 70% after the second day, and 50% after the third day. No refunds will be given after the third day.

Three-Week Courses. A 90% refund will be given the first day of the semester and the refund will be reduced 10% for each additional day down to 50% on the fifth day. There will be no refund after the fifth day.

Weekend Courses

Three hour courses. A 70% refund will be given following the first weekend the course meets. There will be no refund after the second weekend.

Two hour courses. A 50% refund will be given following the first weekend and no refund following the second.

Institute of Theological Studies (ITS) Courses

Tuition refunds are subject to the policies stated above. No refunds are given for the cost of ITS course materials.

EMPLOYMENT

Student Employment

Students are usually able to secure employment in the Denver area which underwrites many of their living expenses. The Seminary is able to give some assistance in employment placement (refer to the “Career Consulting” section of this catalog for more information).

Paid Internship

In some cases, students may receive some financial remuneration for work in local churches as Christian education leaders or youth workers. Occasionally student pastorates are available for students of more than average maturity and ability.

Financial Aid

Denver Seminary is committed to helping students finance their education so they may avoid undue financial pressure, excessive employment, or extensive indebtedness. This involves balancing individual resources with available grants, scholarships, and loans. Assistance is only available for the first theological degree.

GENERAL INFORMATION

Application

New and continuing students may apply for grants, scholarships, and Federal Stafford Loans using forms available in the Financial Aid Office. For Seminary grants, Federal Stafford Loans and need-based scholarships, students must file the Free Application for Federal Student Aid (FAFSA) with the Department of Education. Students may file the application online at www.fafsa.ed.gov but should allow at least a week for the student aid report to be received in the Financial Aid Office. Students who request loans must complete a Master Promissory Note (MPN), which is valid for 10 years. There is no deadline for loan applications, but the forms must be processed early enough to allow receipt of the loan funds. Penalties and interest on the student account will be applied when applications are filed late.

Applicants are encouraged to apply for financial aid early since the largest group of students is awarded aid on April 1 each year. Two additional groups are awarded on May 1 and June 1.

Students should note that financial aid is not automatically renewed each year. A new application must be completed in each academic year for which aid is requested. Financial aid packets are available in January.

To be eligible for most types of financial aid, a student must (1) be accepted into a degree program; (2) complete the Free Application for Federal Student Aid (FAFSA) located at www.fafsa.ed.gov; (3) be enrolled at least half time (5 hours) each semester (note that these hours must apply toward the degree); and (4) be making satisfactory academic progress. A student who does not maintain their eligibility will be required to return all institutional and federal aid and may be required to start repayment of any previously acquired federal loans.

Satisfactory Academic Progress

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Copies of these standards are included in all financial aid packets and are also available on request from the Financial Aid Office.

Grants

Need-based Seminary Grants

Denver Seminary makes funds available to qualified students who have financial need. The FAFSA is utilized to determine a student's need. Grant funds are not available for the summer term.

Church Partnership Grant

Students who enroll in at least 12 hours each semester and who have church sponsorship of 40% or more of the student's tuition will receive a 10% Denver Seminary discount on their tuition. Applications are due by the payment deadline of each semester.

Half-Tuition Grants for Spouses

Spouses of students who are enrolled in at least nine hours per semester may be eligible for a 50% tuition discount. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses (it is not necessary for the spouse to be enrolled in a degree program). The student with the lesser number of hours will pay half-tuition. Eligible students must submit a copy of each spouse's class schedule to the Financial Aid Office by the payment deadline of each semester.

Scholarships

Eugene Allbert Scholarship

A scholarship fund made available to a Master of Divinity student with unmet financial need, as determined by the FAFSA.

Julia Amen Scholarship for Women's Ministry

A scholarship fund established to assist female students who are pursuing ministry in the local church.

Timothy Ayre Scholarship Fund

An endowed fund provided by the parents of the late Timothy Ayre to help a student who is pursuing Christian camp or youth ministry.

Baraca Philathea Scholarship for Christian Education

These funds are available to both international and U.S. students who are studying for a master's degree in the field of Christian ministry.

Dr. Donald Jerome Barnes Scholarship Fund

An endowed fund provided by Carole Barnes VandeKoppel, in honor of her brother Donald Barnes, to assist a student enrolled in one of the following majors: Christian formation and soul care, leadership (including those with an intercultural ministry or worship concentration), or youth and family ministries.

Biblical Studies Endowed Scholarship

An endowed scholarship created to provide funds for one or more students in the biblical studies department, which encompasses both Old and New Testament students.

Dorothy Buker Memorial Scholarship Fund

An endowed fund provided by Raymond Buker in loving memory of his wife, Mary Dorothy Buker, for a student who is majoring in intercultural ministry and who is either an international student who will be returning to his or her home country upon completion of study, an American student committed to trans-cultural/missionary service in a foreign country, or a student who plans to be involved in home mission work.

Neva Burk Scholarship Fund

This restricted scholarship fund assists a female student pursuing ministry in chaplaincy.

Christian Ministry Endowed Scholarship Fund

This endowed fund is available for a full-time student who has high academic achievement and is enrolled in one of the following majors: Christian formation and soul care, leadership (including those with an intercultural ministry or worship concentration), or youth and family ministries.

Walt Cochran International Endowed Scholarship fund

An endowed fund made available for a full-time international student who is not from the United States or Canada.

Ginny Condos Restricted Scholarship Fund

A restricted fund provided for a full-time student whose spouse stays at home to take care of children. The recipient must also be of high academic achievement and demonstrate need, as determined by the FAFSA.

Diversity Scholarship Fund

Qualifications for this scholarship include being a member of a recognized minority group and enrollment as a full-time student (at least nine hours per semester).

Ecklebarger Scholarship Fund

An endowed fund provided by friends of Dr. Kermit and Shirley Ecklebarger available to one married MDiv student who has completed a minimum of 48 hours and one married MA (biblical studies) student who has completed a minimum of 24 hours. Recipients must be enrolled part time with a minimum 2.75 cumulative grade point average.

Joel A. England Scholarship

This restricted fund is used to assist a minority student. Preference will be given to a student who is studying in the area of cross-cultural/urban studies and evangelism.

Clyde McDowell International Student Scholarship Fund

An endowed scholarship fund made available to assist full-time, international students who have high academic achievement and are in need of financial assistance.

Lew Gras Memorial Scholarship Fund

An endowed fund provided by Mrs. L.S. Gras, in loving memory of her husband Lew Gras, for either a first year MA student or a second year MDiv student.

Priscilla C. Harrell Scholarship Fund

This restricted scholarship is designed for students pursuing a degree in order to enter ministry and who show need, as determined by the FAFSA.

Dr. Edward L. Hayes Presidential Scholarship Fund

An endowed fund provided by Denver Seminary supporters in honor of Dr. Edward L. Hayes, the Seminary's fourth president, for continuing students who maintain a cumulative GPA of 3.8 or higher, demonstrate need, and maintain full-time status (at least nine semester hours).

Indonesian Student Scholarship Fund

A restricted scholarship offered to assist full-time students from Indonesia who demonstrate high academic achievement. Preference is given in the following order: 1) a qualified counseling student from S.E.A.B. Seminary; 2) any qualified student from S.E.A.B Seminary; and 3) any qualified Indonesian student.

Inner-City Endowed Scholarship Fund

A fund established by the West Side Kings for a student who either plans to work in the inner-city after graduating or is currently working in an inner-city ministry.

Korean Student Aid Fund

A fund for current Korean students, regardless of citizenship, who are in good academic standing and able to demonstrate need for individual financial assistance.

Korean Student Endowed Scholarship Fund

An endowed scholarship offered to assist Korean or Korean-American students attending full-time and demonstrating high academic achievement (must be at least 50% Korean to apply).

Amanda Lacayo Scholarship Fund

A restricted fund to assist a degree-seeking female minority student who demonstrates need, as determined by the FAFSA.

McGlothlan Scholarship

This scholarship is for first-time MDiv students.

Denver Seminary Merit Scholars

These scholarships are for students preparing for full-time pastoral ministry or who plan to continue their studies in a doctoral program after obtaining an MA or MDiv from Denver Seminary. Students must have a cumulative undergraduate GPA of 3.5 and enroll for a minimum of 12 semester hours while maintaining a 3.0 GPA. The awards are two-year scholarships for MA students and three-year scholarships for MDiv students.

Norman R. Kendall Scholarship Fund

A fund provided by Rev. Glenn Kendall in memory of his father Norman R. Kendall, for a student who plan to go overseas with World Venture after graduation.

Kern Family Foundation

This scholarship covers full tuition for select MDiv students. The foundation desires that recipients serve as pastors of local congregations. Scholarship recipients must be (1) 27 years of age or younger, (2) enrolled full-time, (3) a citizen of the United States, (4) a graduate of an accredited college with a minimum 3.25 cumulative grade point average on a 4.0 scale, (5) maintaining a minimum 3.25 grade point average at Denver Seminary; and (5) committed to congregational leadership.

Kingdom Scholars Endowed Scholarship Fund

Recipient(s) must be a full-time MDiv student(s) and (1) sign a good-faith statement committing to pursue a career in full-time ministry; (2) annually sign and uphold, without reservation, the NAE Statement of Faith; (3) be of high academic achievement and maintain a 3.25 Denver Seminary grade point average; (4) demonstrate potential for leadership and impact on the kingdom of God; (5) maintain the standards of conduct outlined in the Student Handbook; and (6) attend up to 10 meetings per year hosted by a Seminary representative.

Pastoral Student Endowed Fund

An endowed fund to assist a full-time student who is (1) willing to sign a good-faith statement committing to pursue a career in pastoral ministry, (2) demonstrate high academic achievement, and (3) demonstrate financial need, as determined by the FAFSA.

Presidential Scholarship and Charlene McIntire Scholarship Fund

An endowed fund provided by Charlene McIntire for two new first year students who demonstrate outstanding academic ability. Denver Seminary awards four additional presidential scholarships to qualified students. Students must have a cumulative undergraduate (or most recently completed cumulative graduate-level) grade point average of 3.8 or higher on a 4.0 scale. Eligible students must maintain full-time status each semester and maintain a minimum 3.8 cumulative GPA.

Freda T. Roof Memorial Scholarship Fund

A restricted fund set up as a memorial to Freda T. Roof and Yngve Hanson. Qualifying students need to show need, determined by the FAFSA. Freda T. Roof, when setting up the funds, said “I sincerely hope that the recipients of assistance will be of such character that, regardless of whether the funds are given or loaned, the individuals so selected will feel a strong moral obligation to repay the amount received in order that the benefits, which I hope may be brought about by this trust, may be continued over a substantial period of time.”

Vernon Grounds Scholarship

For students taking at least 12 credit hours per semester and who maintain a minimum 3.0 grade point average.

For questions on grants, scholarships or about financial aid in general, contact the Financial Aid Office at 303-762-6903.

Academic Procedures

REGISTRATION

Students cannot be admitted to classes without proper registration, which opens on specified dates before the start of each semester. Registration closes after the first two weeks of the fall and spring semesters. Courses may only be added within this same two week period.

Summer registration occurs at the same time as registration for the fall semester. Registration for the intersession occurs at the same time as the spring semester registration. Registration materials for the upcoming semester can be located on the registrar webpage at <http://www.denverseminary.edu/continuing-students/>.

A late fee is charged if registration is completed after the published deadline. Students who register late risk classes being closed or possibly cancelled. Space in class and textbook availability is also not guaranteed for those who do not register on time. Graduating students who early register receive priority enrollment when there is only one section of a class and that section is full.

ADDING/DROPPING COURSES

Students who need to add or drop a course after initial registration may do so by completing the proper form available online and in the Registrar's Office. An add/drop fee may be charged for each form that is processed. Courses that are dropped within the first two weeks of the semester (fall and spring) do not appear on the transcript. Those dropped after the first two weeks but before the end of the eighth week are assigned a "W" (withdrew) which has no impact on the grade point average. Courses dropped after the eighth week (fall or spring) and through the 12th week will receive a "WP" (withdrew passing) or "WF" (withdrew failing) grade. Courses dropped after the 12th week (fall and spring) will receive an automatic "WF."

Students may not withdraw from a course after the last class period of the semester, nor may they change a course from credit to audit after the last day to drop with a grade of "W." Refer to the registration materials for a given term for academic calendar information on schedule changes.

REPEATING COURSES

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade will alleviate the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the GPA. When a student has earned multiple failures in a course, only one of the "F" grades is replaced when the course is successfully passed. No course for which a passing grade has been earned may be repeated for credit.

ONLINE/INDEPENDENT STUDY/INSTITUTE OF THEOLOGICAL STUDIES (ITS) COURSE LIMITS

A student may complete no more than one-half of the MA (30 hours) or MDiv (45 hours) degree program through online courses whether they are taken at Denver Seminary or another accredited graduate institution. If a student has advanced standing or transfer credit or takes any ITS courses, the online hour limit at Denver Seminary is reduced by the total number of hours earned in those categories. [Example: An MA student receives 19 hours of transfer credit, and takes one two-hour ITS course. That student is then limited to nine hours of online courses.]

Within the above limits on online courses, a maximum of 20 hours (MA) or 30 hours (MDiv) may be completed in correspondence, individualized study, video, or ITS (Institute of Theological Studies) courses.

ADVANCED STANDING AND TRANSFER CREDIT

Refer to the “Admission Information” section of this catalog for information on advanced standing (for undergraduate work) and transfer credit (for graduate work).

SUBSTITUTE ELECTIVES

Students who come from undergraduate institutions with credit in a course which is equivalent to one required in their Denver Seminary program, have in excess of 15 hours MDiv or 10 hours MA for advanced standing, and have received at least a “B” in the course, may be able to substitute an elective course in the same field of study, provided they can satisfy the department that they have an adequate knowledge of the subject covered. Students must secure written approval from the department chairperson for any substitution.

WITHDRAWAL/LEAVE OF ABSENCE FROM SEMINARY

Students who withdraw or take a leave of absence from seminary must complete the appropriate form available online and in the Registrar’s Office. Those who do not intend on withdrawing, but who wish to take a leave of absence of no more than a year should complete the same form but indicate the desired leave of absence and the intended semester of return to seminary. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after the one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2009. He/she has an approved leave of absence through the spring of 2010. That student must reenroll by the fall of 2010 or be withdrawn. **NOTE: A withdrawn student who reenters is subject to the catalog requirements in place at the time of reentry.**

SELECTING A MAJOR/CONCENTRATION

All students enrolling in an MA degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to Denver Seminary. MDiv students who wish to complete a concentration (this is not necessary to earn the degree) should plan on selecting one by the end of their first semester. A “Change of Major/Concentration” form is available in the Registrar’s Office, or at <http://www.denverseminary.edu/registrar-forms>, for

those who wish to add a concentration after admission. Those who wish to change their degree program after being admitted to the Seminary should also complete this form. Students must be formally admitted to the program from which they plan to graduate at least one full semester before the planned graduation date.

GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

Grade		Numerical Scale	Quality Points (per semester hr)
A	Excellent	100-93	4.0
A-		92-90	3.7
B+	Good	89-87	3.3
B		86-83	3.0
B-		82-80	2.7
C+	Satisfactory	79-77	2.3
C		76-73	2.0
C-		72-70	1.7
D+		69-67	1.3
D	Poor	66-63	1.0
D-		62-60	0.7
F	Fail	59-0	0.0
WP	Withdraw Passing		0.0
WF	Withdraw Failing		0.0
AU	Audit		0.0
WA	Withdraw Audit		0.0
RD	Report Delayed (for an approved course extension)		0.0
IP	In Progress		0.0

Internship, practicum, and/or training and mentoring grades:

E	Exceptional	0.0
S	Satisfactory	0.0
M	Marginal	0.0
U	Unsatisfactory	0.0

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed by the time of the final exam.

The impact on the grade point average of “F” or “WF” may be removed by retaking the course. The “F” or “WF” will appear on the transcript, but the new grade will replace the first grade in the grade point average.

A grade of M (marginal) is a provisionally passing grade. If a student receives an “M” grade in more than one semester, the second “M” is automatically converted to a “U” (unsatisfactory) and that contract must be repeated.

FINAL EXAMS

Final exams are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination. Graduating seniors may be exempt from taking final examinations during their semester of graduation if their cumulative GPA is 3.40 or above and they have a “B” or better in the class. This exemption is not automatic but at the discretion of the professor.

All announced exams must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled exam, arrangements may be made with the professor for taking the exam at a different hour. Faculty members, however, are not required to give an exam out of schedule in order to comply with student requests. No final exam may be taken after the scheduled test period with the exception of emergencies and when an exception is granted, the exam must be completed by the end of final exam week. Additional time requires an approved course extension.

COURSE EXTENSIONS

Students are required to complete all course work during the semester or session (intersession or summer) in which courses are taken. Some students may need to reduce the number of classes taken each semester to accomplish this.

The Seminary does recognize, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the approval of the professor and the vice president/dean. Extenuating circumstances include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating include being too busy, travel plans, employment demands, ministry commitments, and minor illnesses.

If additional time is approved, the time granted would normally not exceed the time that was lost due to the extenuating circumstance. Course extension requests that meet the above criteria can be granted for a maximum of eight weeks from the end of the semester or session. All requests for a course extension must be submitted prior to the end of the semester or session. Requests that are submitted after the end of the semester or session should include an explanation for the delay in submitting the request and, if approved, may be subject to grade penalty.

Students in need of a course extension should complete the “Request for Course Extension” form available from the Registrar’s Office. Approval of the professor is required before submitting the completed form to the vice president/dean. Once a decision is made, the student will be notified by the Registrar’s Office.

STUDENT CLASSIFICATION

The following chart outlines criteria for student classification:

MDiv

1-30 hours	1st year
30-61 hours	2nd year
61-91 hours	3rd year

MA

1-32 hours	1st year
33+ hours	2nd year

ACADEMIC PROBATION AND DISMISSAL

Students who have a cumulative grade point average below the required 2.00* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00* for two sequential semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade point average below 2.00* in their first semester of studies, they are continued on academic probation for a second semester.

Students on second semester academic probation must meet with the vice president/dean and will be limited to one course per semester (no more than three semester hours) for which they must earn a B or better. Students who fail to attain this grade will be subject to academic dismissal.

Eligibility to return to seminary after academic dismissal may be appealed to the faculty through the vice president/dean.

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00* are immediately returned to the status of good academic standing.

**2.75 for students in the MA program (Biblical Studies, Philosophy of Religion, and Theology).*

EARNING MORE THAN ONE MASTER'S DEGREE

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the MA must be unique to that program. When students enroll for the MDiv degree after receiving an MA or other graduate degree, they are required to earn a minimum of 60 semester hours that are unique to the MDiv degree (actual hours needed will depend on the number of hours earned in the previous master's degree). In addition, all requirements must be met for both degrees.

HONORS PROGRAM

An honors program is available for students capable of more intensive and independent study than that provided in the regular curriculum. Qualified students may be admitted to the program

by action of the faculty at the end of their second year (MDiv) or first year (MA). The requirements for admission to the honors course are: (1) a cumulative GPA of 3.50 or more, (2) recognition by the faculty that the applicant possesses outstanding ability to engage in independent study, and (3) no more than 32 nor less than 26 hours remaining toward the completion of the degree.

The honors program permits exceptional students to engage in greater specialization in the field of their choice. At the same time, they will be expected to be familiar with the areas covered by the prescribed courses of the regular MDiv or MA curriculum. Once students have been admitted to the honors program, they must maintain a cumulative grade point average of 3.50 or more to remain in it.

In counsel with their mentors, students may choose the remaining hours of their courses from the regular schedule or they may arrange for courses outside the regular catalog offerings. It is expected that this final year of study will combine formal classroom experience with independent study under the guidance of one or more faculty members. Honor students may be asked to assist in selected lectures, class preparations, and other academic pursuits.

Students meeting the criteria for the honors program may apply at the appropriate time by securing an application from the vice president/dean which outlines the following: cumulative grade point average, name of the faculty member who has agreed to be the student's mentor and the purpose for seeking admittance to the honors program. Those admitted to the program will be assigned to a mentor prior to the beginning of their last 26-32 hours of study.

APPLICATION FOR GRADUATION

An application for graduation is required before students can be evaluated for graduation. For those anticipating a fall graduation, the application is due in the Registrar's Office no later than October 1 (the following Monday if the 1st is on a weekend). For those anticipating a spring graduation, the application is due no later than February 1 (the following Monday if the 1st is on a weekend). Those who do not graduate in the semester for which they applied must submit a new application if they wish to be considered for graduation in a future semester. Once the deadline for a given semester has passed, an email confirmation will be sent to all students whose applications have been received. The application may be downloaded from the registrar webpage at <http://www.denverseminary.edu/registrar-forms>.

DEGREE CONFERRAL

While the graduation ceremony is held only once a year in May, degrees are conferred in December and in May. Students who finish in the summer or fall session will receive degree conferral in December. Those who finish in May will receive degree conferral at that time. Those who complete their programs in summer or fall have the option of either participating in a graduation reception which is held in December, or they may participate in the May ceremony if they prefer. Fall graduates may participate in both the fall reception and the May ceremony for an additional fee.

DIRECTORY INFORMATION

Denver Seminary designates the following student information as directory information: Name, address, telephone number, email address, dates of attendance, classification, degree sought,

major, photograph, spouse's name, current class schedule, full or part-time status, awards, honors, degrees conferred (including dates), and previous institutions attended. This information may be disclosed by the Seminary at its discretion.

Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Alumni may request withholding permanently. Forms requesting the withholding of directory information are available in the Registrar's office. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

Academic Programs

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the summer session.

Denver Seminary offers 10 programs of study. Information in this section describes each program and lists the course requirements to earn the degree or certificate.

A 97-hour program leading to the Master of Divinity (MDiv).

A 62-hour program leading to the Master of Arts (Biblical Studies, Christian Studies, Philosophy of Religion, or Theology) degree.

A 62-hour program leading to the Master of Arts in Christian Formation and Soul Care degree.

A 62-hour program leading to the Master of Arts in Counseling (licensure) degree (with a concentration in community counseling or school counseling).

A 62-hour program leading to the Master of Arts in Counseling Ministries degree (with an optional 12-hour concentration in chaplaincy).

A 62-hour program leading to the Master of Arts in Leadership degree (with an optional 12-hour concentration in intercultural ministry or worship).

A 62-hour program leading to the Master of Arts in Youth and Family Ministries degree (with an optional 12-hour concentration in counseling ministries).

A 30-hour program leading to the Graduate Certificate (with an emphasis in leadership, theology, Christian studies, or intercultural ministry).

A 10-hour program leading to the Certificate of Completion (with an emphasis in Christian apologetics, Christian formation and soul care, intercultural ministry, or worship).

A 34-hour professional program leading to the Doctor of Ministry (DMin) degree for those who are currently in ministry and who hold the Master of Divinity degree or its equivalent.

Students desiring to earn a second master's degree may do so by adding additional hours to the already earned degree. Consult the Registrar's Office for the specific courses that are needed to earn the second degree.

MDiv + 2-year MA = a minimum of 127 hours

2-year MA + 2-year MA = a minimum of 92 hours

CURRICULUM

Both the message and the mission of the Christian faith stem from the Hebrew-Christian scriptures. Consequently the Bible is at the same time the foundation and heart of the seminary curriculum. The truth of this one book permeates the entire program of study. No department can carry on its distinctive function apart from it and no course can stand in isolation from it. While all areas of the seminary curriculum are biblically oriented, the Old and New Testament departments focus the attention of the student directly on the content of scripture. Here the student becomes thoroughly familiar with the broad sweep of revealed truth, with the distinctive contents of the individual books of the Bible and with the appropriate techniques of analysis and interpretation. Such knowledge is the source of all Christian ministry.

HISTORICAL PERSPECTIVE ON MINISTRY

Christianity is built upon a changeless historical foundation. The biblical message is not a statement of philosophical concepts, but rather, it stands as a witness to past events. Jesus Christ was crucified, as the early creed affirms, “under Pontius Pilate.” Thus the gospel, the good news of God’s work in Jesus Christ, is a declaration concerning a once-for-all event.

The primary mission of Christianity is to create and nurture the Christian communities called churches. These churches belong to that more comprehensive company of the redeemed, the communion of saints, the church of Jesus Christ.

Ministers today, then, are not creatures of their times. They proclaim an old story and foster a fellowship that reaches back to the apostles. If they are to preach and counsel, to teach and lead today’s church, they must gain a knowledge of and respect for the company that carried the faith to them.

THEOLOGICAL CONTENT OF MINISTRY

The Christian faith challenges the most profound human thought. Christianity’s affirmations probe the depths of people and history, God and his eternal purposes, the origin and end of the world, sin and salvation. Biblical doctrine relates to many of the most crucial questions people ask today. Students are encouraged to see all of life in terms of Christian truth and its implementation in church and society.

The disciplines of apologetics, philosophy of religion, and systematic theology teach students how to think in order to formulate what to think. Opportunity is provided for mature interaction with other philosophically and theologically formulated faiths. Conflicting truth claims lead to examination of the nature of truth and the grounds on which it is established. Faith is related to reason. Students must know not only what they believe but also why. The implications of their position on individual and social conduct must be made explicit.

The theological field is integral to the entire seminary curriculum. From the biblical and historical fields come the materials to be systematized and focused on ministry in church and society. Thus, in the theological division, students formulate the faith which challenges their total commitment. Here students develop more comprehensively the convictions that will permeate their life-long message, as well as establish the values and objectives that will guide their life-long mission.

CONTEXT OF MINISTRY – CHURCH AND SOCIETY

The imperative to proclaim Christ in the world motivates the church to action; effective action is the ultimate focus of all seminary courses. Through evangelism, preaching, teaching, worship, counseling,

prophetic witness, and pastoral care, the servant of Christ seeks to establish the church and equip it to fulfill its ministry in the world. The church, wherever it may be found, lives in response to God's revelation of himself in his Word.

In this context, students will carry on their ministries. Various communication skills are necessary to serve both individuals and groups. Students learn to put their theology into action so they can apply the Bible to the culture with meaning and purpose. Theory and action are brought together in classroom activities, field work assignments, and internship and mentored ministry experiences. Preparation for and involvement in ministry are inseparable. Effective mission and ministry require diversification of role and method. The Seminary engages in the preparation of men and women for varied ministries in contemporary societies around the world.

PHILOSOPHY OF EDUCATION

Christianity, centered in the gospel of redemptive grace, is a systematic corpus of doctrine, a coherent and integrated body of belief. It is, however, infinitely more than just another world view competing for human allegiance in the marketplace of ideologies. Christianity is both the truth and the power of God. As God's truth, it meets human need intellectually; as God's power, it meets that need in the midst of life. It provides a framework for thinking as well as a directive and dynamic for living. Hence, Christianity is a faith which, on the one hand, provides an orienting framework and, on the other hand, demands a life-embracing discipleship. The Christian message, in other words, creates the Christian mission with its many dimensions. Christianity is an imperative which must be implemented on every level of witness—evangelistically and pastorally, academically and socially, intellectually and ethically, personally and institutionally. This means that no subject matter exists in isolation; each department of Denver Seminary presupposes and requires all the other departments. This disciplinary integration prepares students for many Christian ministries.

TRAINING AND MENTORING PROGRAM

Denver Seminary is committed to equipping leaders for God's kingdom who think biblically, live faithfully, and lead wisely for a lifetime. This vision requires intentional and purposeful partnerships between the Seminary, churches, and parachurch ministries. Character is forged when truth is obeyed and tested in relational environments. The ministry setting is the best laboratory for developing essential ministry skills.

Denver Seminary's training and mentoring process helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships and personalized learning contracts. Many aspects of the mentoring process are tailored to the student's personal gifts, calling, and passion. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, sustainable ministry. This takes place as various components of the training and mentoring process provide multiple environments in which the Holy Spirit can bring about significant growth.

The process is driven by six core values related to ministry training:

1. **Integration:** We seek to prepare the whole person to minister in an integrated manner.
2. **Intentionality:** We strive for clear growth goals based on clear assessment of our needs.
3. **Theological reflection:** We explore the integration of theology, life, and ministry.
4. **Multiple sources of input:** Our educational process involves feedback from a variety of perspectives and resources.
5. **Ministry-based learning contexts:** We design our learning process to develop the specific character traits and skills needed in specific ministry settings.

6. Lifelong learning: We provide self-directed learning tools that help students continue to grow in the face of a rapidly changing world.

The training and mentoring process reflects these core values through a structure that includes:

A comprehensive self-assessment process that aids in clarifying skills, aptitudes, personality traits, spiritual development, and ministry direction—once assessment instruments are completed, each student meets one-on-one with a trained assessment counselor to interpret the results and suggest directions for the mentoring experience.

Selecting a local church for spiritual nurture and ministry involvement—all students are expected to be regularly involved in a local church.

Recruiting a local mentoring team for weekly support, interaction, and theological reflection.

Writing and implementing personalized learning contracts that purposefully address issues of character and competence needed in ministry.

Participating with other students in a regular spiritual formation group on campus.

Students are responsible to locate and secure their own mentors, although training center directors are available to offer assistance as needed in locating churches and mentors and for developing learning contracts.

All full-time degree-seeking students enrolled in nine hours or more should register for T/M 500 Introduction to Christian Formation and Training and Mentoring during their first semester. This course provides a foundation for addressing issues of spiritual formation and for entering the training and mentoring sequence.

After completing T/M 500 and a minimum of nine semester hours of course work, students may enter the learning contract sequence. MDiv students are in the sequence for five consecutive semesters while MA students enroll for three consecutive semesters.

Through this multi-faceted mentoring process, seminary training is much more than a classroom education. It is a life-transforming journey with people willing to stand alongside and who are committed to the building of leaders.

Master's Degree Programs

MASTER OF DIVINITY (MDIV) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations. The heart of the program is the core curriculum of required courses, selected in response to the demands of the work of ministry.

The MDiv degree program consists of 89 core hours and 8 elective hours for a total of 97 semester hours.

MDiv Core

These courses are required of all MDiv students regardless of the concentration selected.

	Course #	Sem. Hrs.
Biblical interpretation	BI 501	2

Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 502, 503	6
Theology	TH 501, 502, 2 hour elective	8
Philosophy of religion	PR 501, 601	6
Pastoral ministries	PME 601, 602, 701, 702 ¹	10
Homiletics	HOM 612, 701	6
Educational ministry	EM 501 ²	3
Intercultural ministry	IM 501, 611	4
Biblical languages		
Hebrew grammar	OT 501, 502 ³	6
Greek grammar	NT 501, 502	6
Exegesis	NT 611, 612, OT 701	9
Spiritual formation	T/M 500, 501, 601, 611, 701, 711	6
Mentored ministry	T/M 502, 602, 612, 702, 712	5
Open electives		<u>8</u>
Total hours required for degree:		97

¹ Students with a leadership concentration should take LD 501 instead of PME 702.

² Students with a youth and family ministries concentration should take YFM 602 instead of EM 501.

³ Those selecting a concentration in chaplaincy, intercultural ministry, leadership, pastoral counseling, worship, or youth and family ministries may take OT 501 and 505 (which reduces the hours in the core by four so that the concentration hours may be increased to 12), or they may take OT 501, 502 and 701 (the normal Hebrew curriculum for the MDiv program), increasing the total number of hours for the degree to 101.

Degree Requirements

1. Note the following sequence requirements in the MDiv program:
 - a. OT 501 and OT 502 Introductory Hebrew (or OT 505 for some concentrations) must be taken in sequence.
 - b. NT 501 and 502 Learning New Testament Greek (or the passing of the Greek qualifying examination) are required as a foundation for NT 611 and 612 as well as all other New Testament exegesis courses.
 - c. BI 501 Effective Biblical Interpretation is a pre- or corequisite to NT 511 and 512, the two New Testament Survey courses.
2. All MDiv students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council. Registration for the course “MDiv Orals” is required.
3. A minimum of 97 hours is required for the degree.

Graduation Requirements

1. Satisfactory completion of a minimum of 97 semester hours.
2. Satisfactory completion of oral exams in doctrine and ministry, including:
 - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
 - b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
 - c. The preparation of a satisfactory paper on the student’s concept of ministry.
3. Approval of application for graduation. Application must be made in writing (on the appropriate form secured online or from the Registrar’s Office) by the deadline posted for the semester in which the student expects to graduate (refer to “Application for Graduation” for more information).
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal for any period of time during the degree program does not affect this time limit.
6. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student’s total seminary experience. Note that the term “evangelical” is used to designate the

theological position set forth in the National Association of Evangelicals' statement of faith with an interpretation that is in keeping with the historic confession of the Christian church.

7. Submission of a signed statement of agreement with the National Association of Evangelicals' statement of faith.

SUGGESTED SEQUENCE OF COURSES

Master of Divinity (MDiv)

97 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CH 502	Engaging Early and Medieval Church History	3
IM 501	Intro to Ministry in Intercultural Contexts	2
NT 501	Learning NT Greek I	3
NT 511	Understanding the Gospels & Acts	3
PR 501	Defending the Christian Faith	3
T/M500	Introduction to Christian Formation & Training and Mentoring	<u>1</u>
		17

Spring Semester

Course #	Course Name	Hours
CH 503	Engaging Reformation and Modern Church History	3
NT 502	Learning NT Greek II	3
NT 512	Understanding the Epistles and Revelation	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
PME601	Pastoral Theology & Christian Worship	3
T/M501	Mentored Spiritual Formation ¹	1
T/M502	Mentored Ministry Experience ¹	<u>1</u>
		17

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
EM 501	Foundations of Teaching and Learning	3
IM 611	Globalization in Theological Education	2
NT 611	Using Greek in NT Exegesis	3
OT 501	Learning Hebrew and Its Tools	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M601	Mentored Spiritual Formation ¹	1
T/M602	Mentored Ministry Experience ¹	<u>1</u>
		16

Spring Semester

Course #	Course Name	Hours
HOM612	Expository Preaching of NT Texts ¹	3
NT 612	Greek Exegesis of James ¹	3
OT 502	Learning Hebrew and Its Grammar ²	3
PME701	Evangelism and Discipleship	2
TH 501	Survey of Christian Doctrine I	3
T/M611	Mentored Spiritual Formation ¹	1
T/M612	Mentored Ministry Experience ¹	<u>1</u>
		16

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
HOM701	Expository Preaching of OT Texts	3
OT 701	Hebrew Exegesis of OT Texts	3
TH 502	Survey of Christian Doctrine II	3
T/M701	Mentored Spiritual Formation ¹	1
T/M702	Mentored Ministry Experience ¹	1
	Theology elective	2
	Open electives	<u>4</u>
		17

Spring Semester

Course #	Course Name	Hours
PME602	Counseling in Pastoral Ministry	2
PME702	Growing in Ministry Leadership	3
PR 601	Christian Ethics and Modern Culture	3
T/M711	Mentored Spiritual Formation ¹	1
T/M712	Mentored Ministry Experience ¹	1
	Open electives	<u>4</u>
		14

¹ Courses which have a concurrent enrollment requirement.

² OT 505 Basic Hebrew Interpretation may be taken instead of OT 502 for those who are concentrating in chaplaincy, intercultural ministry, leadership, pastoral counseling, worship, or youth and family ministries.

Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas of study: Biblical studies, chaplaincy, Christian formation and soul care, intercultural ministry, leadership, pastoral counseling, philosophy of religion, theology, worship, or youth and family ministries.

Biblical Studies	Course #	Sem. Hrs.
MDiv core		89
Biblical studies courses already in core		(35)
OT or NT Biblical Theology		3
Biblical Studies electives		<u>5</u>
		97

Chaplaincy	Course #	Sem. Hrs.
MDiv core		85
The Many Faces of Chaplaincy	CHP 550	2
Community-Based Clinical Pastoral Education	CHP 650 ¹	3
Officiating Worship & Religious Services	CHP 750	2
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Counseling elective ²		<u>2</u>
		97

¹ Students must also enroll concurrently in one hour of mentored ministry experience and one hour of spiritual formation while enrolled in CHP 650.

² Choose from CO 551 Crisis Counseling; CO 552 Marital and Premarital Counseling; CO 555 Addictions and Counseling; CO 647 Grief and Loss Counseling; or CO 657 Counseling Responses in Crises and Disasters

Christian Formation & Soul Care	Course #	Sem. Hrs.
MDiv core		87
Bibl & Hist Found of Formation & Soul Care	SF 501	2
Principles & Practice of Christian Formation	SF 502	2
Dynamics of the Spiritual Journey	SF 511*	2
The Practice of Soul Care	SF 513*	2
Soul Care Practicum I	SF 595	1
Soul Care Practicum II	SF 596	<u>1</u>
		97

* SF 595 must be taken concurrently with SF 511; SF 596 must be taken concurrently with SF 513. (Note that SF 595 and SF 596 are taken in place of T/M 702 and T/M 712.)

Intercultural Ministry	Course #	Sem. Hrs.
MDiv core*		85
IM course already in core	(IM 501)	(2)
Mentored ministry already in core		(5)
Introduction to Missiology	IM 511	2
Biblical Foundations for Intercultural Ministry	IM 520	2
Communicating & Leading in Intercultural Contexts	IM 621	3
Handling Conflict & Change in Intercultural Contexts	LD 631	2
Intercultural Ministry elective		<u>3</u>
		97

* Core includes IM 795 instead of IM 611.

Leadership	Course #	Sem. Hrs.
MDiv core		85
Leadership course already in core (LD 501)		(3)
Mentored ministry already in core		(5)

Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
Personal Life of the Christian Leader	LD 601	2
Leadership electives		<u>4</u>
		97

* Students who are concentrating in leadership should take LD 501 in place of PME 702.

Pastoral Counseling	Course #	Sem. Hrs.
MDiv core		85
Pastoral counseling course already in core	(PME 602)	(2)
Mentored ministry already in core		(5)
Community-Based CPE	CHP 650*	3
Counseling Theories	CO 502	2
Psychopathology and Diagnosis	CO 504	2
Marital and Premarital Counseling	CO 552	2
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	<u>1</u>
		97

* Students must enroll in one hour of mentored ministry experience and one hour of spiritual formation while enrolled in CHP 650.

Philosophy of Religion	Sem. Hrs.
MDiv core	89
Philosophy of religion courses already in core (PR 501, PR 601)	(6)
Theology courses already in core (TH 501, TH 502, TH elective)	(8)
Philosophy of religion electives	<u>8</u>
	97

Theology	Sem. Hrs.
MDiv core	89
Theology courses already in core (TH 501, TH 502, TH elective)	(8)
Theology electives	<u>8</u>
	97

Worship	Course #	Sem. Hrs.
MDiv core		85
Mentored ministry already in core		(5)
Biblical Theology of Worship	PME 513	3
History of Christian Worship	PME 514	3
Worship & Culture	PME 613	2
Admin & Organ of Worship Ministry	PME 751	2
Worship Practicum	PME 755	<u>2</u>
		97

Youth and Family Ministries	Course #	Sem. Hrs.
MDiv core		85
Mentored ministry already in core		(5)
Foundations of Youth and Family Ministry	YFM 501	3
Models of Youth Ministry	YFM 620	3
YFM electives		<u>6</u>
		97

* Students with a youth and family ministries concentration should take YFM 602 in place of EM 501.

MASTER OF ARTS (MA) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying intensively in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

Specialized personnel in the areas of church ministry, administration and counseling
Teachers in Christian or public schools who desire advanced biblical and theological
Training

Those who plan to serve in nonclergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian world views)

Missionaries who want biblical and theological training while on home assignment

College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church

Students planning to take doctoral-level study in a related field where the MA degree is an acceptable intermediate step

The MA degrees are not designed as alternatives or substitutes for the MDiv program. The MDiv degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations usually requiring ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the MA degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment at the Seminary.

Master of Arts Core

Each Master of Arts degree program requires the following core classes.

	Course #	Sem. Hrs.
Biblical interpretation	BI 501	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church history	CH 501	3 ¹
Theology	TH 501, 502	6
Spiritual formation	T/M 500, 501, 601, 611	4
Mentored ministry	T/M 502, 602, 612	3 ^{2,3}
Teaching practicum or public communication	Select from: EM 501 (3); EM 601 (2); HOM 501 (3); HOM 612 [requires prerequisite] (3); HOM 701 [requires prerequisite] (3); or YFM 602 (3) ⁴	<u>2 (or 3)</u> 32 (or 33)

¹ Students in the MA (Theology) program complete CH 502 and CH 503 in place of CH 501

² Students in the MA in Counseling (licensure) degree program will have mentored ministry incorporated into the counseling internship and practicum hours. Counseling students seeking licensure are still required to register for T/M 500, 501, 601, and 611.

³ Students in the MA academic degree (Biblical Studies, Christian Studies, Philosophy of Religion or Theology) complete one hour in a mentored project, reducing the core to 30 hours.

⁴ Students in the MA in Youth and Family Ministries program should take YFM 602 to fulfill the teaching practicum/public communication requirement (the course is open to students in other programs as well). Those in the MA in Counseling (licensure) and Counseling Ministries programs meet this requirement through required counseling courses in these programs.

Degree Requirements

1. The completion of a minimum of 62 hours is required for all MA degrees.
2. The successful completion of a summative experience specific to the major.

Graduation Requirements

1. Satisfactory completion of a minimum of 62 semester hours and completion of all degree requirements. A cumulative grade point average of at least 2.00 is required for graduation (2.75 for the MA (Biblical Studies) and the MA (Philosophy of Religion)).
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
4. The fulfillment of all financial obligations to Denver Seminary.
5. Completion of all course work that is applying to the degree within 10 years from the date of first enrollment in courses. Withdrawal from the seminary for any period of time during the degree program does not affect this time limit.
6. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' statement of faith with an interpretation that is in keeping with the historic confession of the Christian church.
7. Submission of a signed statement of agreement with the National Association of Evangelicals' statement of faith.

ACADEMIC MASTER OF ARTS DEGREE

Master of Arts (Biblical Studies) Curriculum

	Course #	Sem. Hrs.
M.A. core		30
Beginning Greek	NT 501, 502	6
Beginning Hebrew	OT 501, 502	6
Academic Resources and Research	GS 589	1
New or Old Testament emphasis (see below)		<u>19</u>
	Total hours for degree:	62
NT Emphasis		
New Testament theology	NT 601	3
New Testament exegesis	NT 611, 612	6
Modern Methods of NT Study ¹	NT 670	2
NT Thesis Proposal & Thesis	NT 796, NT 799	4
NT Greek exegesis elective		2
NT elective		<u>2</u>
		19
OT Emphasis		
Old Testament Theology and Religion	OT 661	3
Old Testament exegesis	OT 701, OT 745	6

Additional Semitic language	OT 742, 743, 744 or 746	2
OT Thesis Proposal & Thesis	OT 796, OT 799	4
OT electives ²		<u>4</u>
		19

¹ Includes components that meet the globalization awareness requirement.

² Must include OT 651 in electives to meet globalization awareness requirement.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Biblical Studies)

62 hours

Summer

First-year Greek or Hebrew 6

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation & Training and Mentoring	1
	OT or NT major courses (see below)	<u>5-6</u>
		15-16

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	OT or NT thesis proposal	1
	OT or NT major courses (see below)	<u>5-6</u>
		13-14

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
HOM/EM	Public Communication/ Teaching Practicum	2
	OT or NT major courses (see below)	<u>5</u>
		15

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	OT or NT major courses (see below)	4-6
	OT or NT thesis	<u>3</u>
		12-14

OT EMPHASIS

First year/Fall semester

NT 501 Learning NT Greek (3)
OT 701 Hebrew Exeg of OT Texts (3)

First year/Spring semester

NT 502 Learning NT Greek (3)
OT 745 Adv Hebrew Exeg (3)

Second Year/Fall semester

OT 661 OT Theology & Religion (3)
Semitic language (2)

Second year/Spring semester

OT electives (4)¹

NT EMPHASIS

First year/Fall semester

NT 611 Using Greek in NT Exeg (3)
NT elective (2)

Second year/Fall semester

OT 501 Learning Hebrew (3)
NT exegetical elective (2)

First year/Spring semester

NT 612 Greek Exeg James (3)
NT 601 NT Theology (3)
OR NT 670 Modern
Methods of NT Study (2)
(must take both in program)

Second year/Spring semester

OT 502 Learning Hebrew (3)
NT 670 Modern Methods of
NT Study (2) **OR**
NT 601 NT Theology (3)
(must take both in program)

¹ Must include OT 651 Reading the OT from the 2/3 World (offered every other year) in electives to meet globalization awareness requirement.

Master of Arts (Christian Studies) Curriculum

	Course #	Sem. Hrs.
M.A. core		30
Academic Resources and Research	GS 589	1
General theological courses (CH, MJ, NT, OT, PR, TH)		10
Select eight hours of leadership courses from the following departments: CO, EM, HOM, IM, LD, PME, SF, YFM (must include one two-hour evangelism course)		8
Globalization in Theological Education	IM 611	2
Christian Studies Project Proposal & Project ¹	CS 791, CS 794	4
Open electives		<u>7</u>
	Total hours for degree:	62

¹In exceptional cases, a student may submit an application to substitute a thesis for the project.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Christian Studies)

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation & Training and Mentoring	1
	General theological or leadership courses ¹	<u>4</u>
		14

Spring Semester

Course #	Course Name	Hours
CS 791	Christian Studies Project Proposal	1
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	General theological or leadership courses ¹	<u>8</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/ Teaching Practicum	2
IM 611	Globalization in Theological Education	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
	General theological or leadership course ¹	<u>2</u>
	Open elective	<u>3</u>
		16

Spring Semester

Course #	Course Name	Hours
CS 794	Christian Studies Project ²	3
TH 502	Survey of Christian Doctrine	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	General theological or leadership courses ¹	<u>4</u>
	Open electives	<u>4</u>
		16

¹ Courses that meet the general theological course requirement begin with the prefix CH, MJ, NT, OT, PR and TH..
Courses that meet the leadership course requirement begin with the prefix CO, EM, HOM, IM, LD, PME, SF, and YFM.
Must include one course in evangelism (either PME701 or YFM601) in the leadership course requirement.

² In exceptional cases, an application to substitute a thesis for a project may be approved.

Master of Arts (Philosophy of Religion) Curriculum

	Course #	Sem. Hrs.
M.A. core		30
Academic Resources and Research	GS 589	1
Defending the Christian Faith	PR 501	3
History of Philosophy I ¹	PR 561	3
History of Philosophy II ¹	PR 562	3
Christian Ethics and Modern Culture	PR 601	3
Two courses from the following:		6
Philosophical Ethics	PR 652	
Epistemology	PR 668	
Metaphysics	PR 742	
Religious Pluralism ²	PR 664	3
Writing for Publication	PR 794	4
Philosophy of religion electives ³		<u>6</u>
	Total hours for degree:	62

¹ Students who have taken the equivalent of the history of philosophy courses should consult the department about replacing these courses with electives.

² Includes components that meet the globalization awareness requirement.

³ Select electives in the theology department may also apply toward the philosophy of religion electives—see department for details.

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Philosophy of Religion)

62 hours

FIRST YEAR

Fall Semester			Spring Semester		
Course #	Course Name	Hours	Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2	GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3	NT 512	Understanding the Epistles and Revelation	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3	OT 512	Understanding the Kingdom of Israel and Its Prophets	3
PR 501	Defending the Christian Faith	3	PR 601	Christian Ethics and Modern Culture	3
PR 664	Religious Pluralism	3	T/M501	Mentored Spiritual Formation I	1
T/M500	Introduction to Christian Formation & Training and Mentoring	<u>1</u>		PR elective selected from below ¹	<u>3</u>
		15			14

SECOND YEAR

Fall Semester			Spring Semester		
Course #	Course Name	Hours	Course #	Course Name	Hours
CH 501	Survey of Church History	3	PR 562	History of Philosophy II	3
HOM/EM	Public Communication/Teaching Practicum	2	PR 794	Writing for Publication	4
PR 561	History of Philosophy I	3	TH 502	Survey of Christian Doctrine II	3
TH 501	Survey of Christian Doctrine I	3	T/M611	Mentored Spiritual Formation III	1
T/M601	Mentored Spiritual Formation II	1	T/M713	Mentored Academic Project	1
	PR elective selected from below ¹	3		Any PR electives	<u>4</u>
	Any PR elective	<u>2</u>			16
		17			

¹ Choose from the following: PR 652 Philosophical Ethics; PR 668 Epistemology; PR 742 Metaphysics

Master of Arts (Theology) Curriculum

	Course #	Sem. Hrs.
MA core		33
Academic Resources and Research	GS 589	1
Seminar in Theological Method	TH 550	3
Doctrine of God	TH 551	3
Contemporary Theologies	TH 643	3
Theology in Global Perspectives ¹	TH 652	3
One course from the following:		3
16 th Century Christian Thought	TH 656	
Theology in the Early Church	TH 658	
One course from the following:		3
Christology and Pneumatology	TH 552	
Anthropology and Soteriology	TH 553	
Ecclesiology and Eschatology	TH 554	
Theology electives ^{2, 3}		<u>10</u>
Christology and Pneumatology (if not selected in core)	TH 552	
Anthropology and Soteriology (if not selected in core)	TH 553	
Ecclesiology and Eschatology (if not selected in core)	TH 554	
Evangelicalism and Its Theologies	TH 640	
Eastern Orthodoxy and Roman Catholicism	TH 641	
Liberation Theologies	TH 647	
Traditions of Protestant Theology	TH 650	
Calvin and Reformed Theology	TH 651	
Theology in the Early Church (if not selected in core)	TH 658	
Theology for the Practice of Ministry	TH 671	
Theology of Work	TH 672	
Theological Ethics	TH 673	

Total hours for degree: 62

¹ Includes components that meet the globalization awareness requirement.

² Choose six hours if enrolling in thesis, or 10 hours if non-thesis. Only select hours not already taken in core.

³ With permission of the theology department, one of the following courses may be included in the theology electives: MJ 501; NT 601; OT 661; PR 601; PR 652; PR 742

SUGGESTED SEQUENCE OF COURSES

Master of Arts (Theology)

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CH 502	Engaging Early & Medieval Church History	3
GS 589	Academic Resources & Research	1
NT 511	Understanding the Gospels and Acts	3
TH 501	Survey of Christian Doctrine I	3
TH 502	Survey of Christian Doctrine II	3
T/M500	Introduction to Christian Formation & Training and Mentoring	<u>1</u>
		16

Spring Semester

Course #	Course Name	Hours
CH 503	Engaging Reformation & Modern Church History	3
NT 512	Understanding the Epistles and Revelation	3
TH 550	Seminar in Theological Method	3
TH 551	Doctrine of God	3
T/M501	Mentored Spiritual Formation I	1
	TH elective ^{1,2,3}	<u>2</u>
		15

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
HOM/EM	Public Communication/ Teaching Practicum	2
OT 511	Understanding Early Israel and Its Wisdom Literature	3
TH 643	Contemporary Theologies	3
TH 656	16 th Century Christian Thought OR TH 658 Theology in Early Church	3
T/M601	Mentored Spiritual Formation II	1
	TH elective ^{1,2,3}	<u>4</u>
		16

Spring Semester

Course #	Course Name	Hours
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
TH 652	Theology in Global Perspectives	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	TH course selected from below ⁴	
	TH electives ^{1,2,3}	<u>4</u>
		15

¹ Students who receive permission to write a thesis should replace four hours of theology electives with TH 796 Thesis Proposal (1 hour) and TH 799 Thesis (3 hours)

² Theology electives: Choose six hours from the following if enrolling in thesis or 10 hours if non-thesis:

TH 552 Christology and Pneumatology (if not selected in core)
TH 553 Anthropology and Soteriology (if not selected in core)
TH 554 Ecclesiology and Eschatology (if not selected in core)
TH 640 Evangelicalism and Its Theologies
TH 641 Eastern Orthodoxy and Roman Catholicism
TH 647 Liberation Theologies
TH 650 Traditions of Protestant Theology
TH 651 Calvin and Reformed Theology
TH 658 Theology in the Early Church (if not selected in core)
TH 671 Theology for the Practice of Ministry
TH 672 Theology of Work
TH 673 Theological Ethics

³ With permission of the theology department, one of the following courses may be included in the theology electives:

MJ 501 Introduction to Messianic Judaism
NT 601 New Testament Theology
OT 661 Old Testament Theology and Religion
PR 601 Christian Ethics and Modern Culture
PR 652 Philosophical Ethics
PR 742 Metaphysics

⁴ Choose from the following and enroll for three semester hours of credit:

TH 552 Christology and Pneumatology
TH 553 Anthropology and Soteriology
TH 554 Ecclesiology and Eschatology

PROFESSIONAL MASTER OF ARTS DEGREES

Master of Arts in Christian Formation and Soul Care Curriculum

	Course #	Sem. Hrs.
MA core		30
Human Development and Counseling	CO 503	3
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Academic Resources and Research	GS 589	1
Biblical & Theological Foundations of Formation and Soul Care	SF 501	2
Principles and Practice of Christian Formation	SF 502	2
Dynamics of the Spiritual Journey	SF 511	2
Practice of Soul Care	SF 513	2
Creating Transformational Cultures and Communities ¹	SF 515	2
Soul Care Practicum I	SF 595	1
Soul Care Practicum II	SF 596	1
Readings from the Spiritual Masters II	SF 605	2
Christian Formation and Soul Care Intensive	SF 611	2
Integrative Seminar in Christian Formation and Soul Care	SF 631	2
Christian Formation and Soul Care Proposal and Project or Thesis	SF 791, 794 or SF 796, 799	4
Christian formation and soul care electives (select four hours):		<u>4</u>
Brief Counseling (2)	CO 560	
Personal Life of the Christian Leader (2)	LD 601	
Formational and Healing Prayer (2)	SF 601	
Christian Formation and Soul Care in Multicultural Contexts (2)	SF 602	
Skill Development in Soul Care (2)	SF 603	
Readings from the Spiritual Masters I (2)	SF 604	
Use of Scripture in Soul Care (2)	SF 606	
Studies in Christian Formation and Soul Care (1-4)	SF 590, 690, 790	
Total hours for degree:		62

¹ Includes components that meet the globalization awareness requirement.

SUGGESTED SEQUENCE OF COURSES

Master of in Christian Formation and Soul Care

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CO 526	Therapeutic Communication	2
CO 539	Group Experience	0
GS 589	Academic Resources and Research	1
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
SF 501	Biblical and Theological Foundations of Formation and Soul Care	2
T/M500	Introduction to Christian Formation & Training and Mentoring	1
	Elective (select from below) ¹	<u>2</u>
		16

Spring Semester

Course #	Course Name	Hours
CO 503	Human Development and Counseling	3
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
SF 502	Principles and Practice of Christian Formation	2
SF 515	Creating Transformational Cultures and Communities	2
SF 791	Project Proposal OR SF 796 Thesis Proposal	1
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	<u>1</u>
		16

Interession

Course #	Course Name	Hours
SF 611	Christian Formation and Soul Care Intensive	2

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
SF 511	Dynamics of Spiritual Journey	2
SF 595	Soul Care Practicum I	1
SF 605	Readings from Spiritual Masters II	2
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	<u>1</u>
		14

Spring Semester

Course #	Course Name	Hours
SF 513	Practice of Soul Care	2
SF 596	Soul Care Practicum II	1
SF 631	Integrative Seminar in Christian Formation and Soul Care	2
SF 794	Project OR SF 799 Thesis	3
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
	Elective (select from below) ¹	<u>2</u>
		14

¹ Christian formation and soul care electives: Choose four hours from the following:

- CO 560 Brief Counseling (2)
- LD 601 Personal Life of the Christian Leader (2)
- SF 601 Formational and Healing Prayer (2)
- SF 602 Christian Formation and Soul Care in Multicultural Contexts (2)
- SF 603 Skill Development in Soul Care (2)
- SF 604 Readings from the Spiritual Masters I (2)
- SF 606 Use of Scripture in Soul Care (2)
- SF 590/690/790 Studies in Christian Formation and Soul Care (1-4)

Master of Arts in Counseling (licensure)¹ Curriculum

with a Community Counseling Concentration

	Course #	Sem. Hrs.
M.A. core		27
Counseling Theories	CO 502	2
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	2
Groups in Counseling	CO 505	2
Counseling Foundations	CO 510	1
Counseling Practicum	CO 511	1
Career Development and Assessment	CO 525	2
Group Experience	CO 539	0
Marital and Premarital Counseling	CO 552	2
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social & Cultural Foundations of Counseling ²	CO 621	3
Integration of Counseling & Theology	CO 631	2
Community Counseling Internship I, II	CO 795, CO 797	2
Counseling electives		<u>4</u>
	Total hours for degree:	62

¹ This program is consistent with licensure requirements for the State of Colorado as of 9/08.

² Includes components that meet the globalization awareness requirement.

with a School Counseling Concentration

	Course #	Sem. Hrs.
M.A. core		27
Counseling Theories	CO 502	2
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	2
Groups in Counseling	CO 505	2
Introduction to School Counseling	CO 506	2
Programs in School Counseling	CO 507	2
Counseling Foundations	CO 510	1
Counseling Practicum	CO 511	1
Career Development and Assessment	CO 525	2
Group Experience	CO 539	0
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social & Cultural Foundations of Counseling ²	CO 621	3
Integration of Counseling & Theology	CO 631	2
School Counseling Internship I, II	CO 785, CO 787	2
Counseling elective		<u>2</u>
	Total hours for degree:	62

¹ This program is consistent with licensure requirements for the State of Colorado as of 9/08.

² Includes components that meet the globalization awareness requirement.

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Counseling (licensure) with a Community Counseling Concentration 62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CO 502 ^{1,2}	Counseling Theories	2
CO 503 ^{1,2}	Human Development and Counseling	3
CO 510 ^{1,2}	Counseling Foundations	1
CO 539 ^{1,2}	Group Experience	0
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500 ^{1,2}	Introduction to Christian Formation & Training and Mentoring	<u>1</u>
		15

Spring Semester

Course #	Course Name	Hours
CO 504 ^{1,2}	Psychopathology and Diagnosis	2
CO 505 ^{1,2}	Groups in Counseling	2
CO 511 ^{1,2,3}	Counseling Practicum	1
CO 525	Career Development & Assessment	2
CO 552	Marital & Premarital Counseling	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501 ^{1,2,3}	Mentored Spiritual Formation I	<u>1</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
CO 602	Assessment & Measurement in CO	3
CO 621	Social & Cultural Foundations of CO	3
CO 795	Community Counseling Internship I	1
TH 501	Survey of Christian Doctrine	3
T/M601	Mentored Spiritual Formation II Counseling elective	<u>2</u>
		16

Spring Semester

Course #	Course Name	Hours
CO 601	Research and Evaluation in CO	3
CO 615	Professional Orientation	3
CO 631	Integration of Counseling and Theology	2
CO 797	Community Counseling Internship II	1
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III Counseling elective	<u>2</u>
		15

¹ These courses are prerequisites to CO 795 Community Counseling Internship I.

² These are recommended in the first year.

³ Must enroll concurrently in CO 511 and T/M501.

with a School Counseling Concentration

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
CO 502 ^{1,2}	Counseling Theories	2
CO 503 ^{1,2}	Human Development & Counseling	3
CO 510 ^{1,2}	Counseling Foundations	1
CO 539 ^{1,2}	Group Experience	0
NT 511	Understanding the Gospels & Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500 ^{1,2}	Introduction to Christian Formation & Training and Mentoring	<u>1</u>
		15

Spring Semester

Course #	Course Name	Hours
CO 504 ^{1,2}	Psychopathology and Diagnosis	2
CO 505 ^{1,2}	Groups in Counseling	2
CO 506	Intro to School Counseling	2
CO 511 ^{1,2,3}	Counseling Practicum	1
CO 525	Career Development & Assessment	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501 ^{1,2}	Mentored Spiritual Formation I	<u>1</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
CO 507	Programs in School Counseling	2
CO 602	Assessment & Measurement in CO	3
CO 621	Social & Cultural Foundations of CO	3
CO 785	School Counseling Internship I	1
TH 501	Survey of Christian Doctrine	3
T/M601	Mentored Spiritual Formation II	<u>1</u>
		16

Spring Semester

Course #	Course Name	Hours
CO 601	Research and Evaluation in CO	3
CO 615	Professional Orientation	3
CO 631	Integration of Counseling and Theology	2
CO 787	School Counseling Internship II	1
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
	Counseling elective	<u>2</u>
		15

¹ These courses are prerequisites to CO 785 School Counseling Internship I.

² These courses are recommended in the first year.

³ Must enroll concurrently in CO 511 and T/M501.

Master of Arts in Counseling Ministries (nonlicensure) Curriculum **(with an Optional Concentration in Chaplaincy)**

	Course #	Sem. Hrs.
MA core		30
Counseling Theories	CO 502	2
Human Development and Counseling	CO 503	3
Psychopathology and Diagnosis	CO 504	2
Therapeutic Communication	CO 526	2
Group Experience	CO 539	0
Professional Orientation	CO 615	3
Social and Cultural Foundations of Counseling ¹	CO 621	3
Integration of Counseling & Theology	CO 631	2
Community-Based CPE ²	CHP 650	3
*Special skills and target populations (any CO-prefixed course except practicum & internship)		<u>12</u>
Total hours for degree:		62

¹ Includes components that meet the globalization awareness requirement.

² Students must enroll in one hour in mentored ministry experience and one hour in spiritual formation while enrolled in CHP 650.

*Students wishing to add a chaplaincy concentration should select the following 12 hours in place of the special skills and target populations courses listed above.

Chaplaincy Concentration (optional)

	Course #	Sem. Hrs.
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
The Many Faces of Chaplaincy	CHP 550	2
Officiating Worship & Religious Services	CHP 750	2
Select one:		2
Crisis Counseling	CO 551	
Marital and Premarital Counseling	CO 552	
Addictions and Counseling	CO 555	
Grief and Loss Counseling	CO 647	
Counseling Responses in Crises & Disasters	CO 657	
Select one:		<u>3</u>
Defending the Christian Faith	PR 501	
Religious Pluralism	PR 664	
		12

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Counseling Ministries

62 hours

FIRST YEAR

Fall Semester			Spring Semester		
Course #	Course Name	Hours	Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2	CO 502	Counseling Theories	2
CO 503	Human Development & Counseling	3	CO 504	Psychopathology & Diagnosis	2
CO 526	Therapeutic Communication	2	NT 512	Understanding the Epistles and Revelation	3
CO 539	Group Experience	0	OT 512	Understanding the Kingdom of Israel and Its Prophets	3
NT 511	Understanding the Gospel & Acts	3	T/M502	Mentored Ministry Experience I	1
OT 511	Understanding Early Israel and Its Wisdom Literature	3	T/M501	Mentored Spiritual Formation I	1
T/M500	Introduction to Christian Formation & Training and Mentoring	1		Counseling Ministries electives ^{1,2}	4
	Counseling Ministries elective ^{1,2}	2			16
		16			

SECOND YEAR

Fall Semester			Spring Semester		
Course #	Course Name	Hours	Course #	Course Name	Hours
CH 501	Survey of Church History	3	CO 615	Professional Orientation	3
CHP650 ³	Community-based CPE	3	TH 502	Survey of Christian Doctrine II	3
CO 621	Social and Cultural Foundations of CO	3	T/M611	Mentored Spiritual Formation III	1
CO 631	Integration of CO and Theology	2	T/M612	Mentored Ministry Experience III	1
TH 501	Survey of Christian Doctrine I	3		Counseling Ministries electives ^{1,2}	6
T/M601	Mentored Spiritual Formation II	1			14
T/M602	Mentored Ministry Experience II	1			
		16			

¹ Any CO-prefixed courses except practicum and internship (CO 601 and CO 602 with permission of professor). May also include SF 502 Principles and Practices of Christian Formation and/or SF 511 Dynamics of the Spiritual Journey in the counseling elective hours.

² Students adding a concentration in chaplaincy should take 12 hours of chaplaincy courses (CO 560; CO 570; CHP 550; CHP 750; PR 501 or PR 664; and CO 551, CO 552, CO 555, CO 647 or CO 657) in place of counseling ministries electives.

³ Students must enroll in one hour of mentored ministry experience and one hour of spiritual formation while enrolled in CHP 650.

Master of Arts in Leadership Curriculum

(with an Optional Concentration in Intercultural Ministry or Worship)

	Course #	Sem. Hrs.
MA core		32
Communicating and Leading in Intercultural Contexts ¹	IM 621	3
Theological and Theoretical Foundations of Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
Personal Life of the Christian Leader	LD 601	2
Handling Conflict and Change in Intercultural Contexts	LD 631	2
Integrative Seminar	LD 794	2
*Leadership electives (select eight hours):		8
Mobilizing and Equipping Volunteers (2)	LD 611	
Stewardship and Resource Development (2)	LD 612	
Organizational Community Building (2)	LD 642	
Legal Issues for the Christian Leader (2)	LD 651	
Leading Teams (2)	LD 661	

Systems Thinking & Decision-making (2)	LD 671	
Studies in Leadership (1-4)	LD 590, 690, 790	
Christian Ethics and Modern Culture (3)	PR 601	
Leadership in Youth & Family Ministry (3)	YFM 502	
*Open electives		<u>4</u>
Total hours for degree:		62

¹ Includes components that meet the globalization awareness requirement.

*Students wishing to opt for the intercultural ministry or worship concentration should select the following 12 hours in place of the leadership electives and open electives listed above.

Intercultural Ministry Concentration (optional)

	Course #	Sem. Hrs.
Intro to Ministry in Intercultural Contexts	IM 501	2
Introduction to Missiology	IM 511	2
Biblical Foundations for Intercultural Ministry	IM 520	2
Intercultural Ministry Practicum	IM 795	2
Intercultural Ministry electives		<u>4</u>
		12

Worship Concentration (optional)

	Course #	Sem. Hrs.
Biblical Theology of Worship	PME 513	3
History of Christian Worship	PME 514	3
Worship and Culture	PME 613	2
Admin & Organization of Worship Ministry	PME 751	2
Worship Practicum	PME 755	<u>2</u>
		12

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Leadership

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
LD 501	Theological & Theoretical Foundations of Leadership	3
LD 511	Strategy for Leadership Development	3
NT 511	Understanding the Gospels & Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation & Training and Mentoring	1
	Leadership elective ^{1,2}	<u>2</u>
		17

Spring Semester

Course #	Course Name	Hours
LD 521	Management for Leaders	3
LD 601	Personal Life of the Christian Leader	2
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
	Leadership elective ^{1,2}	2
	Open elective ²	<u>2</u>
		17

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
IM 621	Communicating & Leading in Intercultural Contexts	3
TH 501	Survey of Christian Doctrine I	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
	Leadership elective ^{1,2}	<u>2</u>
		15

Spring Semester

Course #	Course Name	Hours
LD 631	Handling Conflict & Change in Christian Organizations	2
LD 794	Integrative Seminar	2
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
	Leadership elective ^{1,2}	2
	Open elective ²	<u>2</u>
		13

¹ Leadership electives: Choose 8 hours from the following:

- LD 611 Mobilization and Equipping of Volunteers (2)
- LD 612 Stewardship and Resource Development (2)
- LD 642 Organizational Community Building (2)
- LD 651 Legal Issues for the Christian Leader (2)
- LD 661 Leading Teams (2)
- LD 671 Systems Thinking and Decision-Making (2)
- LD 590/690/790 Studies in Leadership (1-4)
- PR 601 Christian Ethics and Modern Culture (3)
- YFM 662 Leadership in Youth and Family Ministry (3)

NOTE: Substitute electives may be approved by the program director to enable students to focus on their personalized development for a specialized ministry or leadership context.

² Students adding a concentration in intercultural ministry should opt for 12 hours of intercultural ministry courses (IM 501, 511, 520, 590, 690, 795) in place of leadership electives and open electives. Those adding a concentration in worship should opt for 12 hours of PME courses (PME 513, PME 514, PME 613, PME 751, PME 755) in place of leadership electives and open electives.

Master of Arts in Youth and Family Ministries Curriculum

(with an Optional Concentration in Counseling Ministries)

	Course #	Sem. Hrs.
MA core		30
Foundations of Youth & Family Ministries	YFM 501	3
Leadership in Youth and Family Ministries	YFM 502	3
Evangelism and Discipleship in Adolescent Culture	YFM 601	2
Practical Communication	YFM 602	3
Ministering to At-Risk Youth	YFM 605	3
Models of Youth Ministry	YFM 620	3
Moral & Faith Development	YFM 660	3
*Special Skills--select one:		3
Person & Profession of Youth Ministry ¹	YFM 650	
Urban Youth and Family Ministry ¹	YFM 652	
*YFM electives		4
*Open electives		<u>5</u>
	Total hours for degree:	62

¹ *These courses meet the globalization awareness requirement.*

*Students wishing to opt for counseling ministries concentration should select the following 12 hours in place of the special skills, YFM electives, and open electives listed above. They should also replace YFM 605 with either YFM 650 or YFM 652 in order to fulfill the globalization awareness requirement.

Counseling Ministries Concentration (optional)

	Course #	Sem. Hrs.
Community-based Clinical Pastoral Education	CHP650	3
Counseling Theories	CO 502	2
Brief Counseling	CO 560	2
Brief Counseling Practicum	CO 570	1
Counseling Children OR	CO 553	2
Counseling Adolescents	CO 554	
Marital & Premarital Counseling	CO 552	<u>2</u>
		12

SUGGESTED SEQUENCE OF COURSES

Master of Arts in Youth and Family Ministries

62 hours

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels & Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Christian Formation & Training and Mentoring	1
YFM501	Foundations of YFM	3
	YFM electives ^{1,2}	<u>2</u>
		14

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
YFM502	Leadership in YFM	3
YFM660	Moral & Faith Development	3
	YFM electives ^{1,2}	<u>2</u>
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
YFM601	Evangelism and Discipleship in Adolescent Culture	2
YFM602	Practical Communication	3
	YFM electives ^{1,2}	<u>3</u>
		16

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
YFM605	Ministering to At-Risk Youth ²	3
YFM620	Models of Youth Ministry	3
	Open electives ²	<u>5</u>
		16

¹ **Special Skills (choose one of the following)**

YFM650	Person & Profession of Youth Ministry	3
YFM652	Urban Youth and Family Ministry	3

Practical Ministry Core (choose four hours of any YFM-prefixed courses)

² *Students adding a concentration in counseling ministries should complete 12 hours of counseling ministries courses (CHP 650, CO 502, CO 552, CO 553 or CO 554, CO 560, CO 570) in place of the special skills courses, the YFM electives and the open electives and should take YFM 650 in place of YFM 605 in order to fulfill the globalization awareness requirement.*

Graduate Certificates

Denver Seminary offers four 30-hour graduate certificates.

GRADUATE CERTIFICATE IN CHRISTIAN STUDIES

Designed for those who desire a flexible program of study, this certificate requires a theological core of 14 hours consisting of BI 501 Effective Biblical Communication; CH 501 Survey of Church History; and TH 501 Survey of Christian Doctrine I; one New Testament course (NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation) and one Old Testament course (OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets). An additional three hours may be taken in any of these departments. The remaining 13 hours must come from other departmental course offerings [including counseling (CO), educational ministries (EM), intercultural ministry (IM), leadership (LD), Messianic Judaism (MJ), pastoral ministries and evangelism (PME), philosophy of religion (PR), Christian formation & soul care (SF), and youth and family ministries (YFM)].

GRADUATE CERTIFICATE IN INTERCULTURAL MINISTRY

Designed to prepare people to minister in intercultural settings, this certificate requires a 14-hour theological core consisting of BI 501 Effective Biblical Interpretation, one Old Testament survey course (OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets), one New Testament survey course (NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation), one theology course (TH 501 Survey of Christian Doctrine I is required), and one church history course (CH). In addition, 12 hours of intercultural ministry (IM) courses are required, along with four hours of open electives.

GRADUATE CERTIFICATE IN LEADERSHIP

Developed to prepare people to serve more effectively as Christian leaders in both church and society, this certificate requires a 14-hour theological core consisting of BI 501 Effective Biblical Interpretation, six hours of Old Testament and/or New Testament courses, three hours in theology (TH 501 Survey of Christian Doctrine I is required) and three hours in Church History (CH). In addition, 12 hours of leadership courses are required, including LD 501 Theological and Theoretical Foundations for Leadership and nine hours of leadership (LD) electives. The remaining four hours are open electives and may come from any department.

GRADUATE CERTIFICATE IN THEOLOGY

Developed for those who want to know more about the Christian faith, this certificate consists of 30 semester hours of coursework. At least 14 hours must come from the biblical studies area: BI 501 Effective Biblical Interpretation is required and OT 511 Understanding Early Israel and Its Wisdom Literature, OT 512 Understanding the Kingdom of Israel and Its Prophets, NT 511 Understanding the Gospels and Acts, and NT 512 Understanding the Epistles and Revelation are recommended. An additional six hours are required in theology (TH 501 and TH 502 Survey of Christian Doctrine I and II are required), and the remaining hours may come from any department.

Certificates of Completion

Denver Seminary offers four 10-hour certificates of completion.

CERTIFICATE OF COMPLETION IN CHRISTIAN APOLOGETICS

This certificate requires the following courses: PR 501 Defending the Christian Faith; PR 664 Religious Pluralism; plus four hours of PR electives.

CERTIFICATE OF COMPLETION IN CHRISTIAN FORMATION & SOUL CARE

This certificate requires the following courses: SF 501 Biblical and Historical Foundations of Formation and Soul Care; SF 502 Principles and Practice of Christian Formation; SF 511 Dynamics of the Spiritual Journey; SF 513 Practice of Soul Care and SF 595 and SF 596 Soul Care Practicum I and II.

CERTIFICATE OF COMPLETION IN INTERCULTURAL MINISTRY

This certificate requires the following courses: IM 501 Introduction to Ministry in Intercultural Contexts, IM 511 Introduction to Missiology (enroll for three hours), IM 621 Communicating and Leading in Intercultural Contexts, and LD 631 Handling Conflict and Change in Intercultural Contexts.

CERTIFICATE OF COMPLETION IN WORSHIP

This certificate requires the following courses: PME 513 Biblical Theology of Worship, PME 514 History of Christian Worship, PME 613 Worship and Culture, and PME 751 Administration and Organization of Worship Services.

Doctoral Degree Program

DOCTOR OF MINISTRY DEGREE (DMIN)

Goals

Education in ministry is a life-long process of development. Spiritual gifts and pastoral skills should be continually cultivated and the Doctor of Ministry program provides a structured, stimulating opportunity to do this. Those in parish and parachurch ministries engage in an intensive period of advanced study and research in order to expand their interests and heighten their competence in ministry. The DMin program is designed to help students (1) develop their God-given abilities so they can accomplish more, and (2) develop ministry consistent with their abilities and the people they serve.

Track Options

The DMin program offers two tracks of study, one with four concentrations.

1. Leadership with concentrations in:
 - Church and Parachurch Executive Leadership
 - Community Spiritual Formation
 - Global Urban Ministry
 - This concentration, offered jointly through Denver Seminary and Bakke University, emphasizes the understanding of systems that impact the lives of those who live in urban centers. One seminar is completed in Seattle and the other in a foreign city.*
 - Preaching and Pastoral Ministry
2. Marriage and Family Counseling

Leadership Track

In each of the four concentrations, students combine required seminars with their own choices to customize the program for themselves. Seminars are conducted on the Denver Seminary campus. Eight seminars (24 hours), mentoring (1 hour), two learning contracts (2 hours), and a project and thesis (7 hours) total 34 semester hours for each concentration.

The seminars are held in January and July each year. Extensive reading and special assignments both precede and follow these one-week sessions. Seminars include faculty instruction, peer-group interaction, self-analysis, theological reflection, independent research, and practical projects.

Participants who take two summer seminars and one winter seminar each year and spend one year on their final project can complete the entire program in four years. A minimum of three years and a maximum of six years are available for completion of the degree.

Marriage and Family Counseling Track

The program is based upon biblical principles incorporated into each seminar. In addition to counseling skills, students will learn how to implement an effective prevention program for reducing family problems and developing strong families. They will learn to develop a policy procedure for effective premarital counseling. They will also learn how to have a greater impact on their community through a more comprehensive program that produces practical results.

Eight one-week seminars (24 hours), one hour of mentoring, a two-hour residency, and a seven-hour thesis make up the 34 credit hour degree. Students take one seminar in January and July. Extensive reading and special assignments will precede and follow these seminars.

The introductory seminar is offered every July and the other seminars are offered on a rotating basis. During the program students are required to spend 300 hours counseling clients and to undergo 30 hours of supervision from a supervisor approved by the American Association for Marriage and Family Therapy (AAMFT).

For more information and a catalog on the Doctor of Ministry program, contact the Doctor of Ministry office at Denver Seminary at 1-800-922-3040 x 1245 or email to dmin@denverseminary.edu or visit www.denverseminary.edu/dmin (also www.usewhatyouvegot.com).

Special Programs and Sessions

Weekday class scheduling is supplemented with other delivery systems to educate and train ministers in all the fields to which God calls them. Block scheduling and programs taught only on Mondays or evenings allow students under various constraints to acquire the preparation they need for their ministries. Online course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate. Some adult learners may never enter vocational Christian ministry, yet they can enroll in graduate courses to equip them for more effective service for Christ within their existing careers and callings. Distance options enable students to alternate blocks of courses on campus with courses taken where they live.

WEEKEND COURSES

Weekend courses are designed to provide seminary education for students who cannot attend classes solely during the week or as a supplement to weekday classes for traditional students.

Each class meets Friday evening and all day Saturday three to four times per semester. Several classes are offered each year.

EVENING COURSES

This course schedule is designed to offer men and women with a college degree opportunities for personal growth and increased effectiveness as Christian leaders in society and in their local churches. Through evening courses, Christians living in the Denver metro area may take graduate-level courses conveniently. Each course meets only one evening per week, permitting students to attend classes with a minimal amount of adjustment in their normal weekly routine.

MONDAY COURSES

For the convenience of pastors, church staff personnel and others who desire to engage in seminary training while continuing full-time ministry or employment, a number of classes which meet only on Mondays are offered each semester. The daily schedule for these one-day-a-week classes begins in the morning and continues through Monday evening, providing breaks during the day. Many courses required for the MDiv degree are offered on Mondays in a rotation sequence, which allows a student to complete much of the MDiv degree program by taking two or three Monday classes a semester.

STUDY IN OTHER EDUCATIONAL INSTITUTIONS

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580-589/NT 580-589.

Denver Seminary also offers cross-registration with Iliff School of Theology. Consult the Registrar's Office for information on these programs and their registration procedures.

INTERSESSION AND SUMMER SESSIONS

January intercession offers a limited number of courses in a 2-3 week intensive session. During the summer, courses are offered in a variety of formats. Courses for two and three hours of credit are available in six two-week intensive sessions which meet during the morning hours. These are designed to afford a full semester's work in a student's program and are open to students in degree programs, visiting students, ministers, laypeople and all who desire professional competence and further study in the Christian faith. Admission procedures are simplified for nondegree students not working toward a degree.

INSTITUTE OF THEOLOGICAL STUDIES

The Seminary is a member of the Institute of Theological Studies, cooperating with a number of other seminaries in offering graduate-level courses by individualized study. Refer to the end of the "Course Descriptions" section for a list of available courses.

HOLY LAND STUDIES

Denver Seminary cooperates with the Jerusalem University College in Jerusalem, Israel, to make available to students of Denver Seminary the unique opportunity to study in the land of the Bible. This is done by granting transfer credit for study at the college in areas applicable to the curriculum of the Seminary. Classes in archaeology, biblical geography, history of the holy places and of the church in Palestine, the development of thought in contemporary Judaism in Israel, the language of the Old Testament as spoken today, and the study of the Bible in its original geographic setting supplement the regular courses of the Seminary. For details, consult the vice president/dean.

STEPS OF PAUL/CHURCHES OF REVELATION

Denver Seminary offers a travel course (two semester hours credit) that traces many of the apostle Paul's footsteps in Turkey and Greece, making stops at many of the church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after the trip concludes. Emphasis is on the archaeology of the sites, geography, Greco-Roman culture, the

study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and inter-religious dynamics at work in the modern world. For further details, consult the New Testament department.

LIFELONG EDUCATION

In an attempt to minister to the needs of the growing Hispanic population in metro-Denver, Denver Seminary offers the IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes) program. This is a Spanish language program designed to train leaders of local Hispanic congregations. IDEAL uses material produced by the Seminario Teológico Centroamericano (SETECA) in Guatemala City, Guatemala. This material emphasizes the study of the Bible and covers a wide range of biblical, theological, and practical topics.

Courses are offered at two levels. The Plan Básico is a series of 11 courses that can be completed in one year. The Plan Ministerial, a series of 14 courses, builds on the Plan Básico and requires two years to complete. Courses are offered once a month on the Seminary campus.

The program was initiated by Dr. M. Daniel Carroll Rodas, Earl S. Kalland Chair of Old Testament, who taught for many years in Central America before coming to Denver Seminary. The coordinator of the program is Mr. Wilmer Ramírez, who previously was part of the faculty of SETECA and also ministered in Boston among the Hispanic population for several years.

For more information on IDEAL, go to <http://www.denverseminary.edu/ideal>.

Course Descriptions

Course Numbering

500-599 First year or introductory graduate-level courses.

600-799 Advanced graduate-level courses, usually second or third year in the MDiv program and second year in the MA program.

Term of Instruction

The instructional year is 30 weeks in length which is divided into two semesters of 15 weeks each (including exam week).

Unit of Credit

A semester hour of credit represents one (fifty-minute) lecture per week for one semester.

Elective Courses

Most elective courses earn two hours of credit. With permission of the professor and vice president/dean and completion of the individualized study approval form, they can be taken for three hours of credit.

CHAPLAINCY

The chaplaincy program exists to prepare students to represent the Gospel of Jesus Christ and the religious judicatory they belong to in the pluralistic workplace. Chaplains can be found in the military, healthcare, prisons, residential treatment centers, churches, business settings, campuses, rescue missions, airports, malls, parachurches, with first providers, and sports teams, among others. Similar to missionaries, chaplains take ministry to others rather than wait for persons to come to them so the placements are ever expanding. The chaplaincy concentration in the MDiv program prepares future chaplains for ordination, endorsement, certification, and credentialing for any and all forms of chaplaincy; the MA in Counseling Ministries with the optional concentration in chaplaincy prepares future chaplains for more informal forms of chaplaincy that do not normally require ordination and credentialing, but that may require more counseling skills. Courses emphasize the importance of being grounded in one's own Christian faith and traditions without compromise, while being respectful of a pluralistic clientele and cooperative in a secular setting.

CHP 511 Military Chaplain Practicum

This course is designed for commissioned military chaplain candidates who are attending their military candidate basic training course and base/post military site training. Students will learn the basics of officership and entry-level chaplaincy skills and values. Students will need to formulate a practicum training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy training center director prior to their military candidate training. *Recommended prerequisite: CHP 550 The Many Faces of Chaplaincy. One hour.*

CHP 550 The Many Faces of Chaplaincy

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincy ministry. Gives attention to

ministry in religiously pluralistic, multicultural, and multi-staff environments. Emphasizes skills, strategies, and character traits necessary for effective ministry. *Offered spring semesters, even years. Two hours.*

CHP 650 Community-Based Clinical Pastoral Education

This one unit of CPE offers students an opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in institutional chaplaincy settings in the community for their clinical ministry experience such as youth corrections; homeless shelters; police departments; general, hospice or mental health hospitals; safe houses; inner-city missions; or military bases. Students must also enroll concurrently in Mentored Ministry Experience (1 hour) and Spiritual Formation (1 hour) while enrolled in CHP 650.

Prerequisite: Instructor permission. Offered fall, spring, and summer semesters. Three hours.

CHP 750 Officiating Worship and Religious Services

Students will learn how to write, organize, lead and perform numerous types of worship and religious services within the parameters of various ministry settings and without compromising their own church denominational beliefs. Particular attention will be given to prayer in secular versus religious settings. Students will develop their own personal book of worship with outlines for a regular worship service, communion, wedding, funeral, baptism and infant dedication services, and various other dedication services. *Offered spring semesters, odd years. Two hours.*

CHP 795 Military Chaplain Internship I

This course is designed for commissioned military chaplain candidates who are attending their second base/post military site training. Students will work on sharpening officership and entry-level chaplaincy skills and values that build on their previous CHP 511 practicum experience. Students formulate an internship training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy training center director prior to their military candidate training. *Recommended prerequisites: CHP 550 The Many Faces of Chaplaincy and/or CHP 650 Community-based Clinical Pastoral Education. One hour.*

CHP 797 Military Chaplain Internship II

This course is designed for commissioned military chaplain candidates who are attending their third base/post military site training. Students work on developing chaplaincy skills and values that build upon their previous CHP 795 Military Chaplain Internship I experience and prepare them for applying for employment as an active/reserve/guard chaplain upon seminary graduation. Students formulate an internship training and evaluation plan in consultation with their military training officer/supervisor and the chaplaincy training center director prior to their military candidate training. *Prerequisite: CHP 795 Military Chaplain Internship I. Recommended prerequisites: CHP 650 Community-based Clinical Pastoral Education and/or CHP 750 Officiating Worship and Religious Services. One hour.*

CHURCH HISTORY

Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and

witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

CH 501 Survey of Church History

Surveys church history from the days of the apostles to the present, with particular attention to the relationship between Christianity and culture. *Offered fall semesters. Three hours.*

CH 502 Engaging Early and Medieval Church History

Defines the early Christian movement in relation to the life of Jesus, Judaism and Greek thought. Christianity's thought and mission are then traced through the age of martyrs, the imperial age and the middle ages up to the eve of the Protestant Reformation. *Offered fall and spring semesters. Three hours.*

CH 503 Engaging Reformation and Modern Church History

Introduces the origin of Protestant Christianity in all its expressions and then traces it, along with Roman Catholicism, through the centuries to the present. *Recommended prerequisite: CH 502 Engaging Early and Medieval Church History. Offered fall and spring semesters. Three hours.*

CH 585 Readings in Church History

This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 501 Survey of Church History; or CH 502 Engaging Early and Medieval Church History and CH 503 Engaging Reformation and Modern Church History. Two hours.*

CH 637 A History of Preaching

Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

CH 590, 690, 790 Studies in Church History

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

COUNSELING

The counseling division at Denver Seminary encompasses courses from a range of programs. Courses described below are part of programs in counseling licensure, school counseling certification, counseling ministries, pastoral counseling, and chaplaincy. The common threads are the focus on developing practical skills for helping people, understanding the nature of human growth and change, and personal reflection and growth in professional identity. The courses emphasize that God is the ultimate source of all truth and that he reveals his divine purpose in scripture. Students are taught to understand scriptural truth through sound exegesis and to seek additional truth through scientific investigation, thoughtful observation, and scholarly research.

CO 502 Counseling Theories

Equips students with foundational concepts and clinical skills needed for practicum and internship experiences. The course reviews the major counseling theories and how each relates to biblical teaching. *Offered fall and spring semesters. Two hours.*

CO 503 Human Development and Counseling

Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Offered fall and spring semesters. Three hours.*

CO 504 Psychopathology and Diagnosis

Students acquire a working knowledge of the diagnosis of psychopathology, the *DSM* and the assessment of psychological and spiritual functioning. *Offered fall and spring semesters. Two hours.*

CO 505 Groups in Counseling

Principles and practices of group therapy are studied as they relate to church life and ministry as well as to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. *Offered fall and spring semesters. Two hours.*

CO 506 Introduction to School Counseling

Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Offered spring semesters. Two hours.*

CO 507 Programs in School Counseling

Focuses on the development, management, and evaluation of comprehensive developmental school counseling programs. Needs assessments and outcome plans based on assessment are stressed. Several key counseling topics such as conflict resolution, violence prevention, diversity, stress management, loss, substance abuse, and resiliency are addressed as they apply to programming issues. *Prerequisite: CO 506 Introduction to School Counseling; Pre-or corequisite: CO 785 School Counseling Internship I; 786 School Counseling Internship Continuation, or 787 School Counseling Internship II. Offered fall semesters. Two hours.*

CO 510 Counseling Foundations

Introduces counseling students to the practicum experience by equipping them with empathy training and other basic counseling skills. Enrollment limited to students in the MA in Counseling program. *Offered fall and spring semesters. One hour.*

CO 511 Counseling Practicum

Provides counseling students with an initial experience in providing counseling services and introduces them to the profession of Christian counseling. Students participate in 40 clock hours

of direct service to clients in individual, family, and group formats. They also participate in individual and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least 100 clock hours of work toward state licensure requirements. This course is graded on a satisfactory/unsatisfactory basis. *Prerequisites: CO 502 Counseling Theories, CO 510 Counseling Foundations, CO 539 Group Experience, T/M 500 Introduction to Christian Formation and Training and Mentoring; pre- or corequisite: CO 504 Psychopathology and Diagnosis; concurrent enrollment in T/M 501 Mentored Spiritual Formation I; and enrollment in the MA in Counseling (licensure) program. Offered fall and spring semesters. One hour.*

CO 525 Career Development and Assessment

Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students learn about career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. This course equips the student with the skill of critiquing lifestyle from a biblical viewpoint. *Offered fall and spring semesters. Two hours.*

CO 526 Therapeutic Communication

This course is designed to help students develop the facilitative skills that form the basis of therapeutic communication in both formal and informal counseling settings. The focus is on empathy as a way of being, and as the core skill in relating to both individuals and couples. *May not be taken as an elective in the MA in Counseling program. Offered fall semesters. Two hours.*

CO 539 Group Experience

Provides an opportunity for students to participate in an actual therapeutic group experience structured for self-exploration and growth for the purpose of fostering the ongoing development of Christlikeness. This course is required for counseling licensure students but earns no credit toward the degree. A lab fee equal to the current tuition rate for one semester hour of credit is charged. Students are strongly encouraged to take this course in their first semester, as well as completion of five individual counseling sessions. Information on the individual sessions required can be found in the counseling handbook on the counseling division page of the *MyDenSem* link on the Seminary's main webpage. *Departmental approval required for those who are not in the MA in Counseling (licensure), MA in Counseling Ministries, or MA in Christian Formation and Soul Care program. Offered fall and spring semesters. No credit.*

CO 541 Psychology and Counseling of Women

Examines the patterns of development and approaches to therapy that are unique to women. The course also considers the biblical implications of these patterns. Social science research and case studies provide the background for acquiring an informed perspective on the psychology of women. The course is open to both men and women. *Offered alternate years. Two hours.*

CO 543 Sexuality and Counseling

Overviews the issues related to the development of normal and abnormal sexuality. Attention is given to a theology of sexuality. Consideration is given to sexual deviations and their treatment, and to sexual issues relevant to the counseling process. *Offered alternate years. Two hours.*

CO 551 Crisis Counseling

Course focuses on the assessment of crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to the Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. The emphasis will be on the need to stabilize clients during the first critical 72 hours of crisis. Various types of personal crisis (such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions) will be discussed and appropriate interventions taught and practiced. *Offered intersession. Two hours.*

CO 552 Marital and Premarital Counseling

This introductory course in the field of marriage and family counseling helps students acquire knowledge of basic assessment tools, relationship dynamics, and skills related to working with couples. The Christian view of marriage informs the consideration of the nature of marriage in contemporary society and of how couples change. Students learn theoretical approaches to marital and premarital counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. *Offered fall and spring semesters. Two hours.*

CO 553 Counseling Children

Presents a brief history of theoretical approaches to children. Practical considerations and specific techniques are demonstrated and discussed during the course against a backdrop of the biblical material related to childrearing and parenting. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

CO 554 Counseling Adolescents

Discusses the unique needs and characteristics of adolescents in light of biblical material related to the development and maturing process. Lecture and demonstration are utilized to present techniques and approaches uniquely adaptable to adolescents and their needs. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

CO 555 Addictions and Counseling

Discusses the etiology, distinctives, and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions are presented. Attention is given to preventive and healing strategies that can be instituted by the church as a whole to help deal with substance abuse and other addictions. *Offered every year. Two hours.*

CO 557 Missions and Counseling

This course explores the growing area of the application of counseling and care ministries to mission contexts. The major focus is on supporting missionaries to fulfill the mandate of world evangelization. Attention is also given to the training of nationals as counselors and counseling cross-culturally. Models, skills, case studies, and resources are discussed. *Offered alternate years. Two hours.*

CO 560 Brief Counseling

Examines the philosophical base, strategies, and Christian implications of four models of brief counseling: problem-solving, solution-focused, integrated problem, and solution-focused. Particular attention is given to the practical techniques of each model. The use of homework

techniques in therapy, including the use of cinematherapy as homework, is addressed. Also discussed is trauma incident reduction as a form of brief counseling for trauma survivors.

Offered fall semesters. Two hours.

CO 570 Brief Counseling Practicum

A laboratory course for students who wish to observe and clinically practice the basic features of brief counseling from a Christian perspective within their particular ministry target population. Instructor and peer group supervision of written and video student-client cases will form the basis for feedback concerning the student's brief counseling skills. *Limited enrollment. Pre- or corequisite: CO 560 Brief Counseling. Offered fall semesters. One hour.*

CO 589 Counseling Research Process

Provides counseling majors with the necessary background to conduct research and write a thesis in subsequent semesters. Taught in a seminar format, students in the course select and develop a research topic and prepare a preliminary proposal that may form the basis of a thesis proposal in the following semester. *Offered fall and spring semesters. One hour.*

CO 601 Research and Evaluation in Counseling

Familiarizes students with basic concepts related to statistics used in counseling research and test evaluation. Examples are drawn from current research in counseling. The course also explores the evaluation process that is vital to effective counseling. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Offered fall and spring semesters. Three hours.*

CO 602 Assessment and Measurement in Counseling

Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests are discussed and demonstrated. Students learn how these assessment tools are used effectively in a Christian counseling ministry. *Prerequisite: CO 503 Human Development and Counseling. Offered fall and spring semesters. Three hours.*

CO 615 Professional Orientation

Explores how students' Christian faith and theology work out in professional ethics and in the actual delivery of Christian counseling to the public. Students learn the high standards of conduct that apply to the Christian counselor. *Prerequisite: T/M 501 Mentored Spiritual Formation.. Offered fall and spring semesters. Three hours.*

CO 621 Social and Cultural Foundations of Counseling

Assists the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Students evaluate their own stereotypes and biases and how they affect the counseling process. The course also includes structured globalization experiences that are required of all MA students. *Offered fall and spring semesters. Three hours.*

CO 631 Integration of Counseling and Theology

Considers the fundamental issues in the disciplines of counseling and theology, the models of integration currently in use by Christian scholars and the manner in which our basic Christian beliefs affect the counseling encounter. Topics explored include the image of God, sin and guilt,

salvation and sanctification, and suffering and healing. *Prerequisite: CO 502 Counseling Theories. Offered fall and spring semesters. Two hours.*

CO 646 Counseling for Trauma and Abuse

This course focuses on the understanding and prevention of relational violence, within and outside of religious circles, as well as treatment of both victims and perpetrators. Emphasis is on the treatment of adult survivors of child abuse and domestic violence. Application of treatment principles is made to other types of traumatic events. *Offered every year. Two hours.*

CO 647 Grief and Loss Counseling

Explores the counseling implications of grief and loss across the life span. Attention is given to therapeutic strategies that are effective with persons who struggle with grief and loss and to biblical material regarding grief and loss. *Offered alternate years. Two hours.*

CO 653 Assessment and Diagnosis of Children and Adolescents

Advances students in the special knowledge and skills of assessing problems in children and adolescents. Developmentally appropriate interviewing techniques, clinical observation skills, and various assessment instruments useful for identifying the unique needs of these special populations are explored. Unique factors relevant to diagnostic criteria and diagnostic categories are considered. *Prerequisite: CO 602 Assessment and Measurement in Counseling. Two hours.*

CO 657 Counseling Responses in Crises and Disasters

Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, students will be trained and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICISF). *Offered alternate intersessions, even years. Two hours.*

CO 750 Family Therapy

Examines major systemic theories of family therapy, family dynamics, and family therapy techniques and strategies. Students also explore the biblical theology of the family as it relates to counseling. *Prerequisite: CO 552 Marital and Premarital Counseling or instructor permission. Offered every year. Two hours.*

CO 590, 690, 790 Studies in Counseling

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to allow the student to independently investigate an issue in counseling under the guidance of a professor. *One to three hours.*

CO 785 School Counseling Internship I

The two internships require completion of a total of 600 clock hours over two semesters in an approved school setting under the supervision of an appropriately trained and certified/licensed

school counselor. A minimum of 240 direct service hours are required with K-12 students and those who support their development. Counseling services may include individual, group, and family counseling, assessment, consulting, program development and evaluation, and team building. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 506 Intro to School Counseling; CO 510 Counseling Foundations; CO 511 Counseling Practicum; CO 539 Group Experience; T/M 501 Mentored Spiritual Formation I; and completion of at least 30 hours of the program. One hour.*

CO 786 School Counseling Internship Continuation

Students who are not ready to enroll in CO 787 and have already completed CO 785 should register for CO 786 each semester until they are ready to enroll in CO 787. \$100 fee per semester after one year of internship. *Prerequisite: CO 785 School Counseling Internship I. No credit.*

CO 787 School Counseling Internship II

Prerequisite: CO 785 School Counseling Internship I. One hour.

CO 793 Counseling Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CO 794 or CO 798 until the term of registration for CO 799. *Prerequisite: CO 589 Counseling Research Process. One hour.*

CO 794 Counseling Thesis in Progress

Students who are not completing the thesis in the term immediately following the term of registration for CO 793 should register for CO 794. Course is graded satisfactory/unsatisfactory. *Prerequisite: CO 793 Counseling Thesis Proposal. No credit.*

CO 795 Community Counseling Internship I

The two internships require completion of a total of 600 clock hours over two semesters in an approved community counseling setting under appropriate supervision. A minimum of 240 hours of direct client contact with individuals, groups, and families are required. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 510 Counseling Foundations; CO 511 Counseling Practicum; CO 539 Group Experience; T/M 501 Mentored Spiritual Formation I; and completion of at least 30 hours of the program. One hour.*

CO 796 Community Counseling Internship Continuation

Students who are not ready to enroll in CO 797 and have already completed CO 795 should register for CO 796 each semester until they are ready to enroll in CO 797. \$100 fee per semester after one year of internship. *Prerequisite: CO 795 Community Counseling Internship I. No credit.*

CO 797 Community Counseling Internship II

Prerequisite: CO 795 Community Counseling Internship I. One hour.

CO 798 Counseling Thesis Continuation

Students who are not ready to enroll in CO 799 and have already registered for CO 794 should register for CO 798 each semester until they are ready to enroll in CO 799. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: CO 794 Counseling Thesis in Progress. No credit.*

CO 799 Thesis in Counseling

Students should register for CO 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: CO 793 Counseling Thesis Proposal. Three hours.*

CHRISTIAN STUDIES

CS 791 Christian Studies Project Proposal

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in CS 792 or CS 793 until the term of registration for CS 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

CS 792 Christian Studies Project in Progress

Students who are not completing the project in the term immediately following the term of registration for CS 791 should register for CS 792. Course is graded satisfactory/unsatisfactory. *Prerequisite: CS 791 Christian Studies Project Proposal. No credit.*

CS 793 Christian Studies Project Continuation

Students who are not ready to enroll in CS 794 and have already registered for CS 792 should register for CS 793 each semester until they are ready to enroll in CS 794. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: CS 792 Christian Studies Project in Progress. No credit.*

CS 794 Project in Christian Studies

Students should register for CS 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 791 Christian Studies Project Proposal. Three hours.*

CS 796 Christian Studies Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CS 797 or CS 798 until the term of registration for CS 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

CS 797 Christian Studies Thesis in Progress

Students who are not completing the thesis in the term immediately following the term of registration for CS 796 should register for CS 797. Course is graded satisfactory/unsatisfactory. *Prerequisite: CS 796 Christian Studies Thesis Proposal. No credit.*

CS 798 Christian Studies Thesis Continuation

Students who are not ready to enroll in CS 799 and have already registered for CS 797 should register for CS 798 each semester until they are ready to enroll in CS 799. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: CS 797 Christian Studies Thesis in Progress. No credit.*

CS 799 Thesis in Christian Studies

Students should register for CS 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 796 Christian Studies Thesis Proposal. Three hours.*

EDUCATIONAL MINISTRIES

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

EM 501 Foundations of Teaching and Learning

Introduces students to the educational ministry of the church, including history, educational psychology, and practical educational methodology, with a special emphasis on ministry to families with small children. Also included is a teaching practicum element. *Offered fall semesters. Three hours.*

EM 601 Teaching Practicum

Introduces students to the process of teaching the Bible through the preparation and presentation of teaching sessions. Recommended for second year students. *Offered fall and spring semesters. Two hours.*

EM 590, 690, 790 Studies in Educational Ministries

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

GENERAL STUDIES

GS 589 Academic Resources and Research

Prepares students in MA programs, other than counseling, for research in their disciplines. Students work with their academic department to receive discipline-specific education in research

and writing in addition to the more general content of the first portion of the course. A preliminary project or thesis proposal is developed as part of the class. *One hour.*

GS 597 International Student Orientation

International students learn about American culture and about being a student at Denver Seminary. Required of international students in the first semester. *No credit.*

GS 697 International Student Reentry

International students discuss issues regarding returning to their home countries. Required of international students in the final semester. *No credit.*

INTERCULTURAL MINISTRY

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other countries skills to help them minister more effectively in their own contexts.

IM 501 Introduction to Ministry in Intercultural Contexts

In this survey of the church's missionary task, students are introduced to the biblical foundations of mission, its historical development, its socio-cultural context, and its methodological implementation, both overseas and in North America. Also considered are the elements of an effective missions program in the local church. *Offered fall and spring semesters. Two hours.*

IM 511 Introduction to Missiology

This course is designed to help students examine changing paradigms in missions. Consideration will be given to questions concerning missionary philosophy and strategy from biblical, historical, contemporary, and international perspectives. *Offered spring semesters. Two or three hours.*

IM 520 Biblical Foundations for Intercultural Ministry

Mission permeates both the Old and New Testaments. Using the kingdom of God as the central motif, this course surveys the development of mission theology and practice from Genesis to Revelation, giving special attention to the mission of Israel, the mission of Jesus, and the mission of the church. *Offered fall semester. Two hours.*

IM 557 World Religions

Surveys the history, teachings and practices of the major world religions, including Hinduism, Buddhism, Islam, and traditional religions. Emphasis is also given to methods of effectively communicating the gospel to the adherents of these religious systems. *Two hours.*

IM 558 History of the Christian World Mission

In this seminar course, students investigate key persons and topics in the geographical expansion of the church. Topics explored include monasticism, Roman Catholic missionary orders, Pietism, colonialism, and the rise of ecumenism. *Two hours.*

IM 581 Approaches to Islam

With approximately 1.3 billion Muslims in the world today, it is predicted that by the year 2020, Muslims will comprise a quarter of the world's population. This course will introduce basic information about Islam along with various approaches and implications for Christian witness. It also examines the issues behind the agenda and anger of militant Islam and explores some possible responses. In addition, it will carefully examine the war that is being waged for the minds and hearts of Muslims who are tugged in two directions: liberalism and modernity vs. Islamic fundamentalism and/or fanaticism. The Israel/Palestine conflict and other current events will also be explored. *Two hours.*

IM 611 Globalization in Theological Education

This course is designed to increase promotion and application of biblical principles to global issues such as economic and environmental stewardship, social justice, political systems, and human rights. Students may participate in two globalization awareness options: Globalization and Urban Issues (offered fall and spring), and Understanding the Native American Context (offered spring). Additional \$300 fee. *Two hours.*

IM 621 Communicating and Leading in Intercultural Contexts

This course emphasizes the importance of building healthy relationships as a key to effective leadership in intercultural contexts. Topics addressed include listening, constructive confrontation and conflict management, problem solving, and building trust. In addition, the course helps students develop a biblical perspective on culture and the application of key communication principles in working with people from diverse cultural backgrounds. *May also credit as a leadership elective. Offered fall semesters. Three hours.*

IM 640 The Holy Spirit and Intercultural Mission

Examines the unique role the Holy Spirit has played biblically and historically in the carrying out of the mission of the church. Students critique the emphasis in missions on signs and wonders and arrive at a balanced theology of miracles and healing. They are also introduced to the concept of *power encounter* and are given guidelines for dealing with demonized people. *Two hours.*

IM 657 Liberation Theologies of the Two-Thirds World

In this course, students explore the history and tenets of liberation theologies in the Two-Thirds World, particularly in Latin America and Africa. Attention is given to the socio-political, economic, and ecclesiastical contexts within which these theologies have arisen and to recent developments occasioned by world events. Students are encouraged to interact constructively with these theologies and attempt to elaborate on an evangelical alternative that will meet the demands of justice and equality around the world. *Two hours.*

IM 590, 690, 790 Studies in Intercultural Ministry

These courses allow for specialized study of a particular country or topic of interest to a student, under the guidance of a professor. *One to three hours.*

IM 795 Intercultural Ministry Practicum

This practicum is required of all MDiv students completing the intercultural ministry concentration and MA students completing the leadership major with an intercultural ministry concentration. The practicum (which generally takes place overseas over a 10-week period at 40 hours per week) includes two distinct components: (1) at least 300 hours of hands-on ministry involvement in an intercultural setting for the purpose of skills development, and (2) at least 100 hours of exposure to the specific kinds of issues and contexts that are typically part of the immersion experience included in IM 611. (NOTE: Rather than attempting to arrange for such experiences on their own, students have the option of fulfilling this part of IM 795 by enrolling in IM 611 for no credit and without the payment of any additional tuition, in addition to enrolling in IM 795. In this case, the overseas portion of the practicum might be shortened to eight weeks.) This practicum is directly linked with either T/M 602 (Mentored Ministry Experience II for MA students) or T/M 702 (Mentored Ministry Experience IV for MDiv students). Details should be worked out with the coordinator of the program in intercultural ministry. *Two hours.*

LEADERSHIP

The leadership program focuses on developing, equipping and encouraging men and women to be effective leaders in the body of Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to understand and develop their own leadership style as well as to develop their own philosophy of leadership and ministry based upon solid theological, philosophical and leadership principles. Students personalize their curriculum by choosing classes from various specialized areas of ministry, focusing on their personal and professional development.

LD 501 Theological and Theoretical Foundations for Leadership

Focuses on helping students to formulate a biblical foundation for leadership coupled with the latest research findings in the field of leadership practice and development. It examines the basic functions of leadership required across different organizations and cultural contexts. This course helps students to discover their gifts, leadership style, and specific skills in leadership. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered fall semesters. Three hours.*

LD 511 Strategy for Leadership Development

Helps leaders develop the philosophy, methods, and skills for identifying emerging leaders in diverse cultural contexts and preparing them to assume expanding leadership responsibilities. Students learn how to assess leadership development needs and examine options to meet those needs. The course requires students to plan and execute a leadership training experience relevant to the leadership development needs in a specific organizational and cultural context. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

LD 521 Management for Leaders

The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision making, strategic planning,

managing human resources, and providing administrative effectiveness within the context of organizational constitutions and bylaws. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

LD 601 The Personal Life of the Christian Leader

When leaders fail, there are devastating consequences in their personal lives, families, areas of ministry, and the community. This course examines the integrity and spiritual vitality required to be a godly leader. Students will be given opportunities to grow in intimacy with their Savior from the inside out. The learning environment for deepening a love for God will include not only classroom interaction but also a practicum. *Offered fall semesters. Two hours.*

LD 611 Mobilizing and Equipping Volunteers

The purpose of this class is to train leaders from church and parachurch organizations to promote an environment that mobilizes volunteers. This class focuses on the practical application of methods to recruit, select, train, and motivate people. *Two hours.*

LD 612 Stewardship and Resource Development

This course helps leaders understand biblical principles for successful fundraising. The class explores theological and professional publications and examines case studies. Students are required to develop a personal philosophy of stewardship and prepare a resource development plan for an organization or church. *Offered fall semesters. Two hours.*

LD 631 Handling Conflict and Change in Intercultural Contexts

This course trains leaders to prepare people for change within an organization, to assess readiness for change, and to appropriately implement strategies for change. It also emphasizes the importance of building healthy relationships based upon strategies for building organizational trust and managing conflict within culturally diverse contexts. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. May also credit as an intercultural ministry elective. Offered spring semesters. Two hours.*

LD 642 Organizational Community Building

This course helps leaders promote and develop a healthy organizational culture where people connect with each other. It examines how individuals develop interdependent relationships that serve the needs of individuals as well as the organization. *Two hours.*

LD 651 Legal Issues for the Christian Leader

Helps leaders protect their organization or church from lawsuits and develop a practical approach for handling a variety of legal issues. Emphasis is on the evolving body of law regarding such matters as organizational formation, registration, governance of nonprofit corporations, liability prevention, contracting, privacy, counseling liabilities, principles of insurance, intellectual property rights, employment, and other human resource matters. *Two hours.*

LD 661 Leading Teams

This course helps leaders develop a theological and managerial approach for developing and leading teams. Students will develop a strategy to build a team for a specific organization or ministry of their choice. *Two hours.*

LD 671 Systems Thinking and Decision Making

This course provides an introduction to systems theory and helps leaders to develop a rational analytical approach to gathering and organizing information, solving problems, making decisions, and implementing plans. *Two hours.*

LD 590, 690, 790 Studies in Leadership

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in leadership under the guidance of a professor. *One to three hours.*

LD 794 Leadership in Action

The purpose of this seminar is to help leaders learn a repeatable process for organizational problem solving. Each student is required to conduct a leadership action research project. The project should initiate a collaborative change effort in an organization by diagnosing a problem, researching the problem, developing an action plan based on the diagnosis and research, and designing an evaluation plan to be conducted after making the change. If there is adequate time and organizational approval, the project may include actual implementation of the action plan. The project is completed by writing a written report and giving an oral presentation of the project to seminar participants. This seminar is reserved for leadership students in their final year of study who have completed most of their leadership courses. *Pre- or corequisites: LD 501 Theological and Theoretical Foundations for Leadership; LD 511 Strategy for Leadership Development; LD 521 Management for Leaders; IM 621 Communicating and Leading in Intercultural Contexts; and LD 631 Handling Conflict and Change in Intercultural Contexts. Offered fall and spring semesters. Two hours.*

MESSIANIC JUDAISM

Courses in Messianic Judaism are designed to: (1) Train leaders for service in the Jewish community; (2) educate current and future Protestant leaders in Messianic Judaism issues and in the Jewish background of Christianity; (3) encourage an active partnership between the Messianic and Protestant communities in their service for the Kingdom of God; (4) foster an atmosphere of globalization and diversity at Denver Seminary; and (5) provide a sound academic environment where students can establish a solid theological and biblical foundation for ministry to Jews and Gentiles.

MJ 501 Introduction to Messianic Judaism

This course surveys the major themes and issues related to Messianic Judaism and exposes students to its traditions, practices, and beliefs from biblical, historical, and theological perspectives. *Two hours.*

MJ 502 Messianic Jewish Liturgy and Symbolism

This course surveys Messianic Jewish ways of approaching God, with particular attention to the liturgical and symbolic expressions of corporate worship and lifestyle. Addressed is the critical question of how Messianic Jews integrate the good news of new covenant faith with the historical understandings and practices of Judaism. Whereas in Judaism, the use of liturgy and symbols facilitate communal obedience to God's *revealed* will, it will be demonstrated that, in Messianic Judaism, these same practices also enrich the individual's new covenant faith experience of *direct access* to God. Combining cultural, epistemological, and historical understanding of one's

reading of scripture helps the student gain an inside view of the way God has raised up a people whose highest destiny is to live God's revealed blueprint for changing the world. *Two hours.*

MJ 503 Messianic Jewish Apologetics I

This course provides a response to the principle Jewish objections to the Messianic credentials of Jesus of Nazareth, including historical, theological, Messianic prophecy, New Testament, and traditional Jewish objections. Topics seek to sensitize students to the reasoning behind the objections along with equipping them with reasonable, literate, and biblical responses.

Two hours.

MJ 504 Messianic Jewish Theology I

This course will establish the biblical and theological foundations necessary to understand the Messianic Jewish views of the covenant relationship that exists between God and the nation of Israel, and the relationship that exists between the Church and the nation of Israel. Special emphasis is on the importance of the biblical covenants for understanding the place of Israel in the divine plan, as well as its place in eschatology. *Two hours.*

MJ 601 The Gospels in their Jewish Context

The study of the Gospels is indispensable for understanding Jesus the Messiah—who he is and what he came to do—and is absolutely essential to a living faith. The course studies Jesus' environment and background to provide an accurate framework for comprehending his life and teachings as recorded in the Gospels, with particular emphasis on Israel and Judaism in the Second Temple period. *Two hours.*

NEW TESTAMENT

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word with the goal being the application in life and ministry of God's eternal truth.

BI 501 Effective Biblical Interpretation

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today.

Offered fall and spring semesters. Two hours.

NT 501, 502 Learning New Testament Greek

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods and do introductory grammatical layouts. *NT 502 prerequisite: NT 501. NT 501 offered fall semesters and summers; NT 502 offered spring semesters and summers. Three hours each semester.*

NT 511 Understanding the Gospels and Acts

This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first century world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Prerequisite or corequisite: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters. Three hours.*

NT 512 Understanding the Epistles and Revelation

Using the English New Testament, this course surveys the New Testament epistles and the apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of the variety of issues these documents raise for contemporary life. Students engage in the inductive study of a selected biblical passage to increase their ability to engage in interpretation of the New Testament for themselves. *Prerequisite or corequisite: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters. Three hours.*

NT 540-560 Analysis of Selected Books

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

NT 565 The Parables of Jesus

Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing and the church today. *Two hours.*

NT 566 Analysis and Practice of the Sermon on the Mount

Consists of an analysis of Jesus' Sermon on the Mount in order to understand its message for his original hearers and for Matthew the Evangelist. The course will have a dual focus: (1) critical methodology—giving proper place to exegesis, background, and literary structure and (2) theological content and contemporary application. *Two hours.*

NT 579 Using the Greek New Testament in Ministry

This intensive course introduces the essential elements of Greek grammar and exegesis to students who do not take the full sequences of courses in Greek language and exegesis. A hands-on course, it identifies and demonstrates use of the best tools, including computer-based resources. It is designed to meet the MDiv equivalence Greek requirement for admission to the Doctor of Ministry program. It will also benefit MA degree students whose programs do not include Greek but who wish to enhance their own Bible study and biblical research. A particular objective of the course is to help students avoid common pitfalls and fallacies in the use of the Greek language. Most of the course work must be done in advance of the course. *Offered summers. Three hours.*

NT 580-589 Center for Judaic Studies Courses

Each semester courses are taught by instructors in the center, which is a part of the University of Denver. Covering a range of topics and issues, the courses may apply to various Denver Seminary programs. However, specific courses may apply to the MA degree (Biblical Studies)

with a New Testament emphasis only with the permission of the chair of the New Testament department. In addition, no more than one Judaic Studies course may apply to the MA degree (Biblical Studies/NT).

NT 601 New Testament Theology

Taking the approach of biblical theology, this course will combine an inductive study of the New Testament with a careful analysis of the distinctive theologies of the various authors. The course is designed for students who have previously taken acceptable courses in New Testament critical introduction and general content. It is required for the MA (Biblical Studies) program with a New Testament emphasis and it may be taken as an elective. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered alternate spring semesters (alternates with NT 670). Three hours.*

NT 611 Using Greek in New Testament Exegesis

Aims to develop increased proficiency in Greek grammar by building on the previous sequence in beginning Greek. The student translates selected portions of Romans with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis and for discerning the message of Romans. The various tasks of exegesis receive constant reinforcement. *Prerequisite: NT 501-502 Learning New Testament Greek (or passing of the Greek qualifying exam), and BI 501 Effective Biblical Interpretation. Offered fall semesters. Three hours.*

NT 612 Greek Exegesis of James

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Offered spring semesters. Three hours.*

NT 640-660 Exegesis of Selected Books

These courses consist of an advanced study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 665 Greek Grammar and Linguistics - Principles and Practice

Introduces students to additional grammatical and linguistic principles, and focuses on developing the student's ability to apply the principles of syntax in the study of selected passages in the Greek New Testament. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 670 Modern Methods of New Testament Study

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, and ideological issues of interpreting the New Testament. Includes a component that meets the MA globalization awareness requirement and is a required course for the MA (Biblical Studies with a New Testament emphasis) program. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered alternate spring semesters (alternates with NT 601). Two hours.*

NT 590, 690, 790 Studies in New Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in New Testament under the guidance of a professor. *One to three hours.*

NT 796 New Testament Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 797 or NT 798 until the term of registration for NT 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

NT 797 New Testament Thesis in Progress

Students who are not completing the thesis in the term immediately following the term of registration for NT 796 should register for NT 797. Course is graded satisfactory/unsatisfactory. *Prerequisite: NT 796 New Testament Thesis Proposal. No credit.*

NT 798 New Testament Thesis Continuation

Students who are not ready to enroll in NT 799 and have already registered for NT 797 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: NT 797 New Testament Thesis in Progress. No credit.*

NT 799 Thesis in New Testament

Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

OLD TESTAMENT

The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

BI 501 Effective Biblical Interpretation

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring semesters. Two hours.*

OT 501 Learning Hebrew and Its Tools

An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about the noun, the regular verb and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Offered fall semesters and summers. Three hours.*

OT 502 Learning Hebrew and Its Grammar

Develops an understanding of the classic Hebrew of the Old Testament. This course covers the irregular verb and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings in the texts and versions. Students will practice translating a variety of types of literature including narrative, law, and prophecy. *Prerequisite: OT 501 Learning Hebrew and Its Tools. Recommended prerequisite: NT 501-502 Learning New Testament Greek. Offered spring semesters and summers. Three hours.*

OT 505 Basic Hebrew Bible Interpretation

A practical introduction to the study of the Old Testament using the foundational knowledge of Hebrew grammar and the basic vocabulary learned in OT 501. This course is designed to develop the skills for interpreting specific biblical texts and to expose the student to modern language study tools. Designed for those not enrolling in OT 502 Learning Hebrew and Its Grammar. *Offered spring semesters and summers. Prerequisite: OT 501 Learning Hebrew and Its Tools. Two hours.*

OT 511 Understanding Early Israel and Its Wisdom Literature

Surveys the content, historical background, critical issues, and key texts found in Genesis - Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness, and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, and consider their place in the ancient world; and sit with the sages of the Bible. *Offered fall and spring semesters. Three hours.*

OT 512 Understanding the Kingdom of Israel and Its Prophets

Explores how God involved himself in the life and politics of ancient Israel. What could God require of his people today and what is the hope offered in the Old Testament? This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Offered fall and spring semesters. Three hours.*

OT 550-555 Studies in Selected Books

Studies a book of the Old Testament in depth for exegetical and theological insights that can speak to today's world. These courses are based on the English Bible. *Two hours.*

OT 556 Kings and Leadership

Combines a full range of exegetical strategies in interpreting key texts of the books of Kings as found in the Hebrew Bible and thereby provide a primary source for dialogue with the major models of leadership as represented in current leadership studies. The results will seek innovative means for deriving theological, ethical, homiletical, and practical dimensions in leadership as represented in Christian ministry. *May also credit as a leadership elective. Two hours.*

OT 580-589 Center for Judaic Studies

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses do not apply to the required electives for the MA degree (Biblical Studies/OT). *Two hours.*

OT 641 Hebrew Reading

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

OT 642 Literature of Israel's Neighbors

Read in English translation the most important ancient Near Eastern texts for the interpretation of the Bible. Creation stories from Mesopotamia, treaties and instruction books of the Hittites, Egyptian journals, letters from Canaanite kings of Jerusalem and other biblical cities, David and the Temple of Jerusalem are discussed. *Two hours.*

OT 647 Old Testament Social Ethics

Many question whether the Old Testament is able to offer guidance for modern realities. The biblical text, however, has much to say about the character and lifestyles of the community that claims to believe and follow God. This course is an orientation for an appropriate use of the Old Testament in ethics today. Certain key ethical issues will be highlighted with the goal of interacting with contemporary problems in North America and around the world. *May also credit as a philosophy of religion elective. Two hours.*

OT 651 Reading the Old Testament from the Two-Thirds World

New insights into the Old Testament are emerging from unexpected places. What can we learn from those voices that are just now beginning to get a hearing? This course begins with an introductory survey of Old Testament studies from Latin America, Africa, and Asia. After examining contributions from different parts of the globe, these perspectives will be compared to some recent approaches to the biblical text in North America offered by women, African Americans, Hispanics, and Native Americans. *May also credit as an intercultural ministry elective. Two hours.*

OT 661 Old Testament Theology and Religion

Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament study; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? *Offered alternate years. Three hours.*

OT 662 The Old Testament World

How did the land of Israel affect the lives and faith of the people? What role did the history of the Old Testament play in God's relationship with his people? This course makes use of the archaeological, historical, and biblical sources to understand the biblical world and explores some

of the major issues of interpretation. Students will learn about the most recent discoveries in archaeology and history that affect our understanding of the Bible. *Two hours.*

OT 701 Hebrew Exegesis of Old Testament Texts

Focuses on the study and interpretation of selected texts or a book in the Hebrew Bible. This course develops skills in the use of exegetical tools and applies them to an in-depth analysis of the Hebrew text. This is an essential course for all who wish to preach and teach from the Old Testament. *Offered fall semesters. Prerequisite: OT 502 Learning Hebrew and Its Grammar. Three hours.*

OT 741 Septuagint

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502 Learning Hebrew and Its Grammar and NT 502 Learning New Testament Greek. May also credit as a New Testament elective. Two hours.*

OT 742 Aramaic

Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and the heroic stories and prophecies of Daniel. *Offered with OT 743-OT 744 on a rotating basis. Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

OT 743 Northwest Semitic

Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. *Offered with OT 742, OT 744, OT 746, and OT 747 on a rotating basis. Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

OT 744 Ugaritic

Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. *Offered with OT 742, OT 743, OT 746, and OT 747 on a rotating basis. Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

OT 745 Advanced Hebrew Exegesis

Study further texts of the Old Testament and refine skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary with the interests of the

students who are enrolled. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Offered spring semesters. Two or three hours.*

OT 746 Akkadian I

Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocabulary. It begins reading from a variety of texts such as Hammurabi's code. *Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

OT 747 Akkadian II

Completes the grammatical study of the language with continued reading from Mari letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Offered with OT 742, OT 743, and OT 744 on a rotating basis. Prerequisite: OT 746 Akkadian I. Two hours.*

OT 590, 690, 790 Studies in Old Testament

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in Old Testament under the guidance of a professor. *One to three hours.*

OT 796 Old Testament Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 797 or OT 798 until the term of registration for OT 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

OT 797 Old Testament Thesis in Progress

Students who are not completing the thesis in the term immediately following the term of registration for OT 796 should register for OT 797. Course is graded satisfactory/unsatisfactory. *Prerequisite: OT 796 New Testament Thesis Proposal. No credit.*

OT 798 New Testament Thesis Continuation

Students who are not ready to enroll in OT 799 and have already registered for OT 797 should register for OT 798 each semester until they are ready to enroll in OT 799. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: OT 797 Old Testament Thesis in Progress. No credit.*

OT 799 Thesis in Old Testament

Students should register for OT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: OT 796 Old Testament Thesis Proposal. Three hours.*

PASTORAL MINISTRY

How the Christian message can effectively be implemented is a problem which faces leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: The church is the primary agent in the program of Christian outreach and nurture,

there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

HOM 501 Sermon Preparation and Delivery

A basic homiletics course for MA students, each member of the class will be responsible to preach at least once during the semester. *Offered alternate spring semesters. Two hours.*

HOM 612 Expository Preaching of New Testament Texts

This is the foundational course in the field of homiletics. The basics of sermon preparation and delivery are emphasized. Building on that instruction, students will prepare and preach at least two sermons from different passages of the New Testament in conjunction with Greek exegesis. *Corequisite: NT 612 Greek Exegesis of James. Offered spring semesters. Three hours.*

HOM 701 Expository Preaching of Old Testament Texts

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisites: OT 502 Learning Hebrew and Its Grammar or OT 505 Basic Hebrew Bible Interpretation; and HOM 612 Expository Preaching of New Testament Texts. Offered fall semesters. Three hours.*

HOM 742 Advanced Expository Preaching

Since much of homiletics is more “caught than taught,” this seminar covering two semesters responds to the felt need of the members of the class. The class format revolves around discussion and class participation and addresses the issues of relating to an audience and developing relevancy. During the year, students will prepare and preach at least two expository messages which will be evaluated by the professor and other members of the class. *Prerequisite: HOM 612 Expository Preaching of New Testament Texts and NT 612 Greek Exegesis of James. Two hours each semester.*

HOM 590, 690, 790 Studies in Homiletics

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in homiletics under the guidance of a professor. *One to three hours.*

PME 513 Biblical Theology of Worship

This course exposes students to the language, literature, and theology of worship as it is presented in both the Old and New Testaments. Students will be asked to critically evaluate contemporary worship services from a theological perspective. *Offered alternate fall semesters. Three hours.*

PME 514 History of Christian Worship

Introduces students to the origin and practice of early Christian worship and follows those practices through the centuries and traditions leading to twenty-first century paradigms of worship. Students will explore the emergence of broad philosophic approaches to worship throughout the history of the church. *Offered alternate fall semesters. Three hours.*

PME 601 Pastoral Theology and Christian Worship

Examines theological foundations of pastoral ministry and worship prior to the study of specific skills necessary for effective ministry in the local church. Consideration is given to role definition, relational skills, pastoral care and functions, administrative competence, and congregational worship. *Three hours.*

PME 602 Counseling in Pastoral Ministry

Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience together, along with the basic skills needed to counsel individuals and families within the church fellowship.

Two hours.

PME 613 Worship and Culture

Introduces students to the spectrum of worship styles present in churches today. Formal liturgy, seeker sensitive, and parachurch campfires will all be part of the exposure to differing styles and elements of contemporary worship and the cultural forces that have both formed and informed them. Globalization is an integral part of the course as worship represented by various ethnicities and cross-cultural settings is explored. *Offered alternate spring semesters. Two hours.*

PME 633 Presbyterian History and Polity

Introduces students to the history of Presbyterianism and the distinctives, connectional functioning, and processes of the Evangelical Presbyterian Church. This course is required for candidates for ordination by the Rocky Mountain Presbytery of the Evangelical Presbyterian Church. *Offered alternate fall semesters. Two hours.*

PME 634 American Baptist History and Polity

This course examines the history of Baptists and the context out of which American Baptists in the USA were formed. Baptist principles of faith and practice and their application to current issues and polity are explored. This course is open to all students regardless of their denominational affiliation and is required for candidates for ordination in American Baptist Churches in the USA. *Offered alternate years. Two hours.*

PME 642 Contemporary Evangelism and the Local Church

This course involves attending the four-day Willow Creek Pastoral Leadership Conference in Barrington, Illinois. Innovative ways to reach unchurched people are examined with a special emphasis on designing church services for unbelievers. *Two hours.*

PME 701 Evangelism and Discipleship

Examines biblical principles of evangelism and discipleship ministry with an emphasis on the development of personal gifts and skills. Special attention is given to promoting evangelism and discipleship ministry in the local church. *Two hours.*

PME 702 Growing in Ministry Leadership

Examines the biblical foundations for servant leadership with special attention to the gifts of the Spirit, development of personal leadership style, leadership functions, and administrative skills in the church. *MDiv students with a concentration in leadership should take LD 501 instead of*

PME 702. Three hours.

PME 751 Administration and Organization of Worship Ministry

This course addresses the essence of worship ministry in the church. Beyond the design of weekly worship services, students will study the church calendar, recruiting, budgeting, copyright/legal issues, creative worship settings, and the use of technology/media in the development of worship services. Technicians and software experts will be invited to exhibit and explain the most recent developments in their fields. Students will study liturgical and nonliturgical forms of worship and write their own worship outlines and scripts honoring the practices of their church or ministry. *Two hours.*

PME 755 Worship Practicum

This course provides students the opportunity to build worship teams, design services, and lead the student body at Denver Seminary in worship during weekly chapel services. *Pre- or corequisite: PME 751 Administration and Organization of Worship Ministry. Offered spring semesters. Two hours.*

PME 590, 690, 790 Studies in Pastoral Ministry and Evangelism

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in pastoral ministry or evangelism under the guidance of a professor. *One to three hours.*

PHILOSOPHY OF RELIGION

This department helps students prepare for ministry to people in a pluralistic world who struggle with honest questions about the truth of the foundational tenets of the Christian faith. Sources and tests of truth are investigated and students explore why Christianity's most basic presuppositions are to be preferred to contradictory assumptions in alternative philosophies, religions, and cults. Courses develop a coherent Christian world view by which to live and minister authentically.

PR 501 Defending the Christian Faith

Trains students in the practice of Christian apologetics by equipping them to build a strong intellectual case for Christian theism as well as providing the tools to discern non-Christian viewpoints, such as naturalism, deism, pantheism, and postmodernism. *Offered fall semesters. Three hours.*

PR 550 Social Ethics

Constructs a biblically-rooted paradigm to apply to major contemporary social issues. Focus is on the following questions: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and biomedical concerns? *Two hours.*

PR 561 History of Philosophy I

Surveys major thinkers from pre-Socrates to Augustine. *Offered alternate fall semesters. Three hours.*

PR 562 History of Philosophy II

Examines the philosophies of major thinkers from Anselm to Nietzsche. *Offered alternate spring semesters. Three hours.*

PR 566 Contemporary Philosophy

Examines and evaluates contemporary philosophical schools of thought, particularly postmodernism. *Two hours.*

PR 601 Christian Ethics and Modern Culture

Develops a basic theological and philosophical structure for Christian ethics, compares a Christian view of ethics to some non-Christian alternatives and applies Christian ethical principles of character and conduct to current social issues. *May also credit as a leadership elective. Offered spring semesters. Three hours.*

PR 652 Philosophical Ethics

Analyzes philosophical theories of ethics (e.g., deontology, utilitarianism, relativism, egoism, virtue ethics) in relation to a Christian view of ethics. A Christian perspective will be applied to several ethical issues. *Offered alternate years. Three hours.*

PR 664 Religious Pluralism

How can Christians present Christ as Lord in a religiously pluralistic world? This class explores the claims of Christian uniqueness and exclusivity in relation to other theories of comparative religion. Several world religions will be analyzed and compared with Christianity. Includes field work with adherents to other faiths and components that meet the globalization awareness requirement. *Offered fall semesters. Three hours.*

PR 665 The Philosophy of Pascal

Examines Pascal's contribution to the philosophy of religion in the areas of philosophical/theological anthropology, prudence and the ethics of belief and skepticism and Christian faith. *Two hours.*

PR 668 Epistemology

An exploration of how we know what we know, which covers the nature and justification of knowledge, the scope of knowledge, and the reliability of claims to knowledge. Traditional approaches such as skepticism, rationalism, and empiricism will be assessed as well as more modern theories such as internalism and externalism. *Offered alternate years. Three hours.*

PR 669 The Philosophy of C.S. Lewis

This course will explore Lewis' philosophy of religion concerning the existence of God, miracles, the problem of evil and Christian morality, primarily through studying the books *Mere Christianity*, *Miracles*, *The Problem of Pain*, *A Grief Observed*, and *The Screwtape Letters*. *Two hours.*

PR 741 New Religious Movements

Investigates a growing consensus of ideas from such diverse fields as physics, parapsychology, evolution, eastern religions, economics, brain research, educational philosophy, holistic health,

relaxation techniques, and world government. Responsible Christian assessment and courses of action will be explored amid alternative perspectives on these converging trends. *Two hours.*

PR 742 Metaphysics

This course explores the classical questions in metaphysics such as the relevance of metaphysics, the nature and existence of God, the mind-body problem, freedom and determinism, causation, personal identity, and the nature of time. Historical and contemporary perspectives will be addressed. *Offered alternate years. Three hours.*

PR 745 Issues in Philosophy of Religion

Addresses such issues as religious language, religious epistemology, the ethics of belief, the problem of evil, the coherence of the divine attributes, the possibility of a natural theology, contemporary God concepts, and immortality. *Two hours.*

PR 590, 690, 790 Studies in Philosophy of Religion

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in philosophy of religion under the guidance of a professor. *One to three hours.*

PR 794 Writing for Publication

This course equips students to develop their philosophy of Christian ministry in the world of ideas. It emphasizes the integration of faith and scholarship and the skills needed to publish at the academic and popular levels. Students prepare two pieces for publication—a book review for the *Denver Journal*, and a substantial essay for an academic or thoughtful publication. *Four hours.*

CHRISTIAN FORMATION AND SOUL CARE

Denver Seminary's Christian formation courses reflect the Seminary's understanding of the value of the ancient Christian ministry of spiritual friendship, mentoring and direction. Students are welcome who have an interest and/or call to the ministry of soul care, which centers on deepening the Christian's life of prayer and relationship with Jesus Christ.

SF 501 Biblical and Historical Foundations of Formation and Soul Care

This course explores the foundations of formation and soul care in authoritative scripture, theology, and church practice through the centuries. It further examines the interpersonal relationships between caregiver, directee, and the Holy Spirit, as well as how this ministry has been exercised in major branches of the church. *Offered alternate fall semesters. Two hours.*

SF 502 Principles and Practices of Christian Formation

Healthy spiritual habits constitute important means by which God effects spiritual formation. This course identifies obstacles that impede spiritual progress as well as biblically-based disciplines that advance growth in wholeness and holiness within the context of family, vocation, and society-at-large. *Offered alternate spring semesters. Two hours.*

SF 511 Dynamics of the Spiritual Journey

The foundation for this course is the Christian spiritual journey with exploration of several biblical and extra-biblical models of spiritual development. Soul care involves the ability to

discern where directees, in their God-given uniqueness, are on their journey; how hostile spiritual forces oppose progress; and how growth is achieved through the Holy Spirit and the ministry of soul care givers. *Offered alternate fall semesters. Two hours.*

SF 513 The Practice of Soul Care

This course explores the practice of spiritual friendship, counsel, and direction (individual and corporate) as informed by the ministries of biblical caregivers, particularly Jesus of Nazareth. Also examined are guidelines for dealing with minor psychological problems that arise in soul care relationships, as well as pertinent ethical and legal considerations. *Offered alternate spring semesters. Two hours.*

SF 515 Creating Transformational Cultures and Communities

Explores how formational and guidance ministries can be effectively cultivated in church communities, parachurch organizations, and educational institutions. *Two hours.*

SF 595 Soul Care Practicum I

The focus of this course is an experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisites: SF 501 Biblical and Historical Foundations of Formation and Soul Care and SF 502 Principles and Practices of Christian Formation OR SF 511 Dynamics of the Spiritual Journey and SF 513 The Practice of Soul Care. Offered fall semesters. One hour.*

SF 596 Soul Care Practicum II

The focus of this course is an advanced experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisite: SF 595 Soul Care Practicum I. Offered spring semesters. One hour.*

SF 601 Formational and Healing Prayer

Explores the role and function of prayer in the healing, transforming, and empowerment of the whole person. *Two hours.*

SF 602 Christian Formation and Soul Care in Multicultural Contexts

Examines how spiritual formation and guidance are currently practiced in underrepresented communities in North America and worldwide. *Prerequisite: SF 515 Creating Transformational Cultures and Communities. Two hours.*

SF 603 Skill Development in Soul Care

This course builds on *SF 513 The Practice of Soul Care* to further enhance competency in both individual and group spiritual direction. *Prerequisite: SF 513 The Practice of Soul Care; SF 595 Soul Care Practicum I. Two hours.*

SF 604 Readings from the Spiritual Masters I: Patristic and Medieval

Engages the wisdom for formation and soul care as presented by leading patristic and medieval spiritual authorities in the Christian tradition. *Two hours.*

SF 605 Readings from the Spiritual Masters II: Reformation to the Present

This course engages the wisdom for formation and soul care as presented by leading Christian spiritual authorities from the 16th century to the present. *Two hours.*

SF 606 Use of Scripture in Soul Care

Highlights how Bible reading, meditation, and the ancient practice of *lectio divina* may be constructively employed in spiritual guidance ministries. *Two hours.*

SF 611 Christian Formation and Soul Care Intensive

This course provides live engagement with, and participation in, fruitful formation ministries with appropriate academic readings, reflection, and applications for life and ministry. *Two hours.*

SF 631 Integrative Seminar in Christian Formation and Soul Care

Integrates course materials, readings, retreat experiences, group experience, and ministry practice, together with exploration of vocational opportunities in the field. *Prerequisites: At least 10 hours of SF-prefixed courses and departmental approval. Two hours.*

SF 590, 690, 790 Studies in Christian Formation and Soul Care

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in Christian formation and soul care under the guidance of a professor. *One to three hours.*

SF 791 Christian Formation and Soul Care Project Proposal

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in SF 792 or SF 793 until the term of registration for SF 794. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

SF 792 Christian Formation and Soul Care Project in Progress

Students who are not completing the project in the term immediately following the term of registration for SF 791 should register for SF 792. Course is graded satisfactory/unsatisfactory. *Prerequisite: SF 791 Christian Formation and Soul Care Project Proposal. No credit.*

SF 793 Christian Formation and Soul Care Project Continuation

Students who are not ready to enroll in SF 794 and have already registered for SF 792 should register for SF 793 each semester until they are ready to enroll in SF 794. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: SF 792 Christian Formation and Soul Care Project in Progress. No credit.*

SF 794 Project in Christian Formation and Soul Care

Students should register for SF 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: SF 791 Christian Formation and Soul Care Project Proposal. Three hours.*

SF 796 Christian Formation and Soul Care Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in SF 797 or SF 798 until the term of registration for SF 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

SF 797 Christian Formation and Soul Care Thesis in Progress

Students who are not completing the thesis in the term immediately following the term of registration for SF 796 should register for SF 797. Course is graded satisfactory/unsatisfactory. *Prerequisite: SF 796 Christian Formation and Soul Care Thesis Proposal. No credit.*

SF 798 Christian Formation and Soul Care Thesis Continuation

Students who are not ready to enroll in SF 799 and have already registered for SF 797 should register for SF 798 each semester until they are ready to enroll in SF 799. Course is graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: SF 797 Christian Formation and Soul Care Thesis in Progress. No credit.*

SF 799 Thesis in Christian Formation and Soul Care

Students should register for SF 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: SF 796 Christian Formation and Soul Care Thesis Proposal. Three hours.*

THEOLOGY

Knowing what one believes and why one believes it are primary goals of the basic courses in theology. To integrate and relate the evidence gained from church history and from the Old and New Testaments, students formulate their belief systems topically and logically in view of contemporary reflection on the issues. In a pluralistic world, every servant of Christ should be able to state and defend the normative truth and vital relevance of a Christian world view and way of life.

TH 501 Survey of Christian Doctrine I

Introduces students to the task, resources, and method of doing theology, together with the doctrines of revelation, Scripture, God, creation, providence, the human person, and sin. The course examines the historical context, biblical basis, and applications for life and ministry for the doctrines considered. *Offered fall and spring semesters. Three hours.*

TH 502 Survey of Christian Doctrine II

Introduces students to the doctrines of the person and work of Christ, aspects of the plan and progress of salvation, the nature and mission of the church, major theological systems, and general and personal eschatology. Issues of historical context, biblical foundation, and application for life and ministry will be considered for each doctrine. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite for MA (Theology). Offered fall and spring semesters. Three hours.*

TH 550 Seminar in Theological Method

This course explores various approaches to the nature of the theological task, primarily in Protestant theology, but also in Roman Catholic theology. Attention is given to the formation and function of theology, especially in its relationship to scripture, tradition, reason, and experience.

Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.

TH 551 The Doctrine of God

An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils of the early church, the distinctives of the Eastern and Western traditions, and doctrinal developments through the late 20th century. Consideration will also be given to contemporary controversies related to the doctrine of God.

Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.

TH 552 Christology and Pneumatology

An exploration into the person and work of Jesus Christ and the Holy Spirit, especially in relation to creation and redemption. The development of Christological and pneumatological thought will be traced from the early church and the councils to the present. Special attention will be given to significant Christological and pneumatological controversies throughout history.

Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Two or three hours.

TH 553 Anthropology and Soteriology

This course investigates the biblical doctrines of humanity and salvation. Anthropological considerations include the image of God and other questions relating to the nature of personhood. Soteriological topics considered include the nature and significance of Christ's atonement for sin, election, calling, conversion, regeneration, justification, adoption, sanctification, perseverance, and glorification. Special attention is given to the relationship between anthropology and soteriology.

Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Two or three hours.

TH 554 Ecclesiology and Eschatology

This course examines both ecclesiology, including the church's nature, function, mission, polity, and ordinances; and both general and personal eschatology. Eschatological topics include the signs of the Lord's coming; rapture; the millennium; resurrection; last judgment; new heaven and earth; and death, intermediate period, heaven, and hell.

Prerequisites: TH 501 Survey of Christian Doctrine I; TH 502 Survey of Christian Doctrine II. Two or three hours.

TH 640 Evangelicalism and Its Theologies

A study of the development of evangelicalism, with special attention to theology, from the early eighteenth century to the present. Topics include the definition of evangelicalism, the role and character of theology within evangelicalism, and selected theological issues of particular significance to the expression of Christianity.

Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.

TH 641 Eastern Orthodoxy and Roman Catholicism

A study of Eastern Orthodox Christianity and Roman Catholic Christianity, with special attention to theology. Topics include the sources and method of theology, selected theological loci of particular significance to these traditions, and their relationship to Protestant Christianity.

Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two hours.

TH 643 Contemporary Theologies

Examines major theological movements of the twentieth and twenty-first centuries, focusing on their historical background, representative theologians, central arguments, and pastoral and ministerial implications. Included are neo-orthodoxy, neo-liberalism, radical orthodoxy, and post liberal, evangelical, Pentecostal, Roman Catholic, postmodern, and feminist theologies.

Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.

TH 647 Liberation Theologies

This course surveys a variety of liberation theologies in light of their historical and cultural contexts. Contexts include Central and Latin America, Africa, Asia, and North America. Topics include major figures and movements, as well as specific theological topics.

Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.

TH 650 Traditions of Protestant Theology

Introduces a number of classical traditions of Protestant theology, including Anabaptist, Anglican, Baptist, Calvinist/Reformed, Dispensational, Lutheran, Pentecostal and Wesleyan/Arminian. The course considers the unity and diversity within Christianity and focuses upon the nature and function of Christian tradition and traditions, including denominations. The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of each tradition are studied.

Prerequisites: CH 503 Engaging Reformation and Modern Church History; TH 501 Survey of Christian Doctrine I. Two hours.

TH 651 Calvin and Reformed Theology

Examines Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. This course is open to all qualified students and is required for candidates for ordination by the Rocky Mountain Presbytery of the Evangelical Presbyterian Church.

Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite: CH 503 Engaging Reformation and Modern Church History. Two hours.

TH 652 Theology in Global Perspectives

Examines how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide.

Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.

TH 656 Sixteenth Century Christian Thought

A study of Christian thought during the era of the Reformation. Topics include the major theological streams of the Protestant Reformation (Lutheran, Anabaptist, Reformed, and Anglican), as well as Roman Catholic. *Prerequisite: TH 501 Survey of Christian Doctrine I; Pre- or corequisite: CH 503 Engaging Reformation and Modern Church History. Two hours.*

TH 658 Theology in the Early Church

A study of Christian thought from the close of the New Testament canon through the sixth century. Topics include the development of doctrine through church councils and major church fathers, both East and West. *Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

TH 671 Theology for the Practice of Ministry

Guides students in examining the challenges associated with bringing theological reflection to bear upon the practice of ministry, formulating a method for thinking theologically about ministry issues and applying theological reflection to specific ministry issues identified by students. Course format includes lectures, discussions, student presentations, and case studies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 672 Theology of Work

A study of the history of biblical and theological understandings of work, its nature, value, and place in God's economy, with attention to the philosophical and cultural influences on Christian understandings of work. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 673 Theological Ethics

This course surveys distinctively Christian theological approaches to ethics. Both biblical and theological principles and perspectives on morality will be studied. Consideration will be given to schools of theological ethical thought, as well as specific theological issues. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 590, 690, 790 Studies in Theology

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in theology under the guidance of a professor. *One to three hours.*

TRAINING AND MENTORING

Denver Seminary is committed to equipping leaders for the kingdom who are theologically astute, godly in character, and highly competent for mobilizing ministry. This vision requires intentional and purposeful partnerships between the Seminary, churches, and parachurch ministries. Character is forged when truth is obeyed and tested in relational environments. The best laboratory for developing skills is in the context of ministry.

Denver Seminary's training and mentoring program helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships and personalized learning contracts. All aspects of the mentoring process are tailored to the student's individual gifts, calling, and passion. The mentoring and learning contract process help clarify and confirm God's supernatural call. Training center directors provide assistance and resources for addressing the character and competence issues needed in ministry. They also help students network with appropriate mentors and ministry contexts. Mentors provide relational environments for growth and development. Students design learning experiences aimed at their personal and ministry skill development. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, lasting ministry by providing multiple environments in which the Holy Spirit can bring about significant growth.

T/M 500 Introduction to Christian Formation and Training and Mentoring

Provides a biblical and theological framework for Christian formation and mentored ministry experience. Carefully selected themes equip students making the transition to graduate studies at Denver Seminary and prepare them for participation in the training and mentoring program, which includes spiritual formation groups. *This course is a prerequisite for all other T/M-prefixed courses. Offered fall and spring semesters. One hour.*

T/M 501/601/611/701/711 Mentored Spiritual Formation

Students will write one spiritual formation/character learning contract per semester in consultation with their mentoring team. Each learning contract enables a student to build on strengths or address weaknesses in an area of spiritual formation or character development related to their future ministry context and calling. In addition, all students participate in weekly spiritual formation groups facilitated by a faculty or adjunct faculty mentor. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

T/M 502/602/612/702/712 Mentored Ministry Experience

Students will write one ministry competence learning contract per semester in consultation with their mentoring team. Each learning contract enables a student to develop skills needed for serving in a particular ministry context and calling. In addition, all students meet weekly with their ministry professional and lay mentor as part of the mentored ministry experience. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

T/M 713 Mentored Academic Project

Students in MA academic degree programs (biblical studies, Christian studies, philosophy of religion, and theology) write this learning contract to focus on professional development related to academic vocations. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. One hour.*

YOUTH AND FAMILY MINISTRIES

Denver Seminary is committed to developing leaders who have both the vision and training necessary for penetrating the contemporary culture. As this culture changes at a rapid rate, the seminary experience is designed to equip students with the theological, sociological and

pragmatic tools necessary to develop their own programs to meet the specific demands of a given ministry focus. Relying on biblical truth supplemented by social science research, the youth and family ministries department seeks to enable every student to be effective in lifelong ministry to this vital ministry area.

YFM 501 Foundations of Youth and Family Ministries

A theological, sociological, philosophical and historical overview of ministry to adolescents and their families. *Offered fall semesters. Three hours.*

YFM 502 Leadership in Youth and Family Ministry

Investigation and evaluation of various models and styles of leadership. Overview of recruitment, nurture, and training of volunteer leadership. *May also credit as a leadership elective. Offered spring semesters. Three hours.*

YFM 550 The Changing Family

Introduction to the biblical and psychological foundations of family and family relationships. Various contemporary ministry models to adolescents and their families will be explored. *Offered alternate years. Two hours.*

YFM 601 Evangelism and Discipleship in Adolescent Culture

Investigation of various evangelistic methods and their contextual effectiveness. Includes a review of theology and principles of discipleship. *Offered fall semesters. Two hours.*

YFM 602 Practical Communication

This course assists students in learning how to teach the Bible to young people in a way that will both captivate and challenge. *Offered fall semesters. Three hours.*

YFM 605 Ministering to At-Risk Youth

A practical overview of contemporary youth culture as it relates to marginalized and at-risk youth. *Students adding an optional concentration in Counseling Ministries to the MA in Youth and Family Ministries should take YFM 650 The Person and Profession of Youth Ministry instead of this course. Offered spring semesters. Three hours.*

YFM 620 Models of Youth Ministry

An investigation and evaluation of various models used in youth ministry by church and parachurch organizations. Ministry tips, wilderness camping and other experiential models will be included. *Offered spring semesters. Three hours.*

YFM 650 The Person and Profession of Youth Ministry

A practical course designed to help the student prepare for long-term ministry in a suburban, urban, cross-cultural or rural setting. Focuses on cooperation between churches and between church and parachurch youth ministries. This course fulfills the globalization awareness requirement through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered spring semesters. Three hours.*

YFM 652 Urban Youth and Family Ministry

Students will develop a theology of the city and investigate various urban ministry models through case study and on-site learning. This course fulfills the globalization awareness requirement through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered alternate spring semesters. Three hours.*

YFM 660 Moral and Faith Development

An advanced study of the leading theories in the development of moral reasoning and faith in our lives. Attention will be given to the implications for intentional educational ministry with children. *Offered spring semesters. Three hours.*

YFM 670 Adventure Ministry Leadership Programming

A practical course designed to instruct on the theology, philosophy, methodology, and potential outcomes of adventure ministry. In addition to classroom-based instruction, students will experience first-hand many of the activities that are discussed. Adventure experiences will include ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class is not exhaustive but provides a general overview of adventure programming, along with an in-depth look at a number of the activities that are most effective and readily available. *Two hours.*

YFM 760 Introduction to Wilderness Ministry

This course is a practical introduction to the theology, philosophy, and methodology of utilizing wilderness settings in ministry to youth. Students will explore this subject through readings, instruction, discussion, and most important, through guided experiential involvement in the Colorado backcountry. Personal journaling and a solo experience are both important parts of this course. *Offered summers. Two hours.*

YFM 590, 690, 790 Studies in Youth and Family Ministries

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog or courses designed to free the student for independent investigation in youth and family ministries under the guidance of a professor. *One to three hours.*

YFM 796 Youth and Family Ministries Thesis Proposal

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in YFM 797 or YFM 798 until the term of registration for YFM 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

YFM 797 Youth and Family Ministries Thesis in Progress

Students who are not completing the thesis in the term immediately following the term of registration for YFM 796 should register for YFM 797. Course is graded satisfactory/unsatisfactory. *Prerequisite: YFM 796 Youth and Family Ministries Thesis Proposal. No credit.*

YFM 798 Youth and Family Ministries Thesis Continuation

Students who are not ready to enroll in YFM 799 and have already registered for YFM 797 should register for YFM 798 each semester until they are ready to enroll in YFM 799. Course is

graded satisfactory/unsatisfactory. \$100 fee per semester. *Prerequisite: YFM 797 Youth and Family Ministries Thesis in Progress. No credit.*

YFM 799 Thesis in Youth and Family Ministries

Students should register for YFM 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for theses. *Prerequisite: YFM 796 Youth and Family Ministries Thesis Proposal. Three hours.*

INSTITUTE OF THEOLOGICAL STUDIES COURSES

ITS courses are available to students of Denver Seminary. Enrolled students must also purchase the CDs required for the course from Denver Seminary bookstore. Students planning to take any of these courses should register at least one month prior to the term in which they wish to take the course and must complete all requirements within that academic term. A maximum of one-third of the hours required in a degree program (MA or MDiv) may be taken through ITS, but only to the extent that the program allows for these hours. An ITS course that is equivalent to a core course in either the MA or MDiv program may not be taken during the same semester in which the core course is offered. More information on ITS courses may be accessed at <http://its.gospelcom.net>.

Course #	Course Title	Hrs
ICE 501	Church Leadership and Administration	2
ICE 502	Interpersonal Communication and Conflict Management	2
ICE 503	Advanced Leadership & Administration	2
ICE 504	Adult Ministries in the Church	2
ICH 501	Ancient Church	3
ICH 502	Reformation Church History	3
ICH 503	History of Christianity in America	3
ICH 504	Theology of Jonathan Edwards	3
ICH 505	Survey of Church History	3
ICH 506	History of Church to the Reformation	3
ICH 507	History of Church since Reformation	3
ICH 509	Theology of Martin Luther	3
ICH 510	History of the Charismatic Movement	3
INT 501	Sermon on the Mount	2
INT 502	Pastoral Epistles	3
INT 503	Epistle to the Romans (Greek)	3
INT 504	New Testament Survey (Gospels)	3
INT 505	Parables	2
INT 506	Gospel of Luke	3

INT 507	Acts of the Apostles	3
INT 508	NT Survey: The Epistles & Revelation	3
INT 510	Epistle to the Hebrews	2
INT 512	Basics of Biblical Greek	6
IMT 501	Spiritual Formation: Corporate Dimensions of Spirituality	3
IMT 502	Role of Women in Ministry	3
IPT 502	Exploring Approaches to Apologetics	3
IST 503	Contemporary Theology I	3
IST 504	Doctrine of Man & Sin	3
IST 505	Doctrine of Salvation	3
IST 506	Doctrine of the Trinity	3

Faculty and Administration

CHANCELLOR

Vernon C. Grounds

Vernon Grounds was born and educated in New Jersey. A *Phi Beta Kappa* graduate, he received his BA from Rutgers University. His BD was granted by Faith Theological Seminary and the PhD from Drew University. Wheaton College awarded him the honorary DD and Gordon College the LHD in recognition of his long service as a Christian educator and leader.

For 10 years he pastored the Gospel Tabernacle in Paterson, New Jersey, during which time he taught at the American Seminary of the Bible, the Hawthorne Evening Bible School, and King's College. From 1945 to 1951, he was dean and professor of theology at Baptist Bible Seminary in Johnson City, New York. He joined Denver Conservative Baptist Seminary in 1951 as dean, becoming president five years later. Retiring from that position in 1979, he continued to teach at the Seminary in areas of ethics and counseling and is now the Cauwels Professor Emeritus of Pastoral Care and Christian Ethics. In January 1993, he was officially named chancellor of the Seminary. For many years he also carried on a ministry at the Grounds Counseling Center.

Dr. Grounds has traveled extensively, preaching in hundreds of churches and lecturing at colleges, universities, and seminaries all across the country as well as Europe and Latin America.

Author of *The Reason for Our Hope, Evangelicalism and Social Responsibility, Revolution and the Christian Faith, Emotional Problems and the Gospel*, and *Radical Commitment* (republished under the title *YBH—Yes, But How?*), Dr. Grounds coauthored *Is God Dead?* and has contributed to a number of symposia and encyclopedias. His articles appear frequently in Christian periodicals and he regularly contributes devotionals to *Our Daily Bread*.

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PRESIDENT

Craig Williford

Dr. Craig Williford was appointed the sixth president of Denver Seminary in 2000.

He received a PhD from Trinity Evangelical Divinity School, an MA from Denver Seminary, and a BA from Cedarville. He was ordained by Judson Baptist Church in Colorado in 1981.

In addition to serving for five years as assistant professor of Christian education at Bryan College, Dr. Williford taught as adjunct professor for Moody Bible Institute, Trinity Evangelical Divinity School, and Southern Seminary. Combining both his pastoral ministry and academic roles, he led the establishment of the Ohio extension program of Trinity.

Over his 25 years of pastoral experience, Dr. Williford served in five churches. Prior to accepting the presidency of Denver Seminary, he served as teaching pastor and senior associate pastor of ministries and staff at Woodmen Valley Chapel in Colorado Springs and, prior to that time, as senior associate pastor at The Chapel in Ohio. He has also served churches in Illinois and Tennessee. He has served as a consultant to numerous pastors and churches throughout the Midwest. His courses, church workshops, and seminars

have included topics such as leadership, strategic thinking, leading change, team building, conflict resolution, personal spiritual development, discipling adults, and strengthening marriage relationships.

Dr. Williford has written *Spiritual Formation in the Home*, co-authored *Bible-Based Curricula and the Crisis of Scriptural Authority*, and co-authored with his wife, Carolyn, *Family Devotions They'll Desire-Not Dread*, *Faith Tango*, *Questions from a God Who Needs No Answers*, and *How to Treat a Staff Infection*.

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VICE PRESIDENT/DEAN

Randolph M. MacFarland

Dr. Randy MacFarland was appointed vice president/dean in 2001. From 1997 to 2001 he served as vice president of training and mentoring, as well as serving as associate professor of pastoral ministry and evangelism.

Dr. MacFarland earned the DMin degree from Andover Newton Theological School, with an emphasis in psychology and clinical studies. He completed his clinical pastoral education at Interfaith Health Care Ministries as part of his doctoral program. He received an MDiv degree from Denver Seminary and a BA from Hartwick College.

Dr. MacFarland was appointed as a church planter by Mission Doors in 1974 and served as pastor of the church he planted from 1974 to 1989. From 1987 to 1997, he served with Seminary of the East. In addition to directing the work at the New England Center in Massachusetts, he also served as professor of pastoral theology. He provided pastoral counseling services and began a ministry to single parents in his ministry as an elder at Charlton Baptist Church. He has served as an elder in his current church and volunteers for the Parker food bank. He has written, led seminars, and consulted internationally in the area of mentoring.

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FACULTY

Howard L. Baker

Mr. Howard Baker joined the faculty of Denver Seminary in 2006 as campus chaplain/instructor in Christian formation. He has been an adjunct faculty member since 1995. Together with Dr. Bruce Demarest in 1999, he began the Seminary's certificate program in evangelical spiritual guidance. In addition, he serves with the Spiritual Formation Alliance, offers spiritual direction, leads retreats, and is on the board of Young Life Africa.

He earned a BA from Texas Christian University, a ThM from Dallas Theological Seminary, and a certificate in spiritual direction from St. Thomas Seminary. He is currently working on a PhD from Trinity College, University of Bristol, England.

Prior to coming to Denver Seminary, Mr. Baker served Young Life, a mission to adolescents, as an area and regional director; was a chaplain at the Denver Rescue Mission; and co-taught the Vincentian Formation Program for spiritual directors. He also teaches at Fuller Seminary in Colorado and has taught as a visiting faculty member at St. Meinard Seminary, Summitt Bible College, Colorado Christian University, and Evangelical Theological College in Ethiopia. He has authored *Soul Keeping* and *The One*

True Thing, contributed to *The Transformation of a Man's Heart, Giving Ourselves to Prayer*, and the *Renovaré Spiritual Formation Bible*, and was consulting editor for *Between Heaven and Earth: Prayers and Reflections that Celebrate an Intimate God*. He has written articles for *Christianity, Discipleship Journal*, and *Kindred Spirit*.

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Craig L. Blomberg

Dr. Craig Blomberg joined the faculty of Denver Seminary in 1986. He is currently a distinguished professor of New Testament.

Dr. Blomberg completed his PhD in New Testament, specializing in the parables and the writings of Luke-Acts, at Aberdeen University in Scotland. He received the MA from Trinity Evangelical Divinity School, and a BA from Augustana College. Before joining the faculty of Denver Seminary, he taught at Palm Beach Atlantic College and was a research fellow in Cambridge, England with Tyndale House.

In addition to writing numerous articles in professional journals, multi-author works and dictionaries or encyclopedias, he has authored or edited 15 books, including *The Historical Reliability of the Gospels* (now revised in a twenty-first century edition); *Interpreting the Parables; Matthew* for the New American Commentary series; *1 Corinthians* for the NIV Application Commentary series; *Jesus and the Gospels: An Introduction and Survey*; *Neither Poverty nor Riches: A Biblical Theology of Possessions*; *Making Sense of the New Testament*; *Preaching the Parables*; *Contagious Holiness: Jesus' Meals with Sinners*; and *From Pentecost to Patmos: An Introduction to Acts through Revelation*.

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W. David Buschart

Dr. David Buschart joined the faculty in 1998 as professor of theology and historical studies and he now also serves as an associate dean. He is a member of the American Academy of Religion, and the Evangelical Theological Society.

Dr. Buschart earned the MPhil and PhD from Drew University, the MDiv and ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College.

Dr. Buschart served in the theology department at Canadian Theological Seminary from 1988 to 1998 and also served as acting dean of the faculty for one year. He was a founding member of the Research Science and Ethics Advisory Committee at Wascana Rehabilitation Centre in Regina, Saskatchewan.

He is coeditor of and a contributor to *Scholarship, Sacraments, and Service* and has published a number of articles, essays, and book chapters. His recent book is entitled *Exploring Protestant Traditions: An Invitation to Theological Hospitality*. He and his wife, Nancy, are active members of the Cherry Creek Presbyterian Church.

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M. Daniel Carroll R.

Dr. M. Daniel Carroll Rodas, who celebrates his heritage from both Guatemala and the United States, joined the faculty as professor of Old Testament in 1996. He currently occupies the Earl S. Kalland Chair of Old Testament Studies. He is affiliated with the Evangelical Theological Society, Institute of Biblical Research, Society of Biblical Literature, Society for Old Testament Study (Great Britain), Fraternidad Teológica Latinoamericana, Latin American Studies Association, and Evangelicals for Social Action. He serves on the international editorial boards of *Religion & Theology* (South Africa) and *DavarLogos* (Argentina), is a contributing editor to *Prism* (the journal of Evangelicals for Social Action), and an editorial consultant for *Perspectives* (of the Hispanic Theological Initiative) and *Ex Auditu*.

Dr. Carroll earned a PhD from the University of Sheffield, England, a ThM from Dallas Theological Seminary, and a BA from Rice University.

Prior to his appointment to Denver Seminary, he was professor of Old Testament and ethics and director of graduate studies at El Seminario Teológico Centroamericano in Guatemala City, Guatemala. He remains an adjunct professor there. Dr. Carroll also maintains connections to Latin American theological education through his continuing participation in the accreditation commission of AETAL (Asociación Evangélica de Educación Teológica en América Latina). He was instrumental in the establishment of IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes), a Spanish language training program at Denver Seminary, and regularly teaches in that program.

He has authored *Contexts for Amos: Prophetic Poetics in Latin American Perspective* and *Amos-The Prophet and His Oracles: Research on the Book of Amos*. He has edited *Rethinking Context, Rereading Texts: Contributions from the Social Sciences to Biblical Interpretation* and *Theory and Practice in Old Testament Ethics*. Besides co-editing five other books, most recently *Character Ethics and the Old Testament: Moral Dimensions of Scripture*, Dr. Carroll has contributed to several dictionaries and two one-volume commentaries. He has published articles in Spanish and English language journals, including *Kairós*, *Bulletin for Biblical Research*, *Tyndale Bulletin*, *Trinity Journal*, *Biblical Interpretation*, *Journal of Latin American Theology*, and *Religion & Theology*.

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Sung Wook Chung

Dr. Sung Wook Chung joined the faculty in 2005 as associate professor of theology. He is a member of the American Academy of Religion, Evangelical Theological Society, Calvin Studies Society, and the Karl Barth Society of North America. He is a native Korean.

Dr. Chung earned a DPhil from the University of Oxford and an MDiv from Harvard University. He also earned a BA from Keimyung University, Daegu, South Korea, and Whitworth College in Spokane, Washington.

Dr. Chung served in the Bible and religion department at King College from 2000–2005. While he was working as a professor of theology there, he also served the Tri-City Korean Church as pastor.

He has published numerous articles and books, both in English and Korean. He has authored *Admiration and Challenge: Karl Barth's Theological Relationship with John Calvin*, and edited *Alister McGrath and Evangelical Theology: A Dynamic Engagement*, *Christ the One and Only: A Global Affirmation of the Uniqueness of Jesus Christ*, and *Karl Barth and Evangelical Theology*. Among his Korean books are *The Trinitarian Theology and Spirituality*, *The Key Words of the Reformation*, *Christian Apologetics Made*

Easy, Christian Systematic Theology Made Easy, and *The Theology and Spirituality of the Cross*. Dr. Chung is also an official translator of Jonathan Edwards and has recently translated Jonathan Edwards' *Religious Affections* and *Concert of Prayer* into Korean. He is a frequent conference and seminar speaker.

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Hélène Dallaire

Dr. Hélène Dallaire joined the faculty in 2006 as associate professor of Old Testament. She is an ordained minister with the Evangelical Church Alliance, and is a member of the Society of Biblical Literature, the American Academy of Religion, and the National Association of Professors of Hebrew.

Dr. Dallaire earned a PhD and MPhil in Hebrew and cognate studies from Hebrew Union College—Jewish Institute of Religion, an MA in biblical literature from Oral Roberts University, and a BA in psychology from Ottawa University. She completed additional work at the Hebrew University of Jerusalem, the Institute for Holy Land Studies in Jerusalem, McMaster University in Ontario, and Western Pentecostal Bible College in British Columbia.

Prior to coming to Denver Seminary, Dr. Dallaire served five years on the faculty of Hebrew Union College—Jewish Institute of Religion in the position of director of Hebrew language instruction, one year on the faculty of Alliance Biblical Seminary in the Philippines, and completed 10 years of pastoral ministry at the Word Faith Christian Center in Canada.

Dr. Dallaire has presented several academic papers at professional conferences on Hebrew language and pedagogy and is currently on the design team of the Communicative Hebrew Learning and Teaching project (CoHeLeT).

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Bruce A. Demarest

Dr. Bruce Demarest joined the faculty of Denver Seminary in 1975. He is currently professor of spiritual formation and a member of the Evangelical Theological Society, Theological Thinkers and Cultural Group, and Spiritual Formation Forum.

He received a PhD in biblical and historical theology from the University of Manchester, England, an MA from Trinity Evangelical Divinity School, an MS from Adelphi University, and a BS from Wheaton College.

Dr. Demarest served as a Naval officer in the Atlantic fleet. Thereafter, he served for five years as a missionary educator in West Africa, then for five years as theological secretary of the International Fellowship of Evangelical Students (IFES) based in Europe. He has taught as adjunct professor at Trinity International University, Ontario Theological Seminary, Providence Theological Seminary, Associated Canadian Theological Schools, Sangre de Cristo Seminary, and the Caribbean Graduate School of Theology.

He has written *A History of Interpretation of Hebrews 7:10 from the Reformation to the Present*; *Who is Jesus*; *General Revelation: Historical Views and Contemporary Issues*; *The Cross and Salvation*; *Satisfy Your Soul: Restoring the Heart of Christian Spirituality*; *Soul Guide: Following Jesus as Spiritual Director*; and has coauthored *The Human Person in Theology and Psychology* with Jim Beck and *Integrative Theology* with Gordon Lewis. He coedited *Challenges to Inerrancy: A Theological Response*, has contributed to the *New International Dictionary of the Christian Church*, *New International Dictionary of New Testament Theology*, *Evangelical Dictionary of Theology*, *New Dictionary of Theology*

and *Baker Encyclopedia of the Bible*; and has coedited and contributed to the *Dictionary of Everyday Theology and Culture*. He has authored many articles in journals and magazines and is a contributing editor to the *Renovaré Spiritual Formation Study Bible*. Dr. Demarest presents workshops and retreats on spiritual formation, the spiritual journey, and spiritual mentoring and direction.

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Fred Gingrich

Dr. Fred Gingrich joined the faculty in 2005 as associate professor of counseling and became chair of the counseling division in 2007. He is a clinical member and approved supervisor of the American Association of Marriage and Family Therapy. He is also a member of the Christian Association for Psychological Studies, American Association of Christian Counselors, National Council on Family Relations, and Christians for Biblical Equality.

Dr. Gingrich earned a DMin from Eastern Baptist Theological Seminary, an MA from St. Paul University in Canada, and a BA from Carleton University, also in Canada.

In 2005, he returned to North America after eight years of service as professor of counseling at Alliance Biblical Seminary (now Alliance Graduate School) in the Philippines where he directed the graduate programs in Christian counseling and marriage and family ministry. He also continues to serve as the program coordinator for the EdD counseling program offered by the Asia Graduate School of Theology, a consortium of nine seminaries in the Philippines.

Prior to his work in the Philippines, Dr. Gingrich served as professor of counseling and dean of student life at Emmanuel Bible College in Ontario, Canada. During this time he co-directed Christian Family Ministries. He has continued a private practice throughout his teaching career. Before teaching, he was a therapist at the Ottawa Christian Counseling Service.

Dr. Gingrich has written a number of articles and presented at professional conferences in the areas of marital and premarital counseling, counselor supervision, and cross-cultural counseling.

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Heather J. Gingrich

Dr. Heather J. Davediuk Gingrich joined the faculty in 2005 and is associate professor of counseling. She is a clinical member of the American Association of Marriage and Family Therapy, as well as a member of the International Society for the Study of Trauma and Dissociation, the Rocky Mountain Trauma and Dissociation Society, Division 56 (Trauma Psychology) of the American Psychological Association, and the Stress, Trauma, and Coping Research Group of the University of Denver. She is an advisor for the Philippine Association of Christian Counselors and the Philippine Society for the Study for Trauma and Dissociation.

Dr. Gingrich earned a PhD from University of the Philippines, an MA from Wheaton College Graduate School, and a BA from Carleton University in Canada.

During her 26 years in the counseling field, Dr. Gingrich has divided her time between clinical work and teaching. She taught undergraduate courses for eight years at Emmanuel Bible College in Ontario, Canada, and graduate courses for eight years at Alliance Biblical Seminary and Asian Graduate School of Theology in the Philippines.

Dr. Gingrich specializes in the treatment of adult survivors of abuse, and has done both research and clinical work in the area of dissociative disorders and trauma. She also has an interest in cross-cultural counseling. Dr. Gingrich has published a number of journal articles, a book chapter, and regularly presents at professional conferences.

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Dr. Douglas Groothuis joined the faculty in 1993 and is professor of philosophy. He is a member of the Evangelical Theological Society, Evangelical Philosophical Society, and Society of Christian Philosophers.

Dr. Groothuis received a PhD and BS from the University of Oregon, and an MA in philosophy from the University of Wisconsin–Madison.

He has served as adjunct professor at Seattle Pacific University, visiting instructor in apologetics for Westminster Theological Seminary, and instructor at the University of Oregon.

He is the author of *Unmasking the New Age*, *Confronting the New Age*, *Revealing the New Age Jesus*, *Christianity That Counts*, *Deceived by the Light*, *Jesus in an Age of Controversy*, *The Soul in Cyberspace*, *Truth Decay*, *On Pascal*, and *On Jesus*. He has written for scholarly journals such as *Religious Studies*, *Sophia*, *Research in Philosophy and Technology*, *Journal of the Evangelical Theological Society*, *Philosophia Christi*, *Trinity Journal*, and *Asbury Theological Journal* as well as for numerous popular magazines such as *Christianity Today*, *Moody Magazine*, *The Christian Research Journal*, *Christian Counseling Today*, *Modern Reformation* and *Perspectives*. He has also written editorials for a variety of newspapers.

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Monte Hasz

Dr. Monte Hasz began as an adjunct faculty member at Denver Seminary in 1994. In April of 2006, he was appointed interim chair of the counseling division and in July of 2007, he was asked to continue as a part-time assistant professor of counseling.

Dr. Hasz received the PsyD from Rosemead School of Psychology at Biola University, an MA in clinical psychology, also from Rosemead, an MDiv from Denver Seminary, and a BA from Biola University.

In addition to serving on the faculty at Denver Seminary, Dr. Hasz maintains a half-time private practice at Southwest Counseling Associates in Littleton. As a licensed psychologist, his professional areas of interest include brief therapy, development, marriage and family, and men's issues. He has published a book as well as several articles on brief therapy and marital treatment.

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Richard S. Hess

Dr. Richard S. Hess, professor of Old Testament and Semitic languages, joined the faculty in 1997. He is the editor of *Denver Journal*, Denver Seminary's online theological review journal, and the *Bulletin for Biblical Research*. He is also the founder and editor of the Bulletin's Supplement Series and is a member of a dozen scholarly societies.

Dr. Hess earned a PhD from Hebrew Union College, an MDiv and a ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College. He has done postdoctoral research at universities in Chicago, Jerusalem, Cambridge, Sheffield, and Münster, and has held National Endowment for the Humanities, Fulbright, and Tyndale House (Cambridge) postdoctoral fellowships and grants. He was lecturer in Old Testament and Hebrew at International Christian College, Scotland, and Reader in Old Testament at the Roehampton University, London. Having lectured at more than one hundred scholarly societies, universities, and colleges, he has recently given invited lectures at Shandong University, Jinan; Hebrew Union College, Cincinnati; Whitely College, Melbourne; and the Korean Bible Society, Seoul.

Dr. Hess has worked for the *New International Version*, the *New American Bible*, the *Holman Standard Christian Bible*, the *English Standard Version*, and *OurNewBible* translations of the Old Testament. He is an editor of a series of commentaries on the Septuagint and has translated books of the Septuagint for Logos Bible Software.

Dr. Hess has authored eight books, including volumes on religion (*Israelite Religions: A Biblical and Archaeological Survey*), ancient Near Eastern subjects (*Amarna Personal Names and Names in the Study of Biblical History*), Genesis (*Studies in the Personal Names of Genesis 1–11*), and commentaries on Leviticus, Joshua and the Song of Songs. He has edited 13 books, most recently collections of studies on *War in the Bible and Terrorism in the 21st Century*, *Issues in Bible Translation*, and *The Family in the Bible*; and commentaries on the Septuagint texts of Genesis and Joshua. In addition to several hundred book reviews and dictionary articles, Dr. Hess has published more than 100 scholarly articles in collected essays and journals such as *Biblica*, *Biblical Archaeologist*, *Bulletin for Biblical Research*, *Catholic Biblical Quarterly*, *Themelios*, *Tyndale Bulletin*, *Vetus Testamentum*, and *Zeitschrift fuer die alttestamentliche Wissenschaft*. Current research projects include commentaries on the books of Genesis and Kings, an introduction to the Old Testament, Hebrew grammar, and the study of ancient Near Eastern texts related to the Old Testament.

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William W. Klein

Dr. William Klein joined the faculty of Denver Seminary in 1978. He is professor of New Testament and chairs the division of biblical studies. He also served as associate academic dean from 1994 until 2001. He is a member of the Evangelical Theological Society, Society of Biblical Literature, Institute for Biblical Research, and Tyndale Fellowship for Biblical Research.

Dr. Klein earned a PhD from the University of Aberdeen in Scotland, an MDiv from Denver Seminary, and a BS from Wheaton College.

He has served Calvary Baptist Church in California as associate pastor and as an elder in several local churches in the Denver area.

Dr. Klein has written articles for biblical dictionaries and encyclopedias, and has published many chapters and essays in dictionaries and encyclopedias, as well as books and Festschriften. He has published articles in *Decision*, *Small Group Letter*, and *Moody Magazine*. Other articles and reviews have appeared in such journals as *New Testament Studies*, *Journal of the Evangelical Theological Society*, *Westminster Theological Journal*, *Themelios*, *Trinity Journal*, *Ashland Theological Journal*, *Religious Studies Review*, *Scottish Journal of Theology*, and *Near East Archaeological Society Bulletin*. He has written *The New Chosen People: A Corporate View of Election* and *The Book of Ephesians: An Annotated Bibliography*. He edited and was the major contributor to *An Introduction to Biblical Interpretation* and has consulted on several Bible versions, serving as chief exegetical consultant for the New Testament portion of *The Message*. He is the author of “Ephesians” in the revised edition of the *Expositor’s Bible Commentary*;

Become What You Are: Spiritual Formation according to the Sermon on the Mount; the notes on “Ephesians” and “Romans” in the Apologetics Study Bible; and The Handbook for Personal Bible Study.

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Larry Lindquist

Dr. Larry Lindquist joined the faculty as assistant professor of youth and family ministries and leadership development in 1998. He was appointed assistant professor of pastoral ministry and evangelism in 2005, and assumed the position of director of the MA (Christian Studies) program in 2007.

Dr. Lindquist earned the EdD from Northern Illinois University, an MA from Trinity Evangelical Divinity School, and a BA from Trinity International University.

He has served as pastor of Christian education, worship and student ministries for churches in New Jersey, Wisconsin, and Illinois. In addition to his experience in public education, he also served as an adjunct youth ministry professor at Trinity International University and Moody Bible Institute.

Dr. Lindquist has served as contributing writer in *Reaching Kids Most Youth Ministries Miss*, *Reaching a Generation for Christ*, curriculum for C.C. Cook, *Handbook for Counseling Teens*, *All-Star Bloopers from All-Star Youth Leaders* and *Reader's Guide*. He frequently speaks at national youth conferences, retreats, summer camps, and local church events.

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Janet R. McCormack

Dr. Janet McCormack joined the faculty in 2000 as an assistant professor in the areas of chaplaincy and pastoral counseling, and also serves as a mentoring director.

Dr. McCormack earned a DMin from Denver Seminary, an MDiv from Southeastern Baptist Theological Seminary, and a BA from Lock Haven University.

Dr. McCormack is ordained by the American Baptist Churches, USA and is a retired air force chaplain with 22 years of experience in military chaplaincy. She has pastored in five states and three foreign countries and has experience as a hospital, police, prison, NASCAR, drag racing, crisis and trauma, and industrial chaplain. She has served as consultant to the U.S. Army chaplaincy on mentoring; was a subject matter expert to the U.S. Navy Chaplaincy on *Institutional Excellence*, and is on the U.S. Air Force chief of chaplains' *Leaving a Legacy* mentoring team.

Her counseling expertise is in the areas of brief therapy, and crisis, trauma, and disaster work. She is on the faculty of the Billy Graham Evangelistic Training Institute, training others in disaster response. Dr. McCormack is also a member of the Billy Graham Association's rapid response team and serves as the team coordinator for Denver Seminary's Crisis Incident Stress Management Team (CISM).

Dr. McCormack is the vice president of chaplaincy for Marketplace Samaritan, Inc., a non-profit corporation that places chaplains in business settings. She is a board certified chaplain with the Association of Professional Chaplains and holds membership and leadership positions in numerous counseling and chaplaincy professional organizations. Currently she is a board member with the Association of Professional Chaplains, the Association for Clinical Pastoral Education, and the Military Chaplains Association. She is a frequent presenter at professional and denominational organizations and seminars and has contributed articles on chaplaincy and counseling topics to several journals and magazines, as well as co-authoring *The Work of the Chaplain*.

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Alex Mekonnen

Dr. Alex Mekonnen joined the faculty in 2008 as associate professor and director of the leadership program. He holds a PhD in Intercultural Studies, an MA in Missions, and an MA in Theology from Fuller Theological Seminary; as well as an MA in Cross-Cultural Communication from Assemblies of God Graduate School of Theology, and a BTh from East Africa School of Theology.

For the last 10 years, Dr. Mekonnen has worked with the Evangelical Free Church of America International Mission (now called Reach Global). He has also taught at Nairobi Evangelical Graduate School of Theology. As associate professor of missiology and chair of the missions department, he provided the leadership to develop a missions emphasis within the MA, MDiv, and MTh degrees, as well as developing an MA program in Islamic Studies.

Dr. Mekonnen has published three theological books in the Amharic language, the national language of Ethiopia. For the last three decades, he has served the Lord as an evangelist, pastor, teacher, and missionary.

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Reginald A. Moore

Mr. Reggie Moore began as an adjunct faculty member at Denver Seminary in 2007. In 2008, he became an instructor in counseling. He is a member of the American Counseling Association and the Association of Counselor Education and Supervision.

Mr. Moore is a second year PhD student at the University of Northern Colorado. He earned an MA from Colorado Christian University, and a BA from the University of Kansas. He has served as an adjunct professor of psychology and counseling at Colorado Christian University.

Mr. Moore has served as assistant director of Hope Communities, Inc., a non-profit affordable housing provider, for seven years. He was also a therapist and trainer at the National Institute for Change in Denver, and a counselor at the University of Northern Colorado's Psychological Services Clinic.

Research interests include the treatment of historical trauma within the African-American community using an integration of narrative, medical and psychosocial approaches; and the treatment of adolescents and family systems from existential and systemic perspectives and modalities.

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Dieumeme Noelliste

Dr. Noelliste joined the Denver Seminary faculty as professor of theological ethics and director of the Grounds Institute for Public Ethics in 2007.

He received a PhD from Northwestern University in theological studies, focusing on modern and contemporary Christian thought. He earned an MDiv from Trinity Evangelical Divinity School, a ThB from William Tyndale College, and received an LLD from Bethel College in Indiana. He has also studied law at the State University of Haiti.

Before coming to Denver, Dr. Noelliste served as academic dean and then president of the Caribbean Graduate School of Theology, president of Jamaica Theological Seminary, president of the Caribbean Evangelical Theological Association, a member of the Theological Commission of World Evangelical Alliance, and director and chairman of the International Council for Evangelical Theological Education. He is a member of the Latin American Theological Fraternity, the International Council for the Promotion of Christian Higher Education, and the Oxford Roundtable.

Featured in the publication, *Ambassadors for Christ*, Dr. Noelliste is a contributor to *The Global God: Multicultural Evangelical Views of God, Text and Context in Theological Education*, and has published several articles in the *Evangelical Review of Theology* and the *Caribbean Journal of Evangelical Theology*.

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Troy Nunley

Dr. Troy Nunley joined the faculty as assistant professor of philosophy in 2008. He is a member of the American Philosophical Association and has taught at Columbia College, William Woods University, the University of Missouri–Columbia, and the University of Texas–Pan-American.

Dr. Nunley earned an MA and PhD in philosophy from the University of Missouri–Columbia, an MDiv from Nazarene Theological Seminary, and a BA from Mount Vernon Nazarene College.

He recently published “On Elliott Sober’s Challenge for Biological Design Theorists” in *Philosophia Christi*. He is currently preparing papers on Fichte’s Paradox of Knowability, Swinburne’s Modal Argument for Substance Dualism and Plantinga’s Evolutionary Argument against Naturalism.

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David R. Osborn

Dr. David Osborn is the director of the doctor of ministry program. He began teaching statistics at Denver Seminary as an adjunct professor in 1993 and has served as director of the doctoral program since 1996. Dr. Osborn developed the biblically-based leadership paradigm that now guides the Doctor of Ministry program. He has served as the president of the Association for Doctor of Ministry Education in the United States and Canada and is currently the historian of the organization.

Dr. Osborn earned the DMin and MDiv from Denver Seminary, an MA from Harding College Graduate School of Religion, and an AB from Johnson Bible College. He studied research and statistics at the University of Colorado in order to do research for cross-cultural church planting. He was also a part of the Lilly Foundation funded Cooperative Congregational Studies Project, the most extensive research ever undertaken of congregations in the United States, serving for a time on the executive committee.

He brings to the DMin program wide experience as a pastor, church leader, and conciliator in conflicts. In Tupelo, Mississippi, in the 1960s, he was involved with other ministers in assisting the school system to integrate peacefully. It was in Tupelo that he first served as president of the ministerial association, a position that he held in different ministerial associations 14 different times. Ministering in Florida in the 1970s, he served as president of state and regional conventions and of a P.T.A. He has also managed a youth camp.

In the 1980s while ministering in New Zealand, he served as president of city, regional, and national ministerial associations and helped to resolve conflicts between and within churches. Since then, he has been involved in the study of leadership, has done research on churches, has edited directories of church

information, and continues to work with churches to resolve conflicts.

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Don J. Payne

Dr. Don J. Payne joined the faculty in 1998 as director of the suburban and rural training centers in the training and mentoring department. In 2001, he was appointed as associate dean, and in 2004, as assistant professor of theology and ministry. He provides overall leadership for the training and mentoring program and teaches in the areas of systematic theology and pastoral ministry.

Dr. Payne earned a PhD in systematic theology from the University of Manchester, England, an MDiv from Denver Seminary, and a BA from Tennessee Temple University. Prior to coming to Denver Seminary, he pastored for eight years, first as a church-planting pastor in Chattanooga, Tennessee, and then as associate pastor at Southern Gables Evangelical Free Church in Littleton, Colorado. He has taught courses for Colorado Christian University, Colorado State University, and Moody Bible Institute's extension school.

His publications include *The Theology of the Christian Life in J. I. Packer's Thought*, as well as articles and book reviews in *The 1995 Seminary & Graduate School Handbook*, *Themelios*, *Teaching Theology and Religion Review*, *Compass*, and *Focal Point*. Dr. Payne serves on the editorial advisory council for *Ministry Mentor* and serves as a consultant and trainer for churches, seminaries, colleges, and other ministry organizations seeking to develop effective mentoring ministries.

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Dr. Ron Welch joined the faculty of Denver Seminary in 2008 as associate professor of counseling. He earned the PsyD and MA from Central Michigan University. He has worked in the field of clinical psychology for over 20 years, and he has been a licensed clinical psychologist since 1997.

Dr. Welch began his post-doctoral career in the Federal Bureau of Prisons, where he worked for seven years as a clinical psychologist. He has taught at Crichton College and Colorado Christian University in the psychology department.

Since 2004, Dr. Welch has maintained a private practice in clinical psychology at Southwest Counseling Associates. He specializes in marital and family therapy, as well as individual men's issues. He is the author of several articles and book chapters, and has presented numerous papers at professional conferences. His current research is in the development of spiritual maturation, the effect of hope and locus of control on mental health, and social factors in friendship attachment.

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Keith P. Wells

Dr. Keith P. Wells was appointed to the position of library director and associate professor of theological bibliography and research in 2001.

Dr. Wells received a DMin, ThM, and MDiv from Trinity Evangelical Divinity School, the MLS from University of Pittsburgh, and a BA from Westminster College. Prior to his appointment, he worked as the

theological librarian at Trinity International University where he co-directed the planning and merger of the undergraduate and divinity school libraries. He has pastored churches in Pennsylvania and Illinois.

Dr. Wells has published a number of articles on theological research and is the editor of the “Christian Classics” column in *Touchstone: A Journal of Mere Christianity*. He was also a contributing editor to *Ninety Days with the Christian Classics*.

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Scott A. Wenig

Dr. Scott Wenig joined the faculty in 1994. He serves as associate professor of applied theology, teaching in the areas of homiletics, church history, and pastoral ministry.

He earned a PhD from the University of Colorado at Boulder, an MDiv from Denver Seminary, and a BS from the University of Colorado at Denver.

Dr. Wenig was on the pastoral staff of Bear Valley Church in Colorado for 16 years; the pastoral staff of Centennial Community Church, also in Colorado, for eight years; and currently serves as the senior teaching pastor of Aspen Grove Community Church.

He has contributed to *The Dictionary of Christianity in America*, *The Leadership Handbook for Ministry*, *Leadership Journal*, *Sixteenth Century Journal*, *The Journal of Anglican and Episcopal History*, *Preaching Journal*, *Preaching Today*, and is the author of *Straightening the Altars*, a study of the English Reformation.

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Brad Widstrom

Dr. Brad Widstrom joined the faculty of Denver Seminary in 1999 as associate professor of youth and family ministries and has since assumed the role of chair of the youth and family ministries department. He also teaches courses in educational ministry.

He received an EdD from the Rutgers University Graduate School of Education, an MRE from Trinity Evangelical Divinity School, and a BA from Trinity College.

Dr. Widstrom is ordained in the Evangelical Free Church of America and has served on the ministerial staff of churches in Illinois and Washington. He has been involved in public school education in New Jersey and Washington teaching junior high language arts and social studies.

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SENIOR FACULTY

James R. Beck

Dr. James Beck joined the faculty of Denver Seminary in 1984 in the counseling department. He is senior professor of counseling and a licensed clinical psychologist.

He earned a PhD from Rosemead Graduate School of Psychology, an EdM from Oregon State University, a ThM from Dallas Theological Seminary, and a BA from Westmont College.

Dr. Beck is an ordained minister whose special interests include mental health on the mission field and the particular needs of missionary children. He served on the national board of Christians for Biblical Equality and served as associate pastor for Christian education at the First Baptist Church of Corvallis, Oregon. He was also the senior partner at Valley Psychological Center in Sacramento, California, staffed by several Christian psychologists and mental health professionals.

Dr. Beck is a contributing editor to the *Journal of Psychology and Theology*. He has written *Dorothy Carey: The Tragic and Untold Story of Mrs. William Carey*, *The Healing Words of Jesus*, *Helping Worriers, Why Worry?*, *Jesus and Personality Theory*, and *The Psychology of Paul*.

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P. Richard Bunger Jr.

Professor P. Richard Bunger Jr. is senior professor of field education and placement. He served as director of placement from 1981-1997.

Professor Bunger earned an MRE from Fuller Theological Seminary and completed two years of additional work in the BD program. He earned a BS from Colorado State University.

He was on the steering committee of the Association for Theological Field Education from 1989 to 1991 and was also its local chairman. He has been treasurer since 1993. He is a consultant for the Institute for Church Development and an evangelism seminar leader for the International Bible Society. Professor Bunger has served as the interim pastor and minister of education at Calvary Church in Colorado, as executive director of the Family Retreat and Resource Center of the Rockies, and as minister of education at churches in Arizona and California. He was the assistant pastor and minister of education and youth at First Baptist Church in Colorado, where he was ordained.

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Ralph R. Covell

Dr. Ralph Covell serves as senior professor of world Christianity. He joined the faculty in 1966 as professor of missions and assumed the role of dean in 1979. He retired from Denver Seminary in 1990.

Dr. Covell received a PhD from the University of Denver, and an honorary DD from Denver Seminary. He earned a ThM from Fuller Theological Seminary, a BTh and BD from Eastern Baptist Theological Seminary, and a BA from Eastern Baptist College.

He served as a missionary with CBFMS (now World Venture) in China and Taiwan for twenty years. He translated the New Testament into the language of the Sediq, a Malayo-Polynesian people living in the mountains of Taiwan, and continues to be an advisor on the nearly completed translation of the Old Testament. He also acted as translation consultant for the Bible Societies of Taiwan. He is the coauthor of *An Extension Seminary Primer* with Peter Wagner and has written *W.A.P. Martin, Pioneer of Progress in China*; *Confucius, the Buddha, and Christ*; *A History of the Gospel in China*; *Mission Impossible: The Unreached Nosu on China's Frontier*; *The Liberating Gospel in China: The Christian Faith Among China's Minority Peoples*; and *Pentecost of the Hills in Taiwan: The Christian Faith among the Original Inhabitants*.

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Kermit A. Ecklebarger

Dr. Kermit Ecklebarger was the vice president and academic dean of Denver Seminary from 1993 to 2001 and is currently senior professor of New Testament. He joined the faculty in 1972 and was appointed

associate academic dean in 1991. He served as director of the doctor of ministry program from 1991 to 1994.

He earned a PhD from the University of Chicago, and an MA and a BA from Wheaton College. He also graduated from the pastor's course at Moody Bible Institute.

Dr. Ecklebarger taught at London College of Bible and Missions and served as dean of students and director of Christian service. He served as assistant to the president while at Ontario Bible College.

In addition to contributing several articles to Bible dictionaries and *The Bible Newsletter*, he served as one of the consulting editors for Nelson's *Illustrated Bible Dictionary*. He wrote the first three chapters of the Evangelical Teachers' Training Association course, "Growing toward Spiritual Maturity," contributed material to *Introduction to Biblical Interpretation* as consulting editor, and provided input on methods of Bible study for *Computer Bible Study*.

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Gordon R. Lewis

Dr. Gordon Lewis, senior professor of Christian philosophy and theology, joined the faculty of Denver Seminary in 1958.

He earned a PhD from Syracuse University and also studied at Baptist Bible Seminary, Gordon College, Faith Theological Seminary, and Cornell University.

Dr. Lewis served as a president of the Evangelical Theological Society (1992) and the Evangelical Philosophical Society. He founded Evangelical Ministries to New Religions. He served as a visiting professor at Union Biblical Seminary, Yeotmal, Maharashtra, India. He published one of the earliest evangelical critiques of transcendental meditation in *What Everyone Should Know about Transcendental Meditation*, which has been republished in Bombay.

Dr. Lewis' books include *Decide for Yourself: A Theological Workbook*, *Confronting the Cults*, *Judge for Yourself*, *Testing Christianity's Truth Claims* and, with colleague Dr. Bruce Demarest, *Challenges to Inerrancy*, and the three-volume *Integrative Theology*.

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James E. Means

Dr. James Means served on the faculty of Denver Seminary since 1978 as professor of pastoral ministries and homiletics. He is a member of the Society for Pastoral Theology and the Association of Practical Theology.

Dr. Means earned a PhD and an MA from the University of Denver. He received a BD from Denver Seminary and a BA from Wheaton College.

In addition to speaking at numerous Bible conferences and churches, Dr. Means has served as senior pastor of Southern Gables Evangelical Free Church in Denver and pastor of Evangelical Free churches in Nebraska. He has served several congregations as an interim preacher since 1978 and has preached and taught through the African Enterprise Immunization Programs. Through Denver Seminary's globalization program, he has visited the Philippines, People's Republic of China, and Ukraine.

His writings include *A Tearful Celebration*, *Leadership in Christian Ministry*, and *Effective Pastors for a New Century*.

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Sarah P. Miller

Professor Sarah Miller served as director of the Carey S. Thomas Library at Denver Seminary from 1966 to 2001. She is senior professor of bibliography. She is a member of the American Theological Library Association and the Association of Christian Librarians.

Professor Miller earned an MA from the University of Denver, an MRE from Denver Seminary, and a BS from Indiana University of Pennsylvania.

She served on the American Theological Library Association membership committee and was on the Index Board and the board of directors. She also served on the executive committee of the ATLA board of directors.

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Bruce L. Shelley

Dr. Bruce Shelley is the senior professor of church history and historical theology at Denver Seminary. He joined the faculty in 1957.

He earned a PhD from the University of Iowa and received a theological degree from Fuller Seminary. He also attended Columbia Bible College.

Dr. Shelley has written or edited over twenty books, including *Church History in Plain Language*, *All the Saints Adore Thee*, *The Gospel and the American Dream*, *Theology of Ordinary People*, and *The Consumer Church*. He serves on the editorial advisory board of *Christian History* and has published numerous articles for magazines and encyclopedias. He served as consulting editor for InterVarsity's *Dictionary of Christianity in America*. He is a corresponding editor of *Christianity Today* and has published articles in *Encyclopedia Americana*, *Evangelical Dictionary of Theology*, and *New International Dictionary of the Christian Church*.

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Joan Burgess Wells

Dr. Joan Wells joined Denver Seminary as an adjunct faculty member in 1988. She became a full-time faculty member of the counseling department in 1991. She is a member of the American Counseling Association, Christian Association for Psychological Studies, and Christians for Biblical Equality.

Dr. Wells received a PhD from the University of Denver, an MA from Adams State College, and a BA from the University of Southern Colorado. She was on the faculty of Metropolitan State College in the special education program from 1979–1988. She is a licensed psychologist and a certified school psychologist interested in psychological and educational assessment. She has also served as a psychologist for the Littleton public schools, and as a psychologist in private practice with the Minirth-Meier Clinics.

She has served as state president for the Council for Exceptional Children in Colorado and has chaired the Colorado Advisory Committee for Exceptional Children. She also coordinated the Political Action Network for Colorado on behalf of handicapped and gifted children. Dr. Wells is the author of book chapters relating to topics in pastoral care, pro-life issues, and gender studies and has conducted research under grants from the Association of Theological Schools and the U.S. Department of Justice.

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Harold Westing

Dr. Harold Westing is senior professor of mentoring at Denver Seminary. He served as professor of pastoral ministries and dean of students from 1976 to 1993.

He ministered as a church educator in Oregon churches, as the director of Christian education for the Conservative Baptist Association of Oregon and later for the Conservative Baptists of America.

He has partnered with Mission Hills Church as director of the Center for Leadership Development and currently serves as director emeritus. He gives direction to the student mentoring program at Mission Hills and works with Denver Seminary's training and mentoring program.

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Elodie Ballantine Emig

Ms. Elodie Ballantine Emig joined the adjunct faculty in 1988 and teaches Greek. She became a full-time instructor of Greek in 2004. In addition to her duties at the Seminary, she is also on the pastoral staff of New Song Fellowship and the leadership team of Where Grace Abounds.

Ms. Emig holds the MA in New Testament from Denver Seminary.

Since her student days, Ms. Emig has served the New Testament department of Denver Seminary as a grader and guest lecturer. She has also volunteered her exegetical expertise to Where Grace Abounds, a local ministry to persons with sexual and relational struggles. She has written numerous articles on the Bible and homosexuality.

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Mentoring Directors

Nancy Buschart

Nancy is an experienced teacher, spiritual director, and retreat speaker. She founded and leads Vine, Vision, and Voice, a unique ministry of Christian formation that incorporates scripture, community, and creativity. Nancy also serves as a corporate chaplain for Marketplace Ministries, Inc. She graduated from Denver Seminary (MA).

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Roger pastored Meadow Hills Church for twenty-five years and has a private practice in pastoral counseling and spiritual direction. He graduated from Wichita State University (BA) and Denver Seminary (MDiv). Roger serves as mentoring director for students in the counseling licensure program.

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Laura Flanders

Laura has been in pastoral ministry with her husband for twenty-one years, serving in the areas of pastoral care and spiritual formation. She spent seven years managing a leadership development program for a national industry organization and also worked as a consultant/contract employee for several businesses in the Denver area. Laura graduated from Seattle Pacific University (BA) and Denver Seminary (MA).

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Jan is a retired Air Force chaplain (Lt. Col.) with extensive experience in military as well as other forms of chaplaincy. She graduated from Lock Haven State College (BA), Southeastern Baptist Seminary (MDiv), and Denver Seminary (DMin). Jan serves as mentoring director for students in the chaplaincy and pastoral counseling programs.

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Don Payne

Don previously served as a church planter in Tennessee and then as associate pastor of adult ministries at Southern Gables Evangelical Free Church in Littleton, Colorado. He graduated from Tennessee Temple University (BA), Denver Seminary (MDiv), and the University of Manchester, England (PhD). Don serves as associate dean with overall responsibility for the training and mentoring program.

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Bob Woolfolk

Bob has a broad range of experience in urban ministry and has been effective at forging partnerships between urban and suburban ministries. He has served as pastor of Agape Christian Church in Denver for over thirty years and is involved with numerous other ministry organizations. Bob graduated from Denver Seminary (MA) and is pursuing a DMin at Bakke Graduate University.

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Faculty Divisions, Board of Trustees, and Administration

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Division of Counseling – Dr. Fred Gingrich

Division of Christian Ministry – Dr. Scott Wenig

For questions related to degree programs, concentrations, majors, or certificates, contact:

Master of Divinity

No concentration	Scott Wenig/Randy MacFarland
Biblical Studies	Bill Klein
Chaplaincy	Jan McCormack
Christian Formation & Soul Care	Bruce Demarest
Intercultural Ministry	Alex Mekonnen
Leadership	Alex Mekonnen
Pastoral Counseling	Jan McCormack
Philosophy of Religion	Doug Groothuis
Theology	Sung Wook Chung (2008-2009)
Worship	Larry Lindquist
Youth & Family Ministries	Brad Widstrom

Master of Arts

(Biblical Studies/New Testament)	Bill Klein
(Biblical Studies/Old Testament)	Rick Hess
(Christian Studies)	Larry Lindquist
(Philosophy of Religion)	Doug Groothuis
(Theology)	Sung Wook Chung (2008-2009)

Master of Arts in

Christian Formation & Soul Care	Bruce Demarest
Counseling (licensure)	Fred Gingrich
Counseling Ministries	Jan McCormack
w/Chaplaincy concentration	Jan McCormack
Leadership	Alex Mekonnen
w/Intercultural Ministry concentration	Alex Mekonnen
w/Worship concentration	Larry Lindquist
Youth & Family Ministries	Brad Widstrom
w/Counseling Ministries concentration	Jan McCormack

Graduate Certificate in

Christian Studies	Larry Lindquist
Intercultural Ministry	Alex Mekonnen
Leadership	Alex Mekonnen
Theology	Sung Wook Chung (2008-2009)

Certificate of Completion

Christian Apologetics	Doug Groothuis
Christian Formation & Soul Care	Bruce Demarest
Intercultural Ministry	Alex Mekonnen
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2008-2009 Academic Calendar

Fall 2008

Faculty retreat.....	August 18-20
International student orientation.....	August 20-21
New student orientation.....	August 22
Classes begin.....	August 25
Labor Day—no classes.....	September 1
Convocation.....	September 2
Last day to add a course.....	September 5
Last day to drop a course with no transcript notation.....	September 5
MDiv doctrinal paper due (fall graduates).....	September 19
MA comprehensive exams (fall graduates).....	September 27
Graduation application deadline (fall graduates).....	October 1
First draft of MA thesis due (fall graduates).....	October 13
Last day to drop a course with a “W” grade.....	October 17
Last day to change a course from credit to audit.....	October 17
Last day to drop a course with the possibility of a “WP” grade.....	November 14
Automatic “WF” assigned for course drops.....	November 17
Thanksgiving break.....	November 25-28
MDiv oral exam completed (fall graduates).....	December 1
Final draft of MA thesis due (fall graduates).....	December 1
Last day of classes.....	December 12
Fall graduates reception.....	December 15

Intersession 2009

Session dates.....	January 5-23
Martin Luther King Day—no classes.....	January 19

Spring 2009

New Student Orientation.....	January 23
Classes begin.....	January 26
Graduation application deadline (spring graduates).....	February 2
Last day to add a course.....	February 6
Last day to drop a course without a transcript notation.....	February 6
MDiv doctrinal paper due (spring graduates).....	February 20
MA comprehensive exam (spring graduates).....	February 28
First draft of MA thesis due (spring graduates).....	March 16
Last day to drop a course with a “W” grade.....	March 20
Last day to change a course from credit to audit.....	March 20
Spring break.....	March 23-27
Last day to drop a course with the possibility of a “WP” grade.....	April 17
Automatic “WF” assigned for course drops.....	April 20
MDiv oral exam completed (spring graduates).....	May 1
Final copy of MA thesis due (spring graduates).....	May 4
Last day of classes.....	May 15
Commencement.....	May 16

Summer 2009

Session dates.....	May 18-August 21
Memorial Day—no classes.....	May 25
Independence Day—no classes.....	July 3



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Cover Photo of Roxborough Park, approximately 10 miles from Denver Seminary's campus.